

STUDENTS' COLLABORATIVE WRITING THROUGH WEB BLOGGING ON NARRATIVE TEXT (A Report on Best Practice Conducted At Grade XI Of MAN 1 Bogor)

Alni Novianti Wijaya
English Education Program
Faculty of Teacher Training and Education
Universitas Ibn Khaldun Bogor
alninovianty23@gmail.com

ABSTRAK

Kolaborasi siswa menulis adalah salah satu kemampuan yang menjadi salah satu faktor terbesar dalam pendidikan. Pada abad ke-21 siswa cenderung lebih tertarik dengan pertumbuhan teknologi, khususnya blog sebagai alat pengajaran dimana blogging adalah media untuk mencapai hasil belajar siswa. Menulis kolaboratif siswa adalah salah satu faktor kemampuan terbesar dalam pendidikan, di abad ke-21. Untuk siswa sekolah menengah, teks naratif tidak mudah untuk ditulis. Teks naratif merupakan cerita kegiatan atau peristiwa di masa lalu dan memberikan pelajaran moral kepada pembaca, berbeda dengan menulis jenis teks lainnya. menulis teks naratif dan dipublikasikan di web-blog lebih menantang bagi siswa yang membutuhkan pengetahuan lebih lanjut tentang teknologi dan kosa kata. Siswa MAN 1 di Bogor menemukan kesulitan untuk menerbitkan teks naratif. Cara alternatif untuk memecahkan masalah adalah dengan menggunakan web-blogging sebagai media pembelajaran. Praktik terbaik ini melaporkan beberapa petunjuk penting tentang bagaimana menggunakan blog-web sebagai media pembelajaran dan meningkatkan tata bahasa, kosakata, dan pengembangan ide siswa.

Kata Kunci: Menulis Kolaborasi, Menulis, Naratif teks, web-Blog

ABSTRACT

Collaboration of students' writing is one of the abilities which is one of the biggest factors in education. In the 21st century students tend to be more interested in technological growth especially blog as a teaching tool, whereas blogging as a medium for achieving student learning outcomes. Collaborative writing of students is one of the greatest ability factors in education, in the 21st century. For high school students, narrative texts are not easy to write. Narrative text is a story of activities or events in the past and provides moral lessons to the reader, different from writing other types of text. writing narrative texts and being published on web-blogs is more challenging for students who need more knowledge about technology and vocabulary. Students of MAN 1 in Bogor found it difficult to publish narrative texts. An alternative way to solve problems is to use web-blogging as a learning medium. This best practice reports some important clues about how to use web-blogs as a medium of learning and improve grammar, vocabulary, and the development of student ideas.

Keyword: Collaborative writing, Writing, Narrative text, Web-Blogging

INTRODUCTION

Language skill can be broken down into four skills. They are listening, speaking, reading and writing. listening and reading can be categorized as receptive skill meanwhile, speaking and writing can be categorized as productive skill. Tabataba'i (1996) as cited in Shahiditabar et.al (2017:297) state that Language is mean to be used as part of "Ibadah" (worship) because it is a tool to earn Allah's grace and blessing. Also, the innateness of language can be proven according to this ayah. (Al-Qasas) :

وَأَخِي هَارُونُ هُوَ أَفْصَحُ مِنِّي لِسَانًا فَأَرْسَلْهُ مَعِيَ رِدْءًا يُصَدِّقُنِي ۚ إِنِّي أَخَافُ
أَنْ يُكَذِّبُونِ

"And my brother Aaron - He is more eloquent in speech than I: so, send him with me as a helper, to confirm (and string then) me: for I fear that they may accuse me of false hood".

Language becomes an important part of everyday life. Language is also a very important tool for someone to communicate with the community. In the language teaching especially the teaching of an English language at school has a purpose for students are to be able to communicate and interact with each other's. Harmer (2004, p.76) insist "A language function is a purpose you wish to achieve when you say or write something.

By performing the function, you are performing an art of communication. It means that students have to use the rule of how language used in the social life to communicate each other's in verbal or nonverbal communication. English is taught at schools in order that students are able to master the four skills, they are listening, speaking, reading, and writing.

Efendi (2009, p1) claim that, placing students in Group was the first step in implementing Collaborative technique. According to Hayes (1996; in Weigle, 2002)

insist that Writing as a cognitive activity includes two main parts, namely: the task environment the individual, In formal education writing is taught from elementary up to university level.

Writing is the act to forming graphic symbol. Farbairn and Winch (1996:32) as cited in Ghufon and Hawa (2015:50) State that writing is about conveying meaning by using word that have been selected and put together in a written or printed form. It's mean that writing is a series of words that have been chosen to be a sentence that has meaning to be understood by face to face.

What is a Blog? Blog is a short form of weblog, Jacobs (2003) insists that, blogs can be used to write either individuals or groups on the World Wide Web. online diaries or journals have open access. Blogs can focus on any topic and are often updated in reverse chronological order, so new posts appear first.

