

ANALYSIS OF MUSABAQAH TILAWATIL QUR'AN ACTIVITIES IN INCREASING MOTIVATION FOR MEMORIZING THE QUR'AN IN MADRASAH ALIYAH TAHFIZHIL QUR'AN MEDAN

Mawaddah Nasution¹, Nurjannati Addni Annas²

Universitas Muhammadiyah Sumatera Utara

¹ mawaddahnst@umsu.ac.id, ^{2*} nurjannati880@gmail.com

Abstract

In memorizing the Qur'an, motivation is needed, both motivation to add new memorization, motivation to maintain memorization, and discipline motivation to divide time so that the quality and quantity of memorization are maintained properly. However, in reality, many memorizers of the Qur'an still have low motivation, so they have difficulty memorizing the Qur'an. Many want to memorize the Al-Qur'an but are worried that they will not be able to memorize it in the future. Musabaqah Tilawatil Qur'an (MTQ) is an effort to provide motivation to the younger generation to read, memorize and understand the Qur'an. With the existence of Musabaqah Tilawatil Qur'an (MTQ) it becomes a forum to increase motivation to memorize the Al-Qur'an and as a means for memorizers of the Al-Qur'an to test the quality of their memorization. The rapid development of MTQ in Indonesia is a manifestation of people's love for the Qur'an. MTQ in this case is considered to be able to motivate memorizing the Al-Qur'an, so that it is hoped that the students at Madrasah Aliyah Tahfizhil Qur'an Medan have good memorization skills and motivation to memorize. From this research it can be concluded that the students who memorize the Al-Qur'an at Madrasah Aliyah Tahfizhil Qur'an Medan have their own way of memorizing the Al-Qur'an. This can be seen from their ability to apply self-motivation, self-management and preparation for MTQ.

INTRODUCTION

Motivation is a change in energy within oneself or a person's personality which is characterized by the emergence of feelings and reactions to achieve goals which contain three interrelated elements, namely: 1) motivation starts from a change in the person, 2) motivation is marked by the emergence of feelings, 3) motivation characterized by reactions to achieve functioning goals, namely encouraging behavior or an action, without motivation an action such as learning will not arise. Motivation functions as a guide, which means moving actions towards achieving the desired goal, and motivation functions as a driver, namely as an engine, the size of the motivation will determine how fast or slow a job or action is (Octavia, 2020).

In memorizing the Qur'an, motivation is needed, both motivation to add new memorization, motivation to maintain memorization, and discipline motivation to divide time

so that the quality and quantity of memorization are maintained properly. However, in reality, many memorizers of the Qur'an still have low motivation, resulting in difficulties in memorizing the Qur'an. Many want to memorize the Qur'an but are worried that they will not be able to memorize it in the future. Likewise with concerns about the ability to manage oneself and memorize, starting from feeling lazy, not being able to allocate time, not mastering the makhorijul letters and tajwid, the influence of increasingly sophisticated technology or cellphones makes you want to spend more time using cellphones so that the desire to memorize is less and less (Chusna, 2018).

Many things can damage the motivation to memorize the Qur'an, especially for students who are still living in Islamic boarding schools. During school holidays, they tend to experience a decrease in motivation in memorizing the Qur'an due to using gadgets for a long time. There are several factors that affect the duration of gadget use among the students, such as responding to incoming messages on social media, satisfying curiosity about trends that are currently viral among young people, wanting to create content that is memorable and looks cool like what is currently being produced. lips among their friends, and there are also those who want to find out and observe the contents of their school friends' social media homepages.

Therefore it is necessary to evaluate the memorization of the Al-Qur'an, deposit the memorization to the teacher, muroja'ah memorization personally or with friends who memorize the Al-Qur'an, by participating in the Musabaqah Tilawatil Qur'an (MTQ) competition and so on (Zaimsyah, 2017). Musabaqah Tilawatil Qur'an (MTQ) is an effort to motivate the younger generation to read, memorize and understand the Qur'an. With the existence of Musabaqah Tilawatil Qur'an (MTQ) it becomes a forum to increase motivation to memorize the Al-Qur'an and as a means for memorizers of the Qur'an to test the quality of their memorization. The rapid development of MTQ in Indonesia is a manifestation of people's love for the Qur'an. This event shows talented participants from various regions to build togetherness, strengthen the values of unity, honesty, and being serious in participating in competitions.

