

## The Effect of Applying Muraja'ah Whit the One Day One Verse Method on Increasing the Memorization of the Al-Qur'an at TPQ Uwaisy Al Qorni

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### ABSTRACT

The problem in this research is the lack of students' memorization of the Koran at TPQ Uwaisy Al-Qarni. The application of the One Day One verse method aims to find out how muraja'ah influences using the one day one verse method on the ability to memorize the Koran at TPQ Uwaisy Al-Qarni. This type of research is a quantitative experimental research. Experimental research methods can be interpreted as research methods used to find out how certain treatments influence or differ from others under controlled conditions. From the results of the study it can be concluded that there is an influence between the one day one verse method at TPQ Uwaisy Al-Qarni, this can be proven from the results of the product moment person correlation coefficient with the "r" product moment value table at a significance level of 5% and 1% obtained  $r_{xy} = 0.519$  greater than  $r_{table}$  both the significance level of 5% and 1% (0.256 and 0.324) with a comparison formulation that is  $(0.519 \geq 0.256 \text{ and } 0.324)$ . So it can be concluded that "there is an influence between the one day one verse method on students' ability to memorize the Koran at TPQ Uwaisy Al-Qarni".

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### INTRODUCTION

Memorization is a very difficult job for some people. Many people feel pessimistic about memorizing the Qur'an, especially for non-Arabs whose default language already uses Arabic. Just reading is difficult for ordinary people, let alone memorizing it. Having to study for so many years to learn to read a series of hijaiyah letters, there are still many mistakes. You know, not a few today are non-Arabs who succeed in memorizing the entire Qur'an. Not infrequently even small children are able to memorize it. The methods used to memorize them also differ (Ilyas, 2020).

Muraja'ah is periodic repetition, which is a process that must be carried out by everyone who has memorization in order to improve the memorization they already have. With Muraja'ah it will maintain and also improve the quality of memorization that you already have, without Muraja'ah it will be easy to lose memorization, (Syukur, 2022). Muraja'ah is very important to do to repeat memorization by repeating it so that the memorization that has been memorized is not lost from memory, in memorizing the Al-Qur'an. Muraj'ah is used in learning activities of Tahfidz Qur'an with this muraja'ah students can more easily improve the memorization of the Qur'an (Nurbaiti, Wahyudin, and Abidin, 2021).

In essence, muraja'ah is memorization which must be deposited directly with the teacher or other people. Humans cannot be separated from the nature of forgetting, because forgetting is an identity that is inherent in a person. With this consideration, so that the memorization of the Qur'an which has been achieved with great difficulty is not lost, a repetition system is carried out for students. Repeating memorization is done after correcting memorization (additional) after reading it in front of other people so that there are no unknown mistakes which in the end make it difficult for oneself, (Azmi, 2019).

## METHOD

This research was conducted at TPQ Uwaisy Al-Qorni which is located at JL. Besar Sidodadi Dusun 1 Halimah Indah Residential Residence no. 68- 69 Block D District. People's Village, District. South Labuhanbatu.

This study used quantitative methods with experimental research. The research design used was a quasi-experimental or quasi-experimental design. This research also takes a pre-experimental design with a one group pretest-posttest design which will be linked to a one-shot case study design. The test that will be carried out before the experiment is called the pre-test, while the test that is carried out after the experiment is called the post-test. The one-shot case study is research that is only carried out. To hold a one-time treatment that is estimated to have occurred, then a post-test is held. The population referred to in this study are students in TPQ Uwaisy Al-Qorni from class V and class VI for the 2022/2023 academic year. With the reason that in class V and class VI students are expected to be able to repeat memorization smoothly and fluently in accordance with the rules of tajwid science. Therefore the researcher took a population of 350 students and samples taken from the entire population of 100 students using the simple random slovin technique in an odd-even manner.

## RESEARCH RESULTS

Prior to this research, it was found that the ability to memorize the Al-Qur'an of students at TPQ Uwaisy Al-Qorni was still lacking in achieving a standard level in memorizing the Al-Qur'an. Therefore I want to do this research using two variables where the independent variable is muraja'ah with the one day one verse method (X) and the dependent variable is increasing the memorization of the Qur'an (Y). The sample in this study took as many as 100 students who were taken randomly without regard to the existing strata. To collect data related to how the effect of muraja'ah by using the one day one verse method on increasing the memorization of the Qur'an at TPQ Uwaisy Al Qorni, so the researcher first compiled and measured the level of feasibility of the instrument in the study.

From the results of the study it can be concluded that there is an effect of the One Day One Verse method on the Improvement of Al-Qur'an Memorization at TPQ Uwaisy Al-Qorni, this can be proven in the following formula:

From the results of the product moment persson correlation coefficient with the "r" product moment table at a significance level of 5% and 1%, it is obtained that  $r_y = 0.519$  is greater than the table, both the significance level is 5% and 1% (0.256 and 0.324) with a comparison of (0.519 0.256 and 0.324). So it can be concluded that there is a positive effect "between the one day one verse method on increasing the memorization of the Qur'an at TPQ Uwaisy Al-Qorni.

Obtained from the results of  $r_{xy} = 0.519$  and then calculated using the "T" test formula, the results of  $t_{hitung} = 2.28$  are obtained. Then these results are compared with the table values. The tube values are 1.98 and 2.62. Furthermore, H is accepted if the thing is greater than the table and  $H_0$  is accepted if the thing is smaller than  $t_b$  and vice versa, because the thirung is larger than the tubel, namely  $2.28 \geq 1.98$  and 2.62, it can be concluded that H is accepted and H, rejected, means that it can be concluded that there is a significant relationship between the One Day One verse method and the increase in Al-Qur'an memorization at TPQ Uwaisy Al-Qorni.

