

THE ROLE OF KKN STUDENTS IN CARRYING OUT MALAY LANGUAGE TEACHING ACTIVITIES AT THE LOCATION OF SINGHANAKHON WITTAYANUSORN SCHOOL, THAILAND

Hurriyaturrohman ¹, Melodia Cantika ², Titing Suharti ³, M. Imam Sundarta ⁴, Ritzkal ⁵
Universitas Ibn Khaldun, Bogor

Abstract

Ibn Khaldun University Bogor International KKN is a form of community service activity. Real Work Lectures will be held on 16 May – 30 September 2023. Activities consist of teaching activities for junior high school students (Mattayom), and community service activities. This article discusses the school activities of Singhanakhon Wittayanusorn School and additional activities of KKN students. KKN activities aim to provide experience and as a form of learning process for students to explore the school's potential that can be developed. The learning method used is to use a basic Malay language book for the easiest introduction to vocabulary. An additional activity for KKN students is the Minicamp Qur'an activity which aims to teach students to create ash-syu'ur Al-Qur'ani (Qur'anic feelings) in students, instilling the spirit of increasing recitations of the Qur'an. The community service activities carried out include helping to clean the garden and planting mango tree seedlings in the garden of the school owner of the Singhanakhon Wittayanusorn School with the aim of creating a sense of care for the environment and a form of cooperation and mutual cooperation with the community. Ibn Khaldun University Bogor's KKN activities are expected to provide benefits to the community, students and schools, especially those aimed at creating a generation that can develop in languages other than their own country and become role models in all things.

Keywords: International KKN, Thailand, Mattayom

INTRODUCTION

KKN (Kuliah Kerja Nyata) is a community service program that is usually implemented by university students in Indonesia as part of the institution's curriculum. This KKN program aims to connect students with communities in certain areas, where the community will be involved in various projects and activities that aim to improve the quality of life and welfare of the local community. It also aims to contribute to social, economic and community development and develop people's understanding of social issues. KKN activities are divided into two: International KKN and National KKN.

Ibn Khaldun University of Bogor's International KKN in 2023 was held on May 16 - September 30, 2023. There were 15 students consisting of 8 men and 7 women who were distributed to 9 schools. These students come from three different study programs and are expected to carry out community service by utilizing the knowledge and skills that have been

obtained while studying on the campus of Ibn Khaldun University Bogor. International KKN student activities consist of teaching activities and community service activities. The following are teaching activities at Singhanakhon Wittayanusorn School. Singhanakhon Wittayanusorn School is a school established in 2008 with 1,100 students, KKN activities that will be developed in Malay.

This article specifically discusses the role of KKN students in carrying out planned teaching activities. A role is a role or function played or performed by someone in a particular context or system. The 2023 International Community Service Program (KKN) which was held at Singhanakhon Wittayanusorn School Thailand, Songkhla. Carrying out various activities, namely teaching activities, Qur'an minicamp activities and community service activities.

The purpose of the implementation of KKN at Singhanakhon Wittayanusorn School is to create a generation that can develop in a language other than their own and become a role model for everything. KKN students are expected to find solutions to problems that exist in the community and students. Student service activities are expected to be a driving force in the development of applied research aimed at helping to solve problems in the community and its students, besides that it can develop a language culture other than the country's own language and the social conditions of students (Syardiansah, 2019). KKN students are required to be directly involved in analyzing student problems at Singhanakhon Wittayanusorn School in Malay and can find solutions (Umar et al, 2021).

The togetherness of KKN students from various different study programs is expected to create or increase the leadership spirit in implementing the KKN work program. The leadership spirit can grow after gaining various experiences in the task of being a leader such as being more courageous and confident in front of many people. Have better skills and communication skills, provide and get a very extraordinary experience that has never been obtained before. Also providing benefits to the community such as mutual cooperation and working together in social environmental activities. And be responsible.

