SOCIALIZATION OF DEVELOPMENT OF COMMUNITY-BASED EDUCATION QUALITY PLANNING SYSTEM IN EDUCATION UNITS IN GARUNGGUNG PESANTREN PACKAGE C SCHOOLS

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Abstract

Education is an important foundation in building a cultured, knowledgeable, and competitive society. However, in the context of non-formal education, such as in Sekolah Paket C Pesantren Garunggung, challenges in developing the quality of education are often the main concern. This activity is a socialization program through lecture and question and answer methods that aim to introduce and implementing a community-based education quality planning system in education units in pesantren. This socialization involves educators, local stakeholders, and the pesantren community. This activity discusses concrete steps taken in the development of a community-based education quality planning system, starting from identifying needs to developing implementation models. The conclusion of this socialization is expected to increase awareness and a shared commitment to improve the quality of education, as well as strengthen community involvement in the education planning and development process. Thus, through the socialization of this seminar, the development of a community-based education quality planning system in Garunggung Islamic boarding schools becomes more accessible and connected to the needs and aspirations of the local education community.

Keywords: Islamic, Management, Planning.

INTRODUCTION

Quality planning derives from the strategic quality policies implemented (which are related to the organization's strategic plan) and also complies with relevant legal regulations, industry standards, organizational policies and procedures, internal guidelines, as well as best practices necessary to meet customer needs for products or services (Permana et al., 2024). Quality planning at the strategic level is conceptualized and executed through the strategic planning process. This comprehensive quality planning acts as a guideline for each function or department in planning supporting quality. Where necessary, each function or department can design and implement a more operational quality plan internally.

Education has a very important role in the formation of a quality and competitive society. Through education, individuals and community groups can acquire the knowledge, skills, and values necessary to achieve their best potential (Baharun et al., 2021). Therefore, the quality of education is an inevitable aspect in the process of development and

improvement of society. Education units, including Package C School in Pesantren Garunggung, play a central role in providing education for the community. However, to ensure optimal quality of education, a community-based education quality planning system is needed. This is the background of this seminar, which aims to introduce and socialize the development of an education quality planning system that focuses on active community participation.

A community-based approach in education quality planning is a concept that provides space for all parties involved in the world of education, ranging from teachers, students, parents, to community leaders, to participate in the planning and decision- making process (Isnanto & Yustika, 2020). By involving all stakeholders, the education quality planning system will be more responsive to the needs and expectations of the community, thus creating a more relevant and meaningful learning environment. Education is the main foundation in building a quality and sustainable society. To achieve quality education, it is necessary to plan the quality of education that is strong and responsive to the needs of the community. However, in many cases, education units, including Sekolah Paket C in Pesantren Garunggung, often face challenges in developing an effective and community-based education quality planning system (Nasional, 1982).

The main problem that arises is the lack of participation and active involvement of the community in planning and decision-making related to the quality of education. As a result, education quality planning systems in some education units tend to be top-down and less sensitive to the unique needs of local communities. This can result in a mismatch between curriculum, teaching methods, and educational objectives with the reality of the society served by the school. In addition, the lack of sufficient resources, training, and understanding in the development of community-based education quality planning systems is also a serious challenge. How schools can effectively integrate community participation, build strong cooperation between schools and communities, and bridge gaps in education quality are crucial questions that need to be answered.

In order to overcome this obstacle, researchers will organize a webinar entitled "Socialization of the Development of Community-Based Education Quality Planning Systems in Education Units in Garunggung Pesantren Package C Schools." Through this seminar, researchers will present a variety of materials relevant to quality planning system problems, with the aim of providing constructive solutions that can help partners in facing these challenges. In addition, through this seminar, it is hoped that productive and sustainable discussions will be formed to find solutions related to better quality management for all parties involved in Islamic education or pesantren in Karawang Regency. Through this seminar, we seek to explore a common understanding of the importance of developing a community-based education quality planning system, as well as how this can be applied in Garunggung Islamic Boarding School Package C. We also want to create a productive discussion platform, where participants can share experiences, ideas, and insights to jointly advance the quality of education in this school environment.

IMPLEMENTATION METHOD

The implementation method in the activity uses the method of material presentation and question and answer which is held on a limited basis in the form of offline seminars and also with social networks (webinars). Socialization in the form of material presentation and questions and answers to partners and the general public related to the development of a community-based education quality planning system in education units in package c schools (sugiyono, 2016).

The material presented is expected to provide increased knowledge and understanding to partners and the general public. Thus, through a combination of lecture methods and question and answer sessions, it is hoped that this activity will be an effective means in increasing public understanding and awareness related to the development of a community-based education quality planning system in education units in package c schools As well as helping them take wiser steps in managing the education quality planning system and at the same time to obtain an in-depth picture and build understanding of the development of a community-based education quality planning system in education units in package C schools in an effort to improve quality.

