

**STUDENTS' PERCEPTION ON THE USE OF VLOG IN IMPROVING STUDENTS'
SPEAKING SKILL SENIOR HIGH SCHOOL AT SOLIHUDDIN SCHOOL,
SONGKHLAA, THAILAND.**

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ABSTRAK

Teknologi media sangat penting dan dapat memudahkan siswa untuk dapat membuat kreativitas mereka dalam hal aspek bahasa Inggris. Banyak aplikasi teknologi dapat membuat siswa menarik dalam hal penggunaan. Oleh karena itu, peneliti mengambil masalah tentang bagaimana siswa berbicara dengan percaya diri dan lancar dalam pengucapan. Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penggunaan video blog dalam meningkatkan keterampilan berbicara siswa dalam Sekolah Menengah Atas. Dalam melakukannya, peneliti menggunakan analisis kualitatif. Pengambilan data ini menggunakan instrumen wawancara dan kuesioner. Peneliti ini mengambil 2 siswa di Sekolah Menengah Atas Solihuddin sebagai peserta. Berdasarkan analisis data, hasil persepsi siswa tentang penggunaan video blog dalam meningkatkan keterampilan berbicara siswa dalam Sekolah Menengah Atas benar - benar menikmati dan menguasai video blog dalam berbicara sehingga mereka dapat berbicara dengan jelas dan baik. Siswa menikmati apa yang siswa lakukan dalam membuat video blog karena mereka bebas berbicara secara efektif dan inovatif. Metode ini dapat efektif dengan istilah berbicara siswa.

Kata kunci: persepsi siswa, video blog, ketrampilan berbicara.

ABSTRACT

Media of technology is very important and can make students easier to make their creativity in terms of aspects of English learning. Many of technology applications can make students interested in the use of technology in English learning, especially speaking. Therefore, the researcher takes the research question of how student speak confidently and fluently in pronunciation. This research is aimed to find out students' perceptions on the use of vlog in improving students' speaking skill Senior High School. In conducting, the researcher used qualitative analysis. Retrieving this data uses interview and questionnaire instrument. This researcher took students who understood technology in the Solihuddin School as the participants. Based on the data analysis, the result in students' perception on the use of vlog in improving students' speaking skill Senior High School really enjoy and master the vlog in their speaking so they can speak confidently and fluently. Students' enjoy what students' do in making a vlog because they are free to speak creatively and innovatively. This method can be effective in terms of speaking skill students'.

Keywords: students' perception, vlog, speaking skill.

INTRODUCTION

Perception in this study refers to the response of the role play to form some meaningful information to the learning process. Perceptions and sensing represent a unique source of how to experience something at all.

According to Rangkuti (2002, p.33), "Perception is defined as the process

by which individuals choose to organize, to interpret stimuli received through the senses tool, into a meaning". In fact, good communication skill is not only essential for good achievement in academic life but also for a successful future career. Speaking skill also related with the students communicative competence, in every school the communicative competence both of oral and written must be developed. Speaking, one of

language skills should be mastered well by the students because it is an essential factor in communication. It is a part of human's daily activities, besides, through communication by using language we can share our ideas with other people. Many theories and ways how one can smoothly speak English. Especially in the 21st century is where technology is growing very rapidly, there is always innovation in developing the growth of technology.

In this case, students need innovation or new something to improve their learning to speak in front of people so that their problems can be easily solved. By using the vlog, the students can be more confident to add things to speak of those who are creative or innovative as they want.

Vlog defines as the video component that provides a series of online broadcasts which is allowing everyone to create and post content and considers it as video collections that serve both as an audiovisual life documentary and as a vehicle for communication (Maulidah, 2017). The use of vlog media is very supportive for students who have creativity in doing technology. Especially with the support of the school which has sufficient facilities for the internet and technology. Some definition from vlog is a set of videos that someone regularly posts on the internet in which they record their thoughts or experiences or talk about a subject.

METHOD

Research Design

This research, the writer used qualitative method gain the appropriate data. Gay (2012, p.7), 'Qualitative research is the collection, analysis, and interpretation of comprehensive narrative and visual (nonnumeric) data to gain insights into a particular phenomenon interest'. The main purpose of the study is to know students' perception on the use of vlog in improving students' speaking skill Senior High School.

Participant

The research participant of the study are the students of Senior High School. In its application, the student has a capable ability in the application of technology that can be

mastered and can understand technological needs. The students want to enjoy from take a video with their friends. A part from the ability of students, facilities from schools are also very important to consider whether the school has facilities that we need or not.

In this case, the writer determines two participants to be studied at one of the schools in Thailand, namely in Solihuddin School at Songkhla which is based on Islamic school. The writer considers that this schools has adequate equipment to implement activities in terms of technology that can add mastery to the future. By having the entire research participants, the research got relevant and sufficient data to provide maximum insight understanding of what they had been studying.

