

The Role of Parents During the Covid-19 Pandemic in Children's Learning Process at Home

Annisa Pertiwi ¹, Eska Perdana Prasetya ²
Universitas Ibn Khaldun, Indonesia

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ABSTRACT

This study was conducted to determine the role of parents in accompanying children during the learning process at home during the covid-19 pandemic and to determine the obstacles and supporting factors that affect the child's learning process during the covid-19 pandemic by using qualitative research methods with a data collection process through interviews and descriptive data analysis. Data analysis techniques consist of data reduction, data presentation, and drawing conclusions. The results showed that (1) the role of parents in the learning process at home during the pandemic in educating children includes mentoring and as motivators. (2) supporting factors obtained from places that facilitate children's learning in RA Nurul Ilmi Cibeling, as well as parents who facilitate the involvement of learning activities in early childhood education in RA Nurul Ilmi Cibeling Bogor Regency.

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Corresponding Author:

Annisa Pertiwi
Universitas Ibn Khaldun
Email: annisa@gmail.com

INTRODUCTION

Education is a process of interaction that occurs between teachers and students to achieve various goals to be achieved. Parents have a very important role for the success of their children's education. Parental encouragement and support for home learning activities is combined with parental involvement in school because parents are the first and ongoing educators for their children.

The Covid-19 phenomenon that occurred in early 2020 has had a lot of impact on various aspects, without exception in the world of education. At this time, there is a very significant shift in culture or habits in the learning process, especially in schools, terms that may not have existed or even foreign are now familiar in the world of education, learning from home (BDR) is one of them. BDR or learning from home is synonymous with online learning (in network)/online learning. 2Why online learning was chosen Because of the development of the industrial revolution 4.0. Online learning is learning that eliminates time and distance with the help of internet-based digital platforms that are able to support the learning process to be carried out without physical interaction between educators and students so that the sophistication of technology that exists today is expected to be able to support these online activities. However, at the early childhood education level, online learning requires direct parental involvement in its implementation. 3 The application of online learning presents challenges in implementing online learning systems, especially in the use of facilities and infrastructure availability which has been seen as still very minimal. In addition, the transition of traditional learning methods through Face-to-face to online methods have forced schools to engage in learning flows that have considerable complexity and limitations significant. From the view above, conditions in the field today

show that online learning, or the learning process carried out at home with parental guidance to children also has several obstacles, so many parents feel overwhelmed. From all the aspects described above, the purpose of this study is to determine the role of parents in the learning process of children at home during the COVID-19 pandemic and to find out the supporting and inhibiting factors that affect the learning process of children at home in Cibeling Village, Caringin, Bogor Regency.

RESEARCH METHOD

This research uses qualitative methods, namely research used to understand the phenomena that occur and are experienced by research subjects. The preparation of this research uses the type of field research (field research) with data collection using interviews, this is done to explain various kinds of problems related to research. The study was conducted during the COVID-19 transition period for approximately one week with mobile phone aids to record sound when collecting data in the interview method, while pens and books to write down data information obtained from resource persons. The study was conducted at RA Nurul Ilmi located in Cibeling Village, Caringin, Bogor Regency by including 3 parent respondents with the criteria of having children at the kindergarten-elementary level who lived in the Cibeling Village environment. With this method, it is expected to provide relevant results by providing respondents including 5 kinds of questions about the role of parents in children's learning and what are the supporting and inhibiting factors of children's learning process at home.

LITERATURE REVIEW

A. Parental Roles

The role of parents in children's learning success is the same as the role of teachers in schools where parents must be an encouragement and motivation for various things that children go through at school in order to achieve children's learning goals. The role of parents in the child's learning process at home is to instill and enforce discipline. Children need to get used to a regular schedule. Therefore, the role of parents as managers is to accompany the development of their children's performance and control their behavior at home and school by approaching information between teachers and parents.

B. Learn From Home

It is unusual during the pandemic that all students in schools are doing online learning to break the chain of COVID-19 that has occurred for almost 2 years. Many things are beneficial from this online learning, for example children can learn while doing other fun activities. However, there are still many inhibiting factors for some stakeholders who conduct online learning, including the number of areas that have not been connected to the internet or even do not have electronic tools that can be used for online learning. This is certainly a highlight of whether learning from home is effective for the learning process at school or vice versa.

RESULTS AND DISCUSSION

Giving questions to respondents is the first of both stages where the second stage is to summarize the results of the interview. The realization of the role of parents in supporting learning activities at RA Nurul Ilmi during the pandemic is very influential on the development of early childhood education. The role of parents in learning activities carried out during the COVID-19 pandemic in early childhood at home is dominated by mentoring the child's learning process, as stated by one respondent.

... We as parents must always accompany children to learn because such early childhood really needs guidance from their parents directly, especially their mothers... (excerpt of SY's mother interview)

Parents' contribution to education must be made on an ongoing basis in motivating, giving direction and encouragement as well as means that can improve the child's learning process at home. In accordance with the statement of one of the respondents above, that in early childhood does require special assistance from parents, especially the mother because in early childhood Affective and psychomotor development is needed for children's development. In the process of learning at home (BDR) it is expected that teachers and parents can create learning that not only focuses on academic or cognitive achievement, but can realize education What is meaningful is that mutual understanding is needed from parents, the school, and the community and these three elements must synergize with each other in order to realize effective learning.

Learning carried out at home is an effort to strengthen family ties between parents and children. The role of parents in the child's learning process is as a motivator. The motivation that can be given among others

is by parents acting as teachers in schools and providing a reward and punishment system for children. In this case, parents become teacher figures who are able to motivate children's learning at home.

... If the child is not enthusiastic about learning, he must be seduced patiently so that the child still wants to study at home because it must be his parents who are patient if their children want to learn... (excerpt of NN's mother interview)

... For example, given snacks or play first after studying, it can be a child's motivation but if the child is guilty, it must also be reprimanded and punished... (excerpt of HN's mother's interview)

Parents as teachers have the task of educating and teaching their children. Therefore, parents are required to be more patient in guiding, motivating and directing them as the task of teachers at school so that they can synergize with each other in the success of children's learning Home. As discussed earlier, the family plays an important role

In instilling habits and patterns of behavior, as well as instilling values, religion, and morals according to age and culture in his family.

In connection with the role of parents in accompanying children while studying at home, there are several supporting factors that greatly help parents in the child's learning process at home, for example the school that facilitates the place of learning so that early childhood can get lessons such as reading, writing, counting before entering the elementary school level because it is felt that this ability is needed when it has entered the elementary school level.

... Alhamdulillah, in this village there are those who facilitate places and tools for early childhood learning, and the involvement of residents who want their children to be able to read, write, count is very enthusiastic, because elementary school children must now be able to read, write, count... (excerpt of SY's mother interview)

With the explanation above, a very important supporting factor is the place and tools used during the learning process, as well as educators who are patient and understand how to educate early childhood. That facilities and infrastructure are supporting factors that Very important and useful for the learning process of students, including early childhood. This is useful to help parents and educators can carry out learning activities well. Togetherness and understanding from educators is also a form of moral support that is useful for children's learning processes at school.

CONCLUSION

The results showed that in general the role of parents during the COVID-19 pandemic was as a guide, educator, guard, developer and supervisor and specifically showed that the role of parents in the child's learning process at home was to accompany children in doing schoolwork, establish intense communication with children, be more patient with children, provide supervision to family members, especially to children in learning, and guide and motivate children to continue to want to learn with several supporting factors including facilities, places and tools used for learning, as well as educators who are patient and understanding in educating early childhood which are important factors in learning.

Thank-You Note

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