Blog-supported Collaboration Writing Process. There are two examples of two different groups of collaborative treatments. blogs from one more collaborative is collaborative group. Show group members comment on their posts, and how they revised their posts Based on comments from their peers. the design of the concept of group reflection, show in groups making comments and revising / using reflection. blogs have been selected for discussion because they are considered as part of a collaborative process. There are different types and functions of Blogs: Blogs Politics, Education, Religion, Business, Personal, Health, Travel / Travel, Literature, Media and others to make help people in the world. With the growing interest in introducing digital literacy skills in the classroom as a means of preparing students for the market of the 21st century, about using blogs as a teaching tool. blogging can be a way to achieve some student learning outcomes.

Based on the explanation above, it provides the reason for the writer to compile a study about student's collaborative. Therefore, the writer is interested to analyzed "students' collaborative writing through web-blogging". in the eleven grades of senior high school. There are many researches about student's writing narrative text and writing narrative text individual. But, so far, the writer not found any researches about student's collaborative writing narrative text, so the writer interested to obtain a deep understanding to do the research about student's collaborative writing through web-blogging.

THEORETICAL FRAMEWORK

Writing

Writing is the act to forming graphic symbol. Farbairn and Winch (1996:32) as cited in Ghufon and Hawa (2015:50) State that writing is about conveying meaning

by using word that have been selected and put together in a written or printed form. It's mean that writing is a series of words that have been chosen to be a sentence that has meaning to be understood by face to face.

Nawawi as cited in Alexander LG, (2011), insist that there are four ways that humans use to communicate: speak, listen, read and write.

In this case, the writer only chose one skill of the related with the writing skill. Most of people in the world communicate or giving information using writing. Writing is the process giving information to other people usually using paper.

Writing skills is an activity that pour the ideas or information on paper. This activity also should pay attention to vocabulary, and punctuation. So, it will be understood what the information is added by the author. Raimes (1983, p.76) states that "Writing is a skill in which we express the ideas, feelings, and thoughts arranged in words, sentences and paragraphs using eyes, brain, and hand. In the other hand the writer takes all process to implement in the class. From the explanation above, the writer concluded that Writing is an idea or ideas pouring activities to deliver a message to another person either individual or general nature, which becomes a nonverbal language of communication.

Colaborative Writing (CW)

Collaboration is defined as people working together to achieve goals Andersen (2011:1) as cited in Kammer Tuahman Sipayung (2016:91). It means that the concept of collaborative writing is students' pairs or group work to write formal paper together in order to produce Narrative text together then alone.

Wrote collaborative activities of writing congregation (social learning), involving colleagues and often called the event exchange of knowledge Alwasilah (2005). Collaborative writing also has characteristics: shared knowledge, shared authority, and heterogeneous grouping of students. This activity is used as the basis that writing is an activity based on collaboration (collaboration) between individuals who have the same goal of writing.

Thus, writing is influenced by social interaction through peer. Because writing skills can arise with mediation and help from others. Therefore, writing activities require the application of the approach process with collaborative methods.

The statement above in writing begins to know and understand about writing process. The process of writing has five steps to help writing clearly.

Saunders (1995) as cited in Ju (2015, p.36-37) argue that, also proposed four types of collaborative writing: co-writing, co responding, and helping, co-publishing. Based on the definitions of the collaborative writing discussed above, it is proposed that collaborative writing could be generally divided into three types:

1. Group members write separated section of a text. They work independently and have little discussion during the process of writing (i.e., co-publishing).
2. Group members exchange ideas during the writing process, but create individual written products (i.e., co-responding, peer editing or peer feedback).
3. Group members write together and exchange ideas during the writing process, and they create one written product (i.e., co writing).

Teaching Writing in Indonesia

Writing in Indonesia has become an important thing to do in learning activities one of which is writing skills, there are several theories that explain the teaching of writing in Indonesia. According to (Ariyanti 2016, Anshori 2004, Ariyanti and Fitriana 2017) as cited in M. Said Husin and Etty Nurbayani (20017, p3) indicate that, there are still many difficulties in writing skills, especially teaching writing in Indonesia, students still cannot express their ideas into good academic writing. And still have experienced the stages of writing process with limited knowledge of writing skills.

Types of Genre Learning about writing is not only about how to put a word in written but also how to packed the idea, message, and in-formation correctly in a text, in a certain criterion.

From the explanation above that writes in State of Indonesia is still said to be weak for writing skills. This is the reason the author for take title " students ' writing through collaborative web blogging " to make students ' increasingly interested to write a particular language write using web-blog.

From the explanation above, the author concludes that collaborative writing is a physical activity where a student interaction or can work together to achieve your goals together, so that it is able to create an effective atmosphere.

Narrative Text

The narrative is not the story itself but rather the telling of the story, which is why it is often used in phrases such as written narrative, oral narrative, etc. A narrative is a story that is created in a constructive format (written, spoken, poetry, etc) that describes a sequence of fictional of non-fictional events. According to Abbott (2002: 6) as cited in Patria ningsih and Rusdi Noor Rosa (2019, p2) argue that, narrative is a series of events conveyed chronologically; we get apprehend the world in time that is almost built in to the way we see.

