

Tilawah Art Learning As Motivation Moves Moroccans in Tanjung Bonai District Tanah Datar

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Article Info

Article history:

Received October 29, 2023

Revised November 4, 2023

Accepted November 17, 2023

Keywords:

Learning
Seni Tilawah
Motivation
Moving
Maghrib
Koran

ABSTRACT

Community service activities carried out for students in the Jorong Gunuang Ledang and Jorong Piabuh environments have received great enthusiasm, both from the surrounding community and parents. From the beginning of operations to direct practice. Given the importance of Qur'anic education for childhood, it reminds us of the most fundamental stage in a child's personal development. Not only about the procedures for completing the learning stages, but also about the quality of reading according to the rules of memorization that will come, understanding the meaning of the Qur'an, and instilling the values of the Qur'an in the child's heart. The method used in participatory learning can essentially be understood as a learning method that involves students optimally in learning activities. This learning focuses on the involvement of students in learning activities, not on teacher dominance in the delivery of student material. In this PKM activity, the focus is on fostering interest in learning and reading the Quran students, by carrying out maghrib reciting activities every night in Jorong Gunuang Ledang and Jorong Piabuh. Understanding the Qur'an is the duty of every Muslim. Allah gives reason and mind to man whose sole purpose is to make man think of what Allah has sent down everything in the universe. One of them is the Qur'an which is used as a guideline for life by Muslims.

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INTRODUCTION

The partners where PPM is implemented are in Tanah Datar Regency, precisely in Tanjung Bonai, Jorong Gunuang Ledang, and Jorong Piabuh. Describe the profile of partners or community beneficiaries of PKM implementation, namely Jorong Gunuang Ledang and Jorong Piabuh are the intended locations to carry out KKN Mahasiswa activities at the University of Muhammadiyah West Sumatra. During the KKN implementation, students began to invite local children to recite after maghrib at their posts. That the PKM team held a socialization of tilawah art learning to apply to the community maghrib mengaji activities so that activities can continue to be carried out after the service process is complete.

Common problems faced by partners or community beneficiaries of PKM implementation The problem faced is the lack of motivation and interest in learning the Quran of students. Specific problems faced by

partners or community beneficiaries of PKM implementation. Problems in learning the Quran so that it has an impact on the ability to read the Quran of students. Specific problems faced by partners and related to the field of knowledge or service expertise. The problem faced by students is the low interest in reading and learning the Quran of students.

The Qur'an is the kalam Allah (swt) which is a miracle revealed to the Holy Prophet Muhammad through the angel Gabriel and which is written in the mushaf with its pronunciation and meaning and reading it is worth worship. Al-Quran, the book is the holy book of Muslims which is very fascinating and very amazing. This holy book it discusses various things about life on earth and the hereafter. Discusses something scientific, as well as occult. It's all in the Qur'an. (Aisyah, 2020)

So that you will not get lost while holding fast to this book as the Prophet said:

"I leave you two things. You will not go astray as long as you hold on to it, namely Kitabullah (Qur'an) and the sunnah of the Prophet (peace be upon him)."(HR. Muslim)

The Qur'an was revealed to the Holy Prophet Muhammad (peace be upon him) using Arabic, so Muslims believe that Arabic is more special than other languages. Arabic has also been used in worship, scientific studies, and Islamic literature since the sending of the prophet Muhammad and the revelation of divine revelation to him, even hadith as the second source of law after the Qur'an is also in Arabic. Arabic which is used as the language of the Qur'an makes it never fade and never change and timeless, like what Arabic is used now, as well as the Arabic language used in the past. This is certainly very different from other languages that are fading and even disappearing with time. (Kurniawan et al., 2021)

For Muslims, the Qur'an Karim is kalamullah, the great holy book, the greatest miracle that Allah revealed to Prophet Muhammad (PBUH), which can bring man out of darkness into light, as a shifa or soul healer, as well as guidance and mercy. The Qur'an becomes a direction and guide in living human life in the world. The Qur'an gives direction to every human problem in the world so that if practiced then man can obtain salvation in the world and the Hereafter. Therefore, understanding the Qur'an is the duty of every Muslim. Allah Almighty gives reason and mind to man whose purpose is solely so that man can think and educate everything in the universe. (Kusumasari, 2021)

