

STUDENTS' PERCEPTIONS ON THE USE OF WEB-APP ELLLO IN MEDIATING STUDENT'S LISTENING COMPREHENSION

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ABSTRAK

Perkembangan teknologi memberikan beberapa dampak terhadap proses belajar mengajar, salah satu metode pemanfaatan teknologi yang paling populer untuk proses belajar mengajar adalah melalui penggunaan pembelajaran berbasis web. ELLLO adalah situs pembelajaran mendengarkan yang menyediakan kegiatan mendengarkan secara gratis. Dalam beberapa kasus di kelas bahasa, mendengarkan dianggap sebagai keterampilan bahasa yang paling sulit bagi siswa. Penggunaan ELLLO juga dimaksudkan untuk meningkatkan keterampilan mendengarkan mereka. Oleh karena itu penelitian ini dilakukan untuk mengetahui persepsi siswa terhadap penerapan ELLLO dalam kegiatan listening comprehension. Peneliti menggunakan metode kualitatif, instrumen penelitian adalah observasi, angket dan wawancara. Penelitian dilakukan terhadap sepuluh siswa kelas VIII SMP Islam di Sukabumi. Dari temuan tersebut, dapat disimpulkan bahwa siswa memiliki dua persepsi setelah menggunakan ELLLO dalam kegiatan mendengarkan. Sebagian besar siswa setuju bahwa ELLLO merupakan media pembelajaran listening yang menarik, mereka juga mengatakan ELLLO meningkatkan motivasi mereka dalam kegiatan listening.

Kata kunci: Persepsi siswa, ELLLO, MALL, aktivitas mendengarkan

ABSTRACT

The development of technology gives some impact of Teaching and learning process, one of the most popular methods of using technology for teaching and learning process is through the use web-based learning. ELLLO is a website for listening learning which provides free listening activities. In some cases of the language classroom, listening was considered to be the most difficult language skill for students. The use of ELLLO is also intended to improving their listening skills. Therefore this study was conducted to find out students' perceptions toward the implementation ELLLO in listening comprehension activities. The researcher used qualitative methods, the research instruments are observation, questionnaire and interview. The researcher was conducted toward ten students of eight-grade students of an Islamic junior high school in Sukabumi. From the findings, it can be concluded that students have two perceptions after using ELLLO in listening activities. Most students agreed that ELLLO is an interesting media for learning listening, they also said ELLLO increased their motivation in listening activities.

Keywords: Students' Perception, ELLLO, MALL, Listening Activity

INTRODUCTION

The development of technology gives some impact of teaching and learning process, one of the most popular methods of using technology for teaching and learning process is through the use web-based learning. Therefore, humans are competing to create new innovations by utilizing technology to assist the implementation of learning. English

Listening Lesson Library Online (ELLLO) is one of new innovations. ELLLO is a learning website that presents many exclusive English conversation patterns from its native speakers.

As we know, listening is an activity to receive and understand what people are saying, it is the basic of four language skills in communication. Margareth (1988) also stated that listening can be

considered as the first step in learning a language. It means that language learning, initially, highly depends on listening skill. In some cases of the language classroom, listening was considered to be the most difficult language skill for students because it needs more attention and concentration to comprehend the material that included understanding dialogue and monologue text (Darti and andi, 2017). Hasan (2000) indicated that unfamiliar words, difficult grammatical structures, and the length of the spoken passages are the most important factors that cause problems for learners' listening comprehension. However, ELLLO can be used as an appropriate media that can help to solve those problems.

MALL

According to Hulme, et al. (2008) MALL (mobile-assisted language learning) deals with the use of mobile technology in language learning. Students do not always have to study a second language in a classroom.

ELLLO

ELLLO is a website for listening learning which provides free listening activities. Milliner (2018) stated that this website founded in 2004 by Tod Beuckens an English teacher based in southern Japan. It offers free listening activities for students in learning listening which is consisting of six different activities namely view, videos, mixer, news centre, games, and scene. Each activity is completed by vocabulary test and listening comprehension test and completed with scripts (Sukmawati, Haryanto, Sukardi, 2016).

