

Community Empowerment Through Thematic Real Work Lectures (KKN) in Kencana Village RW 09 Bogor City

Hurriyaturohman, Dea Anwariyah *, Desty Anggraheni, Dewi Noor Putriandi,
Muhammad Fikri Al-Farabi, Muhammad Fazri Nurjunian
Universitas Ibn Khaldun, Indonesia

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ABSTRACT

Integrated Thematic KKN for the community is to increase public awareness by playing an active role in developing the productivity of development resources according to their facilities. The UIKA Bogor Integrated Thematic KKN activity in 2023 is one of the activities with a community development approach, where in the implementation of this activity the planning process as well as the action of community assistance programs both in social, economic, health, education, legal, and religious aspects as well as appropriate technology in an integrated manner. The KKN held in 2023 by group 52 focused on the kencana village, which is a village that is leading to an urban village with an area of ± 227.727 Hectares, located in Kencana Village, Tanah Sareal District, Bogor City. The activities carried out by group 52 are divided into three programs. The flagship program is Seedling Planting which consists of 100 plant seeds such as (teak, avocado, durian). Supporting programs include teaching English, basic introduction to computers to al Ghani students, socialization and counseling on clean and healthy living behavior, Posbindu from toddlers to the elderly. Participation programs include recitation for the men of Kencana RW 09, teaching and learning activities at the Ar Roza Foundation, and celebrating the 78th Independence Day of the Republic of Indonesia.

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Corresponding Author:

Dea Anwariyah
Universitas Ibn Khaldun
Email: danwariyah@gmail.com

INTRODUCTION

Situation Analysis

Kelurahan Kencana is a village that is leading to an urban village with an area of ± 227.727 hectares, located in Kencana Village, Tanah Sareal District, Bogor City. The following are the boundaries of Kelurahan Kencana:

Table 1. Table of boundaries of Kelurahan Kencana

No	Boundaries	Village/Kelurahan	Districts
1	North	Kelurahan Waringin Jaya	Kecamatan Bojong Gede
2	South	Kelurahan Suka Damai	Kecamatan Tanah Sareal
3	East	Kelurahan Cilebut Timur	Kecamatan Sukaraja
4	West	Kelurahan Mekar Wangi	Kecamatan Tanah Sareal

Based on population administration reports, the total population of Kelurahan Kencana, Tanah Sareal Subdistrict is : 13,646 people, and the number of family heads is recorded as : 3,791 FAMILIES. Kelurahan Kencana is located at an altitude of +350-450 meters with an average rainfall of 3,500-4,000 meters.

Problems faced

There are several problems that exist in Kelurahan Kencana Rw 09, including:

- 1.Lack of motivation to learn about education
- 2.Some people still don't pay attention to the surrounding environment

Solution Offered

After understanding some of the problems that occur in Rw 09 Kelurahan Kencana, we offer several solutions to help advance RW 09, including:

- 1.An English tutoring program to provide additional knowledge to children.
- 2.The existence of a Clean and Healthy Living Behavior counseling program for residents.
- 3.Participation in the 78th Indonesian Independence Day at Kp. Kelapa RW 09 Kelurahan Kencana.
- 4.Participated as a teacher at the Roza Al-Ashlah Islamiy Foundation.
- 5.Posbindu and Mosquito Flick Eradication activities
- 6.Planting 100 tree seedlings consisting of (teak, avocado, durian) on unused or arid community land

METHOD

The stages of implementation for this activity are as shown in the chart:

