

SOCIALIZATION OF THE PREVENTION OF SYMBOLIC VIOLENCE THROUGH THE SNAKES AND LADDERS GAME TO SMA 1 TELUK JAMBE STUDENTS IN KARAWANG REGENCY

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Abstract

Symbolic violence is a form of violence that occurs through language, symbols, or actions that demean, discriminate, or exploit a person or group. Preventing symbolic violence can be done by increasing awareness about symbolic violence and its impact on society, respecting diversity and avoiding stereotypes that demean or discriminate against certain groups, encouraging critical thinking and self-reflection in individuals and groups to avoid actions or speech that can cause symbolic violence, develop policies that are inclusive and respect diversity in educational environments, workplaces and communities. For this reason, it is necessary to collaborate between service members who are lecturers at Singaperbangsa University Karawang and students of SMA 1 Teluk Jambe in Karawang Regency which aims to identify symbolic violence that occurs in society and socialize the Anti-Symbolic Violence Movement through the Snake and Ladder Game. By combining these approaches, it is hoped that it will be easier to identify symbolic violence and take steps to prevent and overcome the problem early on.

Keywords: Community Movement Against Symbolic Violence, Educational Communication, Mental Health, Symbolic Violence

INTRODUCTION

Symbolic violence in Karawang Regency covers the complexity of conflict and violence in various contexts, including trigger factors, impacts and efforts to handle them. Karawang Regency, located in West Java, Indonesia, faces various conflicts, including conflicts between community organizations, agricultural land disputes, and agrarian issues. These conflicts often involve economic factors, struggles over resources, and power imbalances, which can trigger various forms of violence, including symbolic violence (Frasetya & Nasution, 2021). Apart from that, domestic violence is also a complex problem in this region. Efforts to prevent and deal with symbolic violence in Karawang Regency require an in-depth understanding of the dynamics of conflict and the factors that influence it, as well as the implementation of

comprehensive policies and programs. Several findings relevant to symbolic violence in Karawang Regency include (Silveira et al., 2019):

1. Dominant conflict trigger factors, such as economic factors in the struggle for economically valuable resources
2. Cases of agricultural land disputes and agrarian conflicts involving farmers and local governments, as well as alleged indications of collaboration between the government and certain parties that are not pro-people
3. The complexity of domestic violence which involves various forms of violence, including physical, psychological and sexual violence
4. Conditions of violence that have become a concern in the educational context, such as symbolic violence in schools

Against this background, an in-depth understanding of the local context, conflict dynamics and the impact of symbolic violence in Karawang Regency is important in formulating effective preventive and intervention measures. Apart from that, collaboration between various parties, including the government, community institutions and educational institutions, is also needed to overcome the complexity of problems related to symbolic violence in this region (Novarisa, 2019).

Several factors that influence symbolic violence in Karawang Regency include the struggle for economic resources, social interactions in the school environment, and socio-economic factors. The research results show that the most dominant trigger for conflict in Karawang Regency is economic factors, such as fighting over waste that has economic value. Apart from that, symbolic violence also occurs in the school environment, where social interactions between poor students can be the beginning of symbolic violence. Furthermore, socio-economic factors also influence the occurrence of violence, such as in cases of sexual violence against children (Nadhira Diva Saraswati, 2022). Therefore, an in-depth understanding of these factors is very important in efforts to prevent and deal with symbolic violence in Karawang Regency.

Several factors influence sexual violence against children in Karawang Regency including environmental factors, the influence of mass media, social factors, and economic factors. Research shows that environmental factors and the influence of mass media can influence the occurrence of sexual violence against children. Apart from that, social and economic factors also play a role, such as vulnerable socio-economic conditions and psychological factors. This shows the complexity of the factors that influence sexual violence against children in the region, and the need for a comprehensive approach in preventing and handling it.

Educational factors that influence sexual violence against children in Karawang Regency include lack of sex education, prevention and protection against sexually violent behavior. The research results show the importance of programs to prevent sexual violence against children and sexual harassment, as well as the need for teachers to develop material that will be given to students in terms of preventing sexual violence and sexual harassment (Suardi et al., 2020). Apart from that, there are findings that show that sex education can prevent sexual violence from occurring in adolescents, so that a lack of sex education can influence the occurrence of

sexual violence (Sartini & Adrian, 2023). Therefore, educational factors, especially sex education, play an important role in efforts to prevent sexual violence against children in Karawang Regency.