Listening

Rost (2009 cited in Ahmad, 2016) stated that listening is an active mental ability. It helps us to understand the world around us and one of the necessary part in making successful communication. Actually to mastered English language can be started from listening skill. Harmer (2001 cited in Yusroh, 2018) stated that listening is a "receptive skill" where people obtain the main idea according to what they hear. In the same way listening is to make one's attention to voice or activity.

Listening is not only the process of hearing what the ear gets but listening needs to understand the meaning of the sound that has been hear, Listening and hearing has a different meaning. Hearing is the act of perceiving sound and getting sound waves or vibration through the ear. While listening is the act of hearing the sound and understanding what you hear. Hearing is one of the five senses and it only happens always whether you want it or not.

Listening Comprehension

According to Dirven and Oakeshott-Taylor (1984) defined listening comprehension as the product of teaching methodology and is matched by term such as speech understanding, spoken language understanding, speech recognition, and speech perception. Listening comprehension is the different processes of understanding the spoken language. These include knowing speech sounds, comprehending the meaning of individual words, and understanding the syntax of sentences (Nadig, 2013 as cited in Gilakjani & Sabouri, 2016).

Students' Perception

Simpson and Weiner (1989, as cited in Mohammad et al., 2020) stated that perception is identified as one's understanding or comprehension of a phenomenon being captured by their mental impression. Jacobs et al., (2004 as cited in Irvan, 2020) stated that perception is a people judgement about something around them, each people individual perception through the thing.

METHOD

In this research, qualitative research will be used by researcher and conducted by using case study to know How are students' perception toward using ELLLO in listening comprehension. Hammarberg. K. et al., (2015) stated that qualitative' methods are used to answer questions about experience, meaning and perspective, most often from the standpoint of the participant. Idid (cited in Starman, 2013) a case study is a description and analysis of an individual matter or case with the purpose to identify variables, structures, form and orders of interaction between the participants in the situation (theoretical purpose), or in order to assess the performance of work or progress in development (participial purpose).

The participants on this research were the students of Islamic Junior High School in Sukabumi. The researcher choose this school because based on observation, technology, and the internet were often used in the English teaching and learning process in this school, so the research would be easier to be conducted. Among some classes at the school, the eight-grade students were chosen by the researcher. The researcher chooses 10 students.

In this research, the researcher used questionnaires, interviews, and observation as instruments needed to complete the data of the research.

This research focuses on the qualitative method, the data gained from questionnaires and interviews. The data were analyzed by using the theory of qualitative data analysis in different ways. the questionnaire was the first instrument that was used to get the findings, it will be supported by an interview that was analyzed by research question. Then the data were interpreted as the findings of students' perception the use of web-app ELLLO in mediating students listening comprehension.

RESULT AND DISCUSSION

Interesting Media

The first point means ELLLO as an interesting media that could increase students' interests in listening activity. This perception was supported by Milliner (2018) explain that according to the listening log data, a large number of students mentioned that the listening text in ELLLO were interesting.

Based on the result of questionnaire and interview showed the same result that most of them strongly agree that ELLLO website is interesting media in learning listening. Based on the interview result the researcher found some responses from the students that after learning using ELLLO the students get new vocabulary, the material on ELLLO website is simple and easy, the pronunciation is very good and there are many quizzes.

Increasing Students Motivation

The second point mean ELLLO as increasing students motivation in learning

English especially in listening. This perception was supported by Milliner (2018) stated that after implementing ELLLO in their ELF class, the author observed that the students were motivated to listen due to the variety of topics and theme.

Based on the result of questionnaire and interview showed the same result that most of them said that ELLLO could be an increasing students motivation in learning English especially in listening. Meanwhile, the result of the interview the researcher found three responses of the students there are the students feel enthusiastic when learn using ELLLO website in the class, the students feel excited and the students feel normal.

CONCLUSSION

The researcher found some perception from the students about the use of ELLLO in listening comprehension. the first perception was students agreed that ELLLO could be used as an interesting media especially in learning listening, because the researcher found some responses from the students that after learning using ELLLO the students get new vocabulary, the material on ELLLO website is simple and easy, the pronunciation is very good and there are many quizzes. The second perception students was agreed that after they use ELLLO they feel more interested to learning English, because the researcher found some responses that the students feel enthusiastic and excited because there are many choices material quizzes and games, one of the student feel normal because sometimes the student cannot answer the quizzes.

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