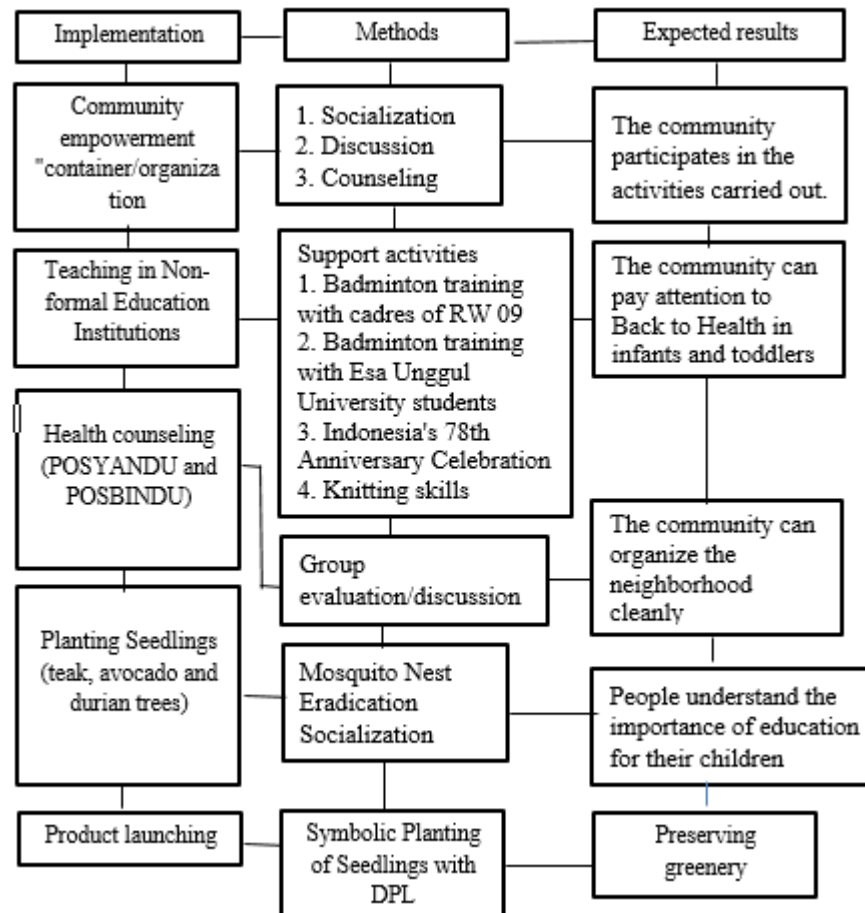


Fig 1. Dedication Method

Approach Method

The approach can be said to be a person's point of view in looking at things (Dici, 2016). The approach used in this activity is:

1. A religious approach, which uses religious values as the basis for activities. This approach is influenced by factors of faith, religious experience, sense of responsibility and knowledge.
2. Organizational approach, which is an approach where all activities are organized by the Roza Al Ashlah Al Islamiy Foundation.
3. Kinship approach, meaning that the coaching carried out is always linked in order to build kinship between communities. Nurhayati (2005) found that a supporting factor for Muslim tolerance with Hindus is the existence of a kinship system.
4. An approach based on the character of the community, i.e. the coaching carried out will be adjusted to the character of the community. Joyce and Weil (1996) reveal that an educational model that is relevant to social behavior and values is to provide a lot of role play. This is done to give learners a real experience of something that other people do or feel. Indeed, in practice, not all aspects should use this game. In some cases, there are activities that only certain groups do. In line with Joyce and Weil's concept, cooperative learning initiated by Slavin (2005) can be used to build community tolerance awareness. This is because the emphasis of this educational concept is cooperation which is the lifeblood of tolerance. Thus, the educational model that will be built uses two main concepts, namely the role playing model and the cooperative learning model.
5. IT-based approach (Science Technology), meaning that through the use of technology, namely by providing direction to reach a wide network, the community is able to keep up with developments in this era of globalization.

Evaluation Steps

According to Mahirah (2017) he said that evaluation has two meanings, first is an evaluation system that provides optimal information.

Second is the benefit achieved from the evaluation. The evaluation to be carried out consists of:

1. Process evaluation, which is related to the planning, implementation and monitoring of activities. Process evaluation will be carried out every week together with the coordinator of each creativity.
2. Evaluation of results, which will be carried out after the creativity training activities are carried out. The evaluation of results is aimed at testing the understanding of the community with a target achievement of 100%. In addition, the evaluation of results will bridge to an increase in community income.
3. Impact evaluation, which will be conducted 1 (one) month after the implementation of coaching. The impact evaluation is directed to see the effectiveness of the coaching model and the sustainability of the home industry (Gall, Gall, and Borg, 2003).

RESULTS AND DISCUSSION

The implementation of KKN UIKA 2023 starts on August 7 to August 31, 2023, which is carried out by the KKN 52 group and the Kencana Village community in RW 09. The KKN program is detailed as follows:

- A. Featured Program
 - Seedling Planting
- B. Supporting Program
 1. Health counseling (Posyandu and Posbindu)
 2. Teaching at Non-formal Education Institutions
 3. Teaching English
 4. Badminton with RW 09 cadres
 5. Badminton with Esa Unggul University Students
 6. Stunting socialization and counseling
 7. Mosquito Nest Eradication Socialization
- C. Participation Program
 1. Recitation for children, mothers, and fathers of RW 09 residents
 2. Celebrate the 78th Independence Day of the Republic of Indonesia

CONCLUSION

KKN activities carried out in Kencana Village with the target community RW 09, Tanah Sareal District, Bogor City, Some of the people in RW 09 are enthusiastic about the activities that have been arranged by the KKN group and with the enthusiasm of the community which is very extraordinary so that the program that has been arranged can run smoothly even though it sometimes has several obstacles but the program that has been arranged can be carried out thanks to the enthusiasm of the community, as for the conclusion of the implementation of the KKN work program in the community, namely:

1. The work program that has been prepared can run well and without obstacles even though there are several changes in the schedule for implementing the work program and there are several additions and implementation times that are not in accordance with what has been determined in the work program that has been prepared.
2. All work programs that have been compiled and planned can run smoothly without obstacles thanks to the enthusiasm of the RW 09 Kencana Village community and the cooperation between the KKN Student group with the RT, RW and community leaders in the local area so that the work program can be carried out well.

Impact on the Community

In the program implemented, the impacts obtained by the community include:

1. With tutoring, children in RW 09 are motivated to gain additional knowledge and children can improve their ability to understand lessons.
2. Children's recitation, the benefits obtained are that children know how to read the Qur'an correctly and know the laws of tajweed.
3. Recitation for men in RT 02, the benefits obtained are that it can strengthen the relationship between the community and students.
4. Badminton sports, with this activity it can increase the fitness of RW 09 residents and strengthen the relationship.

5. Counseling and health checks, the benefits obtained by the community are knowing blood pressure whether blood pressure is low, normal, or high. Also other health
6. Planting 100 tree seedlings and community service, the benefits for the community are that the environment becomes clean and the land is not arid.

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