IMPLEMENTATION METHOD

KKN student activities are designed to involve all students without exception. The method of implementing Malay language teaching activities currently uses the Malay Language Learning Book written by Melodia Cantika, a student of the Faculty of Economics and Business and Nurul Mahabbah, a student of the Faculty of Teacher Training and Education. The book contains the basics of learning Malay with vocabulary that can be applied in daily activities, after conducting lessons every month I conduct material reviews and tests for students to hone students' memory and thinking power in receiving lessons. And continued with finding solutions to existing problems.

RESULTS AND DISCUSSION

KKN students of Ibn Khaldun University of Bogor serving at Singhanakhon Wittayanusorn School, Thailand, Songkhla were released at Al-Hijri Mosque 2, Ibn Khaldun University of Bogor.



Picture 1. Group photo with the Rector of Ibn Khaldun University of Bogor and the head of LPPM at the graduation ceremony

KKN students arrived at Solihuddin School Thailand, Chana, a school that collaborates with Ibn Khaldun University of Bogor regarding International KKN chaired by LPPM. Students were warmly welcomed by the Director of Solihuddin School and other Solihuddin School staff. With the hope that students can give their best to the schools that will be placed according to the agreement that 15 students will be divided into nine schools in the Chana, Hatyai and Singhanakhon areas.



Picture 2. Students arrive at Solihuddin School, Thailand, Songkhla

Before the accompanying lecturers from the Campus left the service location, KKN students, held a group photo at Solihuddin School. And carry out pick-up events to their respective schools.



Picture 3. Photo with Buyah, the owner of Solihuddin School

After that, students who have been divided into groups according to the school placement that has been placed carry out activities according to the jobdes, namely teaching at Singhanakhon Wittayanusorn School.

In the first week we had a meeting at Solihuddin School to discuss making additional KKN programs that would be carried out together in several schools. The result of the

discussion was the MiniCamp Qur'an program of recitation activities and to teach students to create asy-syu'ur Al-Qur'ani (Qur'anic feelings) in students, instilling a spirit of multiplying the recitation of the Qur'an.

a. Additional Student Activities.

The first activity that was carried out together with Minicamp qur'an was located at BambrungSuksa School.



Picture 4. Group photo with Bambrungsuksa School Female Students



Picture 5. Photo with 1 team of 15 students of Ibn Khaldun University of Bogor

Qur'an Minicamp activities have several program arrangements, namely reciting together and practicing praying, the bonus is giving prizes to students who are active during the event.

The content of Research / Community Service in the form of achievements from Research / community service activities that have been carried out. Research / service results can be in the form of tables, graphs and images and are accompanied by a discussion of the results of the discussion of community service activities.



Picture 6. Prayer Practice Material



Picture 7. Quranic material

Furthermore, we were visited by Poksu in week 2 with the aim of checking the condition of students at each school. Poksu is the Director of Solihuddin School who is responsible for 15 students while in Thailand.



Picture 7. Director Solihuddin's visit to Singhanakhon Wittayanusorn School

The first activity we did at Singhanakhon Wiattayanusorn School was an introduction and observation for 1 week to find out the problems in the school and find solutions.



Picture 8. Introductions with teachers and students

After 1 week of observation, the result is that this Singhanakhon area uses the Southern Thai language so that students in this school do not understand or cannot use Malay and English.

Malay and English, therefore the school asked us to teach students Malay and English. Because in the previous year there had never been a Malay language lesson curriculum and there was only English, coinciding this year (semester 2023) there were Malay and English lessons. With the limited Malay language learning books that the school has, the school asked us as students to make teaching material books to learn basic Malay, with vocabulary that can be used in everyday life so that students can be applied in communication with people other than Thai people.



Picture 9. Ayo Belajar Bahasa Melayu book

This book can be used for elementary and junior high school levels because in the book there are some very basic materials that are easy to memorize and understand such as: Self-introduction, daily command words, short stories, recognizing pictures and example sentences, etc. The material is taken from several references to Malay language books from other publishers so that it is in accordance with existing developments.

b. Social activities to establish friendship.