In MTQ, one of them has a competition branch, namely Musabaqah Hifzhil Qur'an (MHQ). The MHQ is one of the good activities to strengthen memorization. Good or bad memorization power can be seen through this branch of the competition. Because every factor that provokes the spirit of the soul has an influence in arousing the soul, which then encourages humans to produce something effective (Marlina, 2017). MHQ in this case is considered to be able to motivate memorizing the Al-Qur'an, so that it is hoped that the students at Madrasah Aliyah Tahfizhil Qur'an Medan have good memorization skills and motivation to memorize.

Departing from the explanation above, the researcher is interested in analyzing the activities of the Musabaqah Tilawatil Qur'an (MTQ) branch of the Hifzhil Qur'an for students who are at Madrasah Aliyah Tahfizhil Qur'an Medan in increasing motivation to memorize the Al-Qur'an, so that researchers are interested to conduct a study entitled "Analysis of Musabaqah Tilawatil Qur'an Activities in Increasing the Motivation to Memorize the Qur'an in Madrasah Aliyah Tahfizhil Qur'an Medan".

IMPLEMENTATION METHOD

This study uses a descriptive qualitative research method. Researchers will describe an object, phenomenon or social setting as outlined in narrative writing. The meaning in writing data and facts collected is in the form of words or pictures rather than numbers. So with this research method, researchers can find facts about Musabaqah Tilawatil Qur'an activities in increasing motivation to memorize the Qur'an at Madrasah Aliyah Tahfizhil Qur'an Medan. In this study the researcher also carried out several research steps by designing, collecting data, analyzing and checking the truth of the data that had been obtained by the researcher. The research location was carried out at the Madrasah Aliyah Tahfizhil Qur'an Islamic Center Foundation of North Sumatra, Jalan Williem Iskandar, Medan Tembung District, Medan Madya City, North Sumatra Province. The data obtained from the first party through interview procedures or interviews. The primary data sources in this study were the tahfizh homeroom teacher and four students who had attended MTQ consisting of two students and two female students. In this study the data collection techniques used by researchers were observation, interviews, and documentation.

RESULTS AND DISCUSSION

Table 1. Respondent Data

Respondent	Name	Status	Old	JenisKelamin	ExperienceMTQ	Level MTQ
R1	Aqila Mumtazah	Santri	15 years	P	1 years	Cities and Islamic Boarding Schools in Sumatra
R2	Nazwa Salsabillah Tambunan	Santri	15 years	P	7 years	Provinces and Islamic Boarding Schools throughout Sumatra
R3	Mohd. Ihsan Firdaus Harahap	Santri	17 years	L	1 years	Cities and Islamic Boarding Schools in Sumatra

R4	Mhd. Rizky Abdillah Nst	Santri	17 years	L	7 years	Districts and Islamic Boarding Schools throughout Sumatra
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Result And Discussion of Research

1. Things that motivate students to memorize the Al-qur'an

A person's requirement to achieve a goal is the existence of motivation or encouragement within. Self-motivation is what drives a person; and is a person's internal drive autonomously to have power over one's own choices and actions to achieve the desired goals (Sultoni et al., 2018). This means that the students of Madrasah Aliyah Tahfizhil Qur'an Medan have their own motivation so they want to carry out various activities so that their goals can be achieved.

Based on the results of research in the field, there are various motivations or encouragement for students to memorize the Al-Qur'an at Madrasah Aliyah Tahfizhil Qur'an Medan in deciding to memorize the Al-Qur'an. R1 and R3 are motivated to memorize the Qur'an because they want to make their parents proud. This reason is included in the category of intrinsic motivation. While R2 and R4 were motivated by seeing their friends and cousins. This is included in the category of extrinsic motivation.

In accordance with Sardiman's statement that motivation is divided into two parts, namely intrinsic motivation and extrinsic motivation (Sardiman, 2018). What is meant by intrinsic motivation are active motives that do not need to be stimulated from the outside because in every individual there is an urge to do something. While extrinsic motivation is motives that are active and function because of factors that come from outside. Motivation from outside, for example, friends, learning environment, family, and others.