RESULTS AND DISCUSSION

The seminar was held by implementing limited offline due to lack of supporting facilities. During the seminar stage, the speakers simultaneously delivered material on the development of a community-based education quality planning system in education units in Garunggung Islamic boarding school package c. The seminar took place in a meeting at Pesantren Garunggung. The results and outputs in the presentation of material on the development of a community-based education quality planning system in education units in garunggung pesantren package c schools delivered by Undang Ruslan Wahyudin as follows:

a) Initial stage

At the initial stage, the speaker gave apperception to the participants.

b) Stage two

Furthermore, the speaker explained the material about the activities in the quality planning system contained in 3 elements, explained in detail as follows:

Pictures 1. Three Elements of Quality Planning

Quality control in the context of developing a community-based education quality planning system is a crucial approach to ensure that the process of planning, implementing, and evaluating the quality of education runs in accordance with established standards (Permana et al., 2023). In this context, quality control can involve developing educational quality assessment instruments that enable stakeholders, including local communities, to measure the extent to which community-based education goals are achieved. This allows for continuous feedback and continuous improvement in an effort to improve the quality of education. In addition, quality control also involves regular monitoring and evaluation of the implementation of the education quality plan, so that improvements can be made in a timely manner, in accordance with the needs and expectations of the community which are an integral part of the education quality planning process (Laeheem, 2018).

Quality control in this context also plays an important role in ensuring that the active participation of the community in decision making and implementation of education quality plans is maintained. With a strong quality control mechanism, the parties involved can monitor the effectiveness of existing education policies and programs, so that improvements can be made on an ongoing basis. In addition, quality control also promotes accountability in community-based education systems, emphasizing the importance of measuring and reporting educational outcomes openly to the community. Thus, quality control not only maintains the quality of education, but also strengthens the relationship between education and the community, so as to achieve the goal of education that is more inclusive and in accordance with the needs of the community.

Quality control in the development of community-based education quality planning systems can also play a role as a tool to achieve broader social change. By enabling transparent monitoring and evaluation, quality control provides an opportunity for communities and other stakeholders to identify problems and gaps in the education system. This can trigger changes in policies and practices that are more inclusive and relevant to local needs. Thus, quality control not only ensures the quality of education, but also has the potential to drive positive transformation in society through better and sustainable education.

Quality assurance in the context of developing a community-based education quality planning system has a crucial role in ensuring that every aspect of education provided is in accordance with established standards. First, quality assurance helps in ensuring that community-based education quality planning has achieved its main goal, which is to provide relevant and meaningful education for the local community. This includes continuous assessment of educational programs, teaching, and resources used in the learning process(Farahani & salehi, 2013).

Quality assurance also plays a role in ensuring accountability and transparency in the management of community-based education systems. It involves regular monitoring and reporting related to the achievement of educational goals, budgets, and student learning outcomes. Thus, stakeholders, such as communities, governments, and related institutions, can understand and objectively evaluate how the education system operates and whether resources have been used. Quality assurance plays an important role in improving the quality and sustainability of community-based education systems. Through continuous evaluation and monitoring, continuous improvement can be identified and implemented. This creates a

positive feedback cycle, enabling continuous improvement in the quality of education provided to the community. Thus, quality assurance plays an integral role in building a community-based education system that is responsive, quality, and relevant to the needs of local communities.

In the context of developing a community-based Package C education quality planning system, quality assurance becomes more important. Package C is one of the educational programs specifically designed to meet the educational needs of people who may have accessibility challenges and various socio-economic backgrounds. Quality assurance can help ensure that the program achieves specified standards, including the delivery of relevant curriculum, adequate teaching support, and appropriate outcome measurement. In addition, quality assurance can help in ensuring that the Package C program is inclusive, accommodating the diversity of learners, and providing equal educational opportunities for all members of society. With this approach, quality assurance becomes the foundation in maintaining quality and equity in community-based Package C education.

Quality management in the context of developing a community-based education quality planning system has a crucial role in improving the quality of education. First, this approach encourages active community participation in education quality planning. Involving communities in identifying their needs and expectations for the education system allows interested parties to contribute and feel ownership of the planning process. Quality management facilitates this process with methods such as SWOT analysis and stakeholder analysis to ensure that the education quality plan reflects the needs and expectations of the community. Quality management plays a role in determining clear quality criteria. In the development of a community-based education quality planning system, clear standards and indicators are needed to measure the quality of education. Quality management helps define these parameters and define objective evaluation methods. With a structured framework in place, educational institutions can measurably evaluate their achievements and identify areas for improvement.

Quality management also promotes a cycle of continuous improvement. A community-based approach to education quality planning requires adaptation to changes in community needs. Quality management provides a framework for evaluating results, identifying nonconformities, and proposing corrective actions. Thus, a community-based education quality planning system can continuously optimize the quality of education in accordance with the development of ever-changing community needs and expectations.

In the context of developing a community-based package C education quality planning system, quality management also plays an important role in ensuring equitable and quality education for all members of society, including those outside the formal education pathway. Through this approach, package C educational institutions can ensure that the curriculum and teaching methods provided are appropriate to the specific needs of this group. Quality management helps define quality standards relevant to education package C, monitor the achievement of educational targets, and provide a solid foundation for innovation and improve access and quality of education for those who choose this educational path. Thus, quality management helps ensure that the community-based package C education system provides maximum benefits for all parties involved.

CONCLUSION

The seminar "Socialization of the development of a Community-Based Education Quality Planning System in Education Units in Garunggung Pesantren Package C Schools" succeeded in attracting partners and the wider community to participate in a series of offline events and discussions regarding the development of the package C education quality planning system. By participating in the seminar which took place on August 15, 2023, partners and the community have simultaneously deepened their understanding of the development of the package C education quality planning system. Through this learning process, participants are expected to be able to optimize the benefits of information. thanks to LPPM Universitas Singaperbangsa Karawang for providing the 2023.

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