Selain mengajar mahasiswa diminta untuk bisa menjadi Moderator ketika ada tamu dari luar sekolah, seperti contoh ketika Singhanakhon Wittayanusorn School kedatangan Tamu dari Universitas Airlangga Surabaya, Persatuan Alumni Majelis Islam Malaysia, dan Persatuan Guru Besar Malaysia. Saya diminta untuk menjelaskan kepada para tamu terkait profil sekolah. Tujuan para tamu datang adalah untuk menjalin silaturahmi dengan pihak sekolah, ingin mengetahui perkembangan sekolah dan memberikan sumbangan atau dana bantuan kepada sekolah serta menjalin kerja sama antara pihak sekolah dan pihak yang bersangkutan. Singhanakhon adalah sekolah Islam kedua di wilayah Singhanakhon, Songkhla.



Picture 10. Airlangga University Surabaya's guests teamed up to send students to Singhanakhon Wittayanusorn School



Picture 11. Guest of Persatuan Alumni Majelis Islam Malaysia



Picture 12. Guest of the Malaysian Union of Professors



Picture 13. Presentation of certificates given by Malaysian professors to Singhanakhon Wittayanusorn School

On August 17, 2023, the Indonesian Independence Day was celebrated. 15 students received an invitation to attend the ceremony at the Songkhla Consulate of the Republic of Indonesia. All Indonesian citizens in Southern Thailand attended and followed the event with wisdom, not only the independence ceremony at the consulate held competitions and door prizes. The event was very lively and crowded we were able to get acquainted with the Indonesian people who were KKN or working in Thailand.



Picture 14. Commemorating the Independence Day of the Republic of Indonesia at the Indonesian Consulate, Sogkhla

The ceremony to commemorate the Independence Day of the Republic of Indonesia was carried out with the aim of maintaining friendship with other Indonesians in various cities who are serving in Thailand. And as citizens of Indonesia with a strong spirit of nationalism.

c. Teaching Activities

Teaching activities in the classroom, Mattayom level (Junior High School) Malay language subjects are a challenge in itself because at Singhanakhon Wittayanusorn School the environment uses Southern Thai, Malay language in the last semester has not been applied by the school, as for the development of rules from the education office that requires every school to have Malay language lessons, therefore this semester every school has Malay language subjects. Why is there a mandatory Malay language subject? The answer is because Thailand is a close neighbor of Malaysia and the majority of the Thai population are immigrants from Malaysia, therefore the Thai population must also be able to speak Malay even though it is only Basic. One of the textbooks used is from the book we created.

The role of students at school is not to be a permanent teacher or a substitute for teachers at school, rather to be a teacher's partner in the same subject, the aim is to ease the teacher's task when teaching and sharing knowledge with permanent teachers at school, when the teaching schedule starts when the permanent teacher cannot be present then we are responsible for replacing to enter the classroom teaching alone with unaccompanied students, if the permanent teacher is available then we enter the class together by sharing tasks and helping each other in teaching students.



Picture 15. Co-teaching with a permanent Malay teacher

The teaching activities that I apply are quizzes and communication, aiming when students are given questions for students to come forward it is useful to train independence and courage to be confident in answering questions. When students are confident, a student character is formed that can be useful for their future in dealing with the problems they face. Students who are not afraid to try something positive and new are the next generation that must be directed to produce the next generation of the nation.



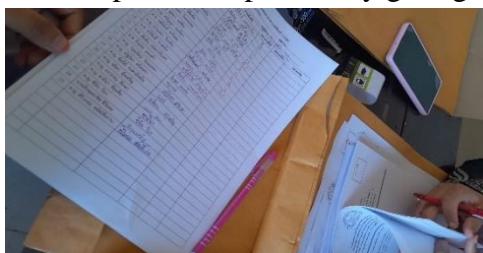
Picture 16. Teaching Process in the Malay Language Classroom

In addition to providing material, I also give quizzes which aim to sharpen students' memory in receiving the material that has been given. The quiz given contains 5-10 questions about the material that has been delivered, the appreciation that I do to students is that if students are able to complete all the tasks given, they will get an A + for students who are able to complete everything and are correct, if students are able to complete everything but there are still mistakes, they will get a B +, so that students are eager to learn between lessons we always invite students to play guessing games in Malay and if students cannot then there is a penalty, namely students must come forward and introduce themselves in Malay.