Narrative text is a kind of text that exactly to Narrative is the most common of writing because the writer just tells his/her story without any purposes. Narrative places acts in times and tells what happened according to natural time sequence. The genre of narrative is one of the most commonly read, through least understood of all genres. Because narrative has been and continues to

be such a popular genre, there is a belief that it is a genre that students pick up and write naturally. Narrative does not have; for example, a singular generic purpose, as do some of the other genres.

The generic structure of narrative text involves the character with define personalities/identifies, and creates images in reader's mind and enhances the story. It also focusses a text on a series of action. Narrative tet has a genre, according to Harry Bunt (2019, p20) claim that, They define a scene as a set of continuous sentences that are coherent. A scene in a text is like a movie scene in that it describes objects, such as characters or properties, in a certain time, place and background.

Web-Blogging

Technology has become more of a learning tool in classrooms for many different Subjects. Mockler and Talbot (2013) as cited in Rose (2019:24), the potential for using information and communication technologies in United Kingdom language class focusing on their ability to transform the learning environment, making it more student-centered and allow students to collaborate and communicate effectively. It's means that the technology is growing, its time teachers provide different learning methods in order to make students more interested in learning English using the technology to make it more effective.

Ciampa (2016) as cited in cited in Rose (2019:24), argue that introducing technology in the lesson being motivators for all grade levels. It's means that, the technology is applicable to anyone, from students ', employees, teachers, laborers, the President and other. A blog is short form for weblog, Jacobs (2003) insist that, and is written by individuals or groups of people on the World Wide Web. It is analogous to an online diary or journal that has open access.

Since the year 2000, when Weblogs became famous means to pour the idea writers both novice as well as the master. the blog also already well known among students, teachers, and employees. the blog is also a substitute for the online communication tool. This has indicated the usefulness of blogs as communication and / or cognitive tools for specific disciplines, such as language learning, journalism and communication studies, academic research, law, higher education in general, and teachers' professional development. The Blog appears to enrich the learning experience and provide an opportunity for learners to shift from surface to deeper levels of learning.

Now blog is very developed in online world, first is privation now is having more variant.

From the results of the above quotes the writer can conclude that with the rising interest in introducing a digital literacy in the classroom as a means to prepare

students for 21st-century market, about using blogs as a teaching tool. Blogging can be a way to achieve some results of student learning. The use of blogs in the classroom together, encourage students to work together making the atmosphere of learning English in particular are becoming more effective. and those who are devoted to Allah, InsyaAllah will be the additional value for him if managed properly.

Research question

How is the implementation of collaborative writing through web-blogging?

Purpose of the Study

According to the questions of the problem, this study is aimed to describe the implementation of collaborative writing through web-blogging.

RESEARCH METHODOLOGY

In this research, the researcher uses qualitative as the research approach. The method that the writer uses descriptive qualitative. According to Lambert (2012) as cited in Kurnianto (2016), qualitative descriptive approach needs to be the design of the choice when a straight forward description of a phenomena is desired. The study was a qualitative research because the researcher used observation and interview to collect the data and to know students' collaborative writing through web-blogging.

Population in this research is twelve grades in senior high school of MAN 1 Kota Bogor and the sample of the study is 38 students from grade senior high school. After all the data have been collected, the researcher analysis Observes the teacher and Interview 6 of 38 students and analysis the data record and photo.

FINDING AND DISCUSSIONS

This study was conducted at MAN 1 Kota Bogor which is located on Jl.Terapi Raya No.11a, Menteng, Bogor Barat., kota bogor, jawa barat 16112. The sample was taken from XI-MIPA 1 that consist 38 students.

In this study uses Interview that was designed to answer the problem and to know the student's strategies in writing. The Interview has 10 questions. First until three explain about Narrative text, more question is about collaborative writing through web-blogging.

In this study, the data were analyzed qualitatively. The author got data from the instrument; observation and interview. Interview results be interpreted by the author to describe the implementation of teachers to student's collaborative writing through web-blogging in writing descriptive text through web-blogging. Thus, in

analyzing the data, the author did some process after getting the data.

CONCLUSION

From the results above the writer can conclude that with the rising interest in introducing a digital literacy in the classroom as a means to prepare students for 21st-century market, about using blogs as a teaching tool. Blogging can be a way to achieve some results of student learning. The use of blogs in the classroom together, encourage students to work together making the atmosphere of learning English in particular are becoming more effective. and those who are devoted to Allah, InsyaAllah will be the additional value for him if managed properly.

In their research, they found some errors in writing descriptive and Narrative texts, judging from the results of Burhan Bay and Meti that have been studied, the writer notes that only 60% of students who are active in learning writing write Narrative text primarily. Therefore, the writer takes the initiative to conduct research "Students' Collaborative writing through Web Blogging".

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