Reading the Qur'an is a noble practice. Each letter is rewarded with ten virtues, as mentioned by the Prophet (peace be upon him) in his words. Likewise, many hadiths explain the glory of the one who teaches the Qur'an and then teaches it. Before reading the Quran we must educate makhraj and tajweed well so that we will be able to read the Quran with fashih, good and true. (Faizah et al., 2020)

METHOD

Participatory learning in essence can be interpreted as learning that involves students in learning activities optimally. This learning focuses on the involvement of students in learning activities, not on teacher dominance in the delivery of student material. So learning will be more meaningful if students are allowed to participate in various learning activities, while teachers act as facilitators and mediators so that students can play a role and actively participate in actualizing their respective abilities. (Taufik et al., 2014)

The participation of students in the implementation process is manifested in three stages of learning activities, namely the program planning stage, program implementation, and program evaluation of learning activities. The basic principles of Participative learning consist of: (Hadita et al., 2021)

- a. Learner Centered
- b. Departing from Experiential Learning
- c. Goals Oriented
- d. Emphasizing Cooperation

One of the characteristics of participatory learning is that an educator can participate in motivating his students to increase student participation in the learning process. (Kisworo et al., 2016) For more details, there are also the characteristics of participatory learning as follows:

- a. Educators put themselves in a position that is not all-knowing all learning materials.
- b. Educators play a role in assisting learners in carrying out learning activities.
- c. Educators motivate students to participate
- d. Nature compiles learning objectives, learning materials, and steps to be taken in learning activities.
- e. Educators and students carry out mutual learning activities by exchanging ideas about the content, process, and results of learning activities, as well as about ways and steps to develop learning experiences for the future.
- f. Educators play a role in helping students in creating a conducive situation for learning, developing a spirit of learning together, and exchanging ideas.

- g. Educators develop group learning activities, pay attention to individual interests, and help students optimize responses to stimuli encountered in learning activities.
- h. Educators encourage students to increase the spirit of achievement.
- i. Education encourages and helps students to develop problem-solving skills raised from the lives of students.

In this PKM activity, the focus is on fostering interest in learning and reading the Quran students, by carrying out maghrib reciting activities every night in Jorong Gunuang Ledang and Jorong Piabuh. Understanding the Qur'an is the duty of every Muslim. Allah gave reason and mind to man whose sole purpose is to make man think of what Allah has sent down all that is in the universe. One of them is the Qur'an which is used as a guideline for life by Muslims.

DISCUSSION

The implementation of community service that has been carried out by the service team has received a positive response both from the surrounding community from Gubuang Ledang jorong and Piabuh jorong. Starting from this program, the Quran program will continue to be carried out after maghrib with students in the mosque or musholla of their neighborhood. The community strongly agrees with this program, because parents appreciate that the continuation of activities can improve their children's reading of the Qur'an.

After discussing with the participants, in general, they were motivated and highly motivated in the process of implementing this activity. The method carried out in this service is in the form of motivation for students to love the Qur'an more through maghrib mengaji activities, followed by teaching the art of recitation to students in reading the Qur'an. Then they take turns reading verses alternately with each other, and they will also be asked to repeat the reading recited by the teacher. All students were very enthusiastic about participating in the activity and they felt they were not learning because the activity was carried out very pleasantly.

CONCLUSION

Community service activities that have been carried out for students in the Jorong Gunuang Ledang and Jorong Piabuh environments have received very high enthusiasm, both from the surrounding community and the parents of students. Starting from the beginning of the activity to practicing directly. With such vital importance of Qur'anic education for early childhood remember the most fundamental stage for the development of the individual child. Not only for formalities in completing the learning stages, but their quality in the future in reading according to the rules of tajweed, understanding the meaning of the Qur'an, and internalizing the values of the Qur'an into their souls.

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