Picture 17. Assessment for students

The exam week is divided into two, namely: Mid-Semester Examination Week and End-of-Semester School Examination Week, the school is the same as the school in general, which conducts pre-uts or pre-uas by giving some questions from the material that has been given.



Picture 18. Preparing student exam questions



Picture 18. Student pre-exams

The exam questions are made by the teacher according to the subject and according to the applicable curriculum. The exam is held 1 week (1 week) according to the lesson schedule set by the school. After the exam the teachers correct and assess the results of the students' work, if there are those who get scores below the average or fall into the remedial category, the teacher gives a retest as proof of improvement in student grades.



Picture 19. Remedial class

d. Non-teaching Activities

- **Sports Activities.**

Sukan Olahraga or Sports Week is an activity to commemorate the Sports Day Celebration in Thailand, this activity contains various sports activities carried out by all students for 1 week and at the end of the sports celebration there is a sports competition which makes matches for students and gives prizes to the winners of the competition. This activity is routinely carried out every year, because it has become a tradition in Thailand, and also this activity is carried out by all schools in Thailand.



Picture 20. Sports

The whole school and students contributed to and enlivened the sports celebration. During the celebration, only the first hour of class until the third hour of class is conducted.

- **Project Science activities.**

The Science Project is an academic activity conducted annually by all schools in Thailand, collecting, organizing and analyzing information and data to understand and explain natural phenomena or natural phenomena. The main goal of the science project is to enhance students' understanding of the world we live in, identify patterns in nature and develop new knowledge. It also has the important goal of advancing students' knowledge of the world around us and solving complex scientific challenges.



Picture 21. Project Science



Picture 22. Project Science

- **Mangrove Tree Seedling Planting Activity.**

This activity is a student academy program that is carried out only by grade 6, the aim is to fill academy activities outside of school. We were given education on the importance of mangrove plants to maintain a balanced and sustainable coastal ecosystem, and support human life and various other forms of life in the environment. The protection and preservation of mangrove forests is very important in an effort to maintain the balance of coastal ecosystems and address climate change.



Picture 23. Planting Mangrove Tree Seedlings

e. Service Activities

- **Gardening Activities.**

Community service is an activity or action carried out by individuals, groups or institutions to make a positive contribution to society to solve problems, improve the quality of life and improve social, economic, cultural, or environmental conditions in a certain area or community. This activity is usually carried out by students with the aim of providing benefits to the community. One example of the activity is the Mango Tree Planting, the location of the mango garden owned by Singhanakhon Wittayanusorn School.

In addition to helping clean the mango garden, we were also taught how to apply fertilizer, move old planting media to new media and how to plant mango tree seedlings correctly so that they grow quickly. This activity was new knowledge for us who have very little knowledge about plants.



Picture 24. Mango Tree Seedling Planting Activity

Singhanakhon Wittayanusorn School's mango garden is a garden that has been exported to Indonesia, one of which the owner of the mango garden has sent the harvest to Medan, this garden is one of the big family businesses developed by the first son of the owner of Singhanakhon Wittayanusorn School named Mr. Ammar Navy, who has traded mangoes with fellow traders in Thailand as well.

- **Visiting Tourist Attractions in Songkhla Thailand.**

Activities to visit the Battle Defense Fort History of the formation of the old Songkhla Region with new Songkhla



Picture 25. Battle Defense Fortress

A visit to Songkhla's Samila Beach. This beach is one of the favorite tourist attractions of migrants in addition to a very beautiful view and many halal food vendors.



Picture 26. Samila Beach

A visit to the Folklore Museum of The Institute For Southern Thai Studies, Thaksin University.



Picture 27. Museum Cerita Rakyat Institut Studi Thailand Selatan, Universitas Thaksin

CONCLUSION

This international service-learning activity at Singhanakhon Wittayanusorn School received a very positive response from the school, students and the surrounding community. For additional activities also involved 15 students, school students, teachers and the surrounding community. The involvement of students and the community makes the work program of KKN students well implemented and completed in accordance with the plan. Teaching activities are students acting like teachers who provide knowledge to students and share experiences with students.

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