Data Collection Process

In this research, the data is taken from the students make a vlog with any theme and after that share it to their respective youtube channel. In terms of making it, students can invite their friends to help create a vlog. When a student is interested in a technology that make them comfortable, then it will help them in making a vlog.

Then, students will give their perception by making the vlog. Their perception is whether by making a vlog it can add speaking skill more smoothly or not. Many students who like technology will surely assume that the presence media of technology can improve speech. The researcher will assess their vlogs to find out how this media of vlog can to improve speaking skill at this time of development. With use of vlog, the students can make variation of vlog in their experience or in their life.

This data collection uses questionnaire and interview instruments to do something that happens to students who are in one of the schools in Thailand. Most of the students there, don't like English language but prefer Thai language or mother tongue.

Data Analysis

In this research, the data will be analyzed qualitatively. So, the researcher will get the data from the instrument, there are questionnaire and interview. The researcher will focus on students' perceptions on the use of vlog in improving students' speaking

skill Senior High School at Solihuddin School, Songkhla, Thailand.

RESULT AND DISCUSSION

Questionnaire Result

The question about their opinion and experience towards the learning activity based on the following criteria.

There are 3 participants who have been researched by researchers, where all of them have been qualified in technology. The following is an answer from them in students' perception of using vlogs.

Participant 1: In the first participant, he received that the vlog was very helpful for him in the creative field of speaking skills. Then, in using the vlog can better understand the contents of the material in English. Confidence in speaking in front of the class is also suitable to help.

Adding new vocabulary, improving speaking skills, and vlogs that can make you more cheerful or happy are the things that these participant really like. In addition to technology, the participant consider it normal from this vlog media.

And more importantly, vlog is very more effective in learning because it can make it easier for him. After that too, he prefer to use vlogs instead of other methods of learning English, especially for speaking skills.

Participant 2: In the second participant, he assumed that the use of vlogs was very agreeable in terms of self - confidence in speaking in front of the class, adding new or difficult vocabulary, improving speaking skills, and also changing the learning atmosphere to be happy or fun in learning to speaking English.

Furthermore, the participant said that helping or agreeing on the creative use of vlog when speaking English made it easier to understand English learning more effectively, and improve its achievement in English. In addition, vlog can improve IT skills, be more effective in using vlogs for learning. And prefer to use vlog methods rather than using methods other.

Participant 3: The last participant said that he strongly agreed with the use of vlogs in learning English, especially speaking.

According to him, vlog can make it more creative in making things. Next add new vocabulary that doesn't exist yet. And the later can improve speaking skills and be more interesting and fun when using vlogs.

IT skills can also improve media of technology. And the latter prefer to use the vlog method than other methods.

Interview Result

Participant 1: The participant do because when he starts to makes a video, he must prepare himself. And that make him know more new words in English. And then, he does actually he likes to speak English and this task make him more to active to speak English.

When he prepare, he got new words to improve his skill better and that make him know more about grammar, that will help him in English. For learning English with vlog media, it's not only improve my English speaking skill but also it teach me about real life, experience and anything more.

Participant 2: In the learning English, she must creative how to speak English beautifully. Therefore it make her more creative to speak English. Therefore, she assume think speak English is easy. Then make me more active.

She prefer doing YouTube vlog because when she doing vlog it not only improve English skill but also she join with it and can improve about computer program. And the last, vlog is very enjoy to use.

Participant 3: This participant likes about vlog because can make new vocabulary and more creative in learning English. Furthermore, English language is very important for the future and more teach in the life. From technology of vlog, he get new skill for learning English with using vlog.

Discussion

From chapter I, the research question are:

- How are students' perceptions towards to use of vlog in improving their speaking in Senior High School.

Viewed from questionnaire and interview, students' at one of the Thai schools, Solihuddin School were very active and enthusiastic in learning through vlogs. Speaking is one component in terms of skills in English. Their perception is very good with the vlog of media that adds all aspects

of learning English. They like everything that is new and unique.

Vlogs are also very influential for them. Various functions and roles are available, vlog can also be for experience, lifestyle, and others related to technology. They also prefer to use the vlog method which has more fun because it is not bored to use the media than other methods. Vlog has its own meaning for students who are already experts in use.

CONCLUSION

Language is important thing for human to communicate with each other it is basically a mean of both oral and written communication. students use innovation or new techniques that can improve aspects in terms of speaking well and correctly. New things allow students to be more active in doing things that are in line with the times. The important, technology is very important for improve the students can be communication with good. When using vlogs, students can use their variations in making videos and sharing their videos to the youtube application that can be seen by everyone who is interested in the video. All of participants is very interested using of vlog.

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