## DISCUSSION

The word muraja'ah (مراجعة) is mashdar from the verb raja'a (راجع) yarji'u (يرجع) Derived from the base word which is composed of the letters ra' (ر). Jim (ج), and a'in (ع) which means to return or go home. Furthermore, the word muraja'ah itself is defined as repeating, checking again and checking. Repeating memorization of the Qur'an is called muraja'ah because it cannot be done except to repeat the memorization from back to front, (Abdulwaly, 2015).

Muraja'ah activity is one of the activities or methods to repeat memorization so that memorization is maintained and maintained. Allah SWT says in the Qur'an Surah Al-Baqarah verse 238:

حَافِظُوا عَلَى الصَّلَوَاتِ وَالصَّلَاةِ الْوُسْطَى وَقُومُوا لِلَّهِ قَانِتِينَ

Maintain all your prayers, and maintain the wustha prayer Stand for Allah (in your prayer) humbly." (QS. Al-Baqarah avat 238).

The most important function in muraja'ah memorization is to strengthen the memorization itself in the heart, because the more often you repeat the memorization, the stronger the memorization will be (Abdulwaly, 2016). Muraja'ah is inseparable from memorization activities because after memorizing, the next task is to repeat memorization to guard against forgetting and wrong words (Hendrawati, Rosidi, Sumar, 2020) There is a muraja'ah method by using one day one verse, so as not to burden students who lack memory. With this method given to students, it has a good influence on students, (Zailani, 2022).

Memorable Muraja'ah Strategy The biggest obstacle in memorizing the Qur'an is quickly forgetting its memorization. Because, every human mind has a limited memory with short term and long term. when in the process of memorizing, the memorized material is in short-term memory, but with continuous repetition, the memorization will move to long-term memory. That way we have to schedule muraja'ah activities in addition to planning activities to add to the memorization of the Qur'an, (Baduwailan, 2019).

With this strategy, students will be more fluent in memorizing the Qur'an if they really do it optimally. Thus, students will not find it difficult to memorize the Qur'an (Rahmi, 2019). The effectiveness of muraja'ah is to repeat the memorization that is played to the teacher or kyai. Muraja'ah activity is one of the techniques to maintain memorization so that it is maintained. There are two methods of rote repetition, namely: first, repeating silently, this is done by reading the Qur'an silently without reciting it by mouth. This method is one of the habits of the scholars in the past to strengthen and remind them of their memorization. Second, repeating by saying, this method really helps prospective huffazh in strengthening their memorization, (Khamid, Munifah, Rahmawati, 2021).

Method according to language is a way that has been organized and thought to achieve a goal. Etymologically, the method comes from Metha' meaning through or through and Hodos' meaning way or way. In Islamic studies, method also means Toriqoh, which means strategic steps prepared to do a job. Thus the teaching method can be interpreted as the method used by the teacher in teaching students during the learning process. The method implies that there is a planned, systematic sequence of work and is the result of scientific experiments in order to achieve the planned goals, (Fadilah, Nur Abd. Aziz, 2022).

The method is what is needed by the teacher, the method is the method used to achieve a predetermined goal. Whereas muraja'ah is repetition, in the book 9 easy steps to memorize the Qur'an it is stated that continuous muraja'ah is more important than memorization itself, continuous muraja'ah is for the essence of memorizing, (Ilyas, 2020). The method used in this activity is to provide an understanding of the needs and obligations in religion, provide tahsin education and introduce Iqra' reading and writing for beginners, and guide Tahfidz Quran for teenagers who have the potential to become memorizers of the Quran, (Pohan, Fazira Sudarmanyah, 2021).

The ODOA (One Day One Verse) method is a fun memorization method for children, because it can be done in various ways and techniques that can have a good effect on the child's mental development. Repetition as a technique used will keep the information in memory active, (Amrin Apriadin, Hasan Bisri n.d.). The ODOA (One Day One Avat) method was first introduced by Ustadz Yusuf Mansur who takes care of the Darul Qur'an Nusantara Islamic Boarding School in Jakarta. And it can be said that it has been proven that many students and female students of the Darul Qur'an Islamic Boarding School have succeeded in using this method, (Diani Syahfitri, Nurmisdaramayani, 2022).

The ODOA (One Day One Verse) method is good for beginner memorizers who have low memory, so it takes longer time, or for memorizers who only have a little time to memorize the Qur'an. Next are some of the benefits of the One Day One Avar method as following:

- 1) This method is very suitable for school children as beginner memorizers, because this method is very easy for children to teach so that they always memorize the Al-Qur'an
- 2) The One Day One Method This verse applies internal consistency memorize so there is no coercion in memorizing the Qur'an slow down because the ability of children is different.
- 3) The One Day One Verse method is very simple and practical in its application, so that it will make it easier for teachers to train and teach memorization and make it easier for children to memorize, (Ismawati, 2016).

The One Day One Verse method can maximize the right and left brain as well as the child's memory because in the process of memorizing it in a balanced way I combine left and right brain power. Children will also quickly catch messages and impressions from the verses they memorize. The One Day One Avat method also won't burden the child because it is done only one day one verse every day, so not much memorization material is given every day, (Ismawati, 2016) One Day One dygt (ODOA) is a technique for memorizing the Al-Qur'an with one day one verse and is also a new breakthrough in memorizing the Qur'an by combining the

right brain and left brain so that it is balanced so that you can feel the ability to memorize the mighty Al-Qur'an, (Nisa et al, 2021).

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