2. Difficulties encountered when memorizing and maintaining memorization Al-qur'an

When memorizing the Qur'an, everyone will experience monotonous problems, distractions, and trials from various directions. Sometimes the exam can make the memorizer turn away from his memorization (Wahid, 2015). Everyone must have their own difficulties in memorizing the Qur'an.

Based on the results of research in the field, one of the difficulties experienced by students who memorize the Al-Qur'an is difficulty managing time, this was stated by R1, R2 and R3. They felt that the activities at the cottage were quite hectic, making it difficult to divide their time between formal lessons, memorizing and muroja'ah, and other activities. This is in line with the opinion of Ridhoul Wahidi who said that there are five obstacles to prospective memorizers of the Qur'an. Among them are laziness, electronic devices, dating, busy school organizations, and school assignments (Wahidi, 2017).

Meanwhile, the difficulty in memorizing and keeping the Al-Qur'an memorized according to R4 is facing the temptations of friends, such as the temptation to exercise when he has to muroja'ah. This is in line with the opinion of Cece Abdulwaly who said that one of the temptations to memorize the Al-Qur'an is friends. Associate friends in an environment is the most influential. As the Arabic proverb says: ash-shahibu sahibun, which means the friend drags. If you want to be dragged into good deeds, then look for friends who always do good. And conversely, if you make friends and associate with the perpetrators of evil, then there is little hope of surviving the bad influence (Abdulwaly, 2019)

3. MTQ Preparation Time Management

One of the most important life skills to master is time management. "Time management is really life management". The goal is that we can learn how to calculate the use of time every day for something good. Mastering time management will further increase productivity (Grafiani, 2021).

Based on the results of research in the field, it was found from all respondents that every time they were going to take part in MTQ, they would optimize the use of time for muroja'ah. This is in line with M. Ilyas's opinion that muroja'ah activities are a method for maintaining memorization so that they are maintained (Ilyas, 2020).

The way they optimize that time is also different. Like R1 who reduces his sleep time by waking up faster and sleeping longer than usual, R2 who reduces interaction time with his friends, R3 who always muroja'ah at every opportunity such as free time, and R4 who doesn't play games and just use a cell phone. And usually when approaching MTQ day, special training will be held such as the Training Center (TC) held by Islamic Boarding Schools, Districts, Districts/Cities or Provinces.

CONCLUSION

Based on the research and discussion of the thesis entitled "Analysis of Musabaqah Tilawatil Qur'an Activities in Increasing Al-Qur'an Memorization Motivation at Madrasah Aliyah Tahfizhil Qur'an Medan", both theoretically and from observations, it can be concluded that the students memorize Al- The Qur'an at Madrasah Aliyah Tahfizhil Qur'an Medan has its own way of memorizing the Qur'an. This can be seen from their ability to apply self-motivation, self-management and preparation for the MTQ.

In applying self-motivation, the four students who memorize the Al-Qur'an at Madrasah Aliyah Tahfizhil Qur'an Medan are influenced by intrinsic motivation and extrinsic motivation. Two students are influenced by intrinsic motivation such as wanting to make their parents proud and intercede for them in the afterlife. Meanwhile, the other two students were influenced by extrinsic motivation, such as being motivated by seeing their friends and relatives memorizing the Qur'an.

When memorizing the Qur'an, students who memorize the Qur'an at Madrasah Aliyah Tahfizhil Qur'an also have different difficulties. Three of them experienced difficulties in terms of time management due to their busy schedule at the Islamic Boarding School. Meanwhile, one santri had difficulty dealing with the temptations of his friends, such as the temptation when other friends exercised when he had to pray.

Besides the difficulties of the students in memorizing the Qur'an, of course they have ways to manage themselves. Especially regarding time management to prepare MTQ. The four students who memorize the Al-Qur'an at Madrasah Aliyah Tahfizhil Qur'an usually optimize the use of their time for muraja'ah. The methods they use to optimize their time vary, some are by reducing sleep time, reducing interaction time with friends, finding free time for muroja'ah, and not playing games just before MTQ. Thus the difficulties experienced by students who memorize the Al-Qur'an are almost similar to each other.

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