Social factors that influence sexual violence against children in Karawang Regency include stigma and shame, the environment, the influence of mass media, and social interactions in the school environment (Lusasi & Mwaseba, 2020). Victims often feel ashamed and consider sexual violence a disgrace, regardless of the gender of the perpetrator. The environment and influence of mass media can also influence the occurrence of sexual violence against children. In addition, social interactions in the school environment, especially between poor students, can also be a factor that influences sexual violence. Therefore, an in-depth understanding of these social factors is important in efforts to prevent and handle sexual violence against children in Karawang Regency.

The Government of the Republic of Indonesia has taken various measures to protect society from symbolic violence through policies and efforts aimed at changing norms, values and behavior that support symbolic violence. Some steps you can take include:

1. Education and Awareness: Encourage public education and awareness about the importance of respect, equality and rejection of symbolic violence.
2. Anti-Discrimination Policy: Implement an anti-discrimination policy that protects the public from degrading treatment, such as verbal harassment or stereotyping.
3. Law and Law Enforcement: Strengthen law and law enforcement related to symbolic violence, including strict sanctions against perpetrators of symbolic violence.
4. Victim Support: Provide support services for victims of symbolic violence, including access to mental health services and legal aid.
5. International Cooperation: Participate in international cooperation to develop global standards for protecting society from symbolic violence.

Through these steps, governments can work to create a safe and respectful environment for all communities, and reduce the impact of symbolic violence.

In line with what the government of the Republic of Indonesia is doing, Singaperbangsa Karawang University intends to carry out community service activities in the form of efforts to reduce the number of incidents of symbolic violence through the Community Movement Against Symbolic Violence. In line with the Main Performance Index of Singaperbangsa Karawang University, point five, namely that lecturers disseminate findings from their research and these findings can be used in society. Service members from Singaperbangsa University Karawang will be assisted by students to align the government's program, namely independent learning, independent campus where students and lecturers carry out activities outside the campus, elaborating on theories and material obtained in college with phenomena existing in society in order to change people's behavior and knowledge regarding violence. symbolic. The focus of this service is to instill public awareness from an early age regarding symbolic violence. It is hoped that collaboration with early childhood education teachers will increase teachers' knowledge about symbolic violence and bring this knowledge to the community, especially children, through the snakes and ladders game. The aim of this community service activity is expected to raise public awareness from an early age about the negative impacts of

symbolic violence in society.

IMPLEMENTATION METHOD

Priority issues that must be resolved immediately regarding symbolic violence in Indonesia are becoming increasingly important issues to discuss. Symbolic violence is a form of violence that is often overlooked, but can have a significant impact on victims (Brilhante & Jorge, 2020). Symbolic violence can take many forms, such as sexual harassment, discrimination, and stereotyping. Therefore, efforts are needed to overcome the problem of symbolic violence in Indonesia. One step that can be taken is through community service activities. Community service activities can be carried out by lecturers or students in various fields, such as Islamic religious education and communication sciences. In the context of symbolic violence, community service activities can be carried out by holding anti-symbolic violence socialization activities in the community. This activity can be carried out at schools, health centers, or public places that are busy with people.

However, before carrying out community service activities related to symbolic violence, it is necessary to determine the target community that will be targeted in the service activities. The target communities that can be targeted are people who are vulnerable to symbolic violence (Kaukinen, 2020) such as children, teenagers and women (Xing et al., 2023). Apart from that, there is a need to educate the public about the importance of avoiding symbolic violence and its negative impact on mental and physical health. In community service activities related to symbolic violence, it is necessary to prepare materials that can be used in service activities. The material needs to be adapted to the target community to be targeted and the objectives of the service activities. One form of material that can be used is the snakes and ladders game. The snakes and ladders game can be used to teach positive values to children, such as cooperation, honesty and tolerance. Apart from that, the snakes and ladders game can also be used to improve the ability to recognize letters in young children.

Evaluation of community service activities also needs to be carried out to determine the effectiveness of the activity and provide input for developing further activities. Evaluation can be carried out by measuring the level of public understanding of the socialization material and the effectiveness of the snakes and ladders game in increasing public awareness of symbolic violence (Mikkelsen et al., 2021). In the context of symbolic violence, there needs to be efforts from the government and society to increase awareness and overcome the problem of symbolic violence. The government can make efforts to increase public awareness of symbolic violence through outreach programs and campaigns. Apart from that, the community can also play an active role in overcoming the problem of symbolic violence by reporting incidents of symbolic violence that occur and providing support to victims of symbolic violence. Community service activities can be one step to overcome the problem of symbolic violence in Indonesia. It is necessary to determine the target community that will be targeted in service activities, prepare appropriate materials, and evaluate service activities. Apart from that, there needs to be efforts from the government and society to increase awareness and overcome the problem of symbolic violence. Universities and other educational institutions can play an important role in dealing with the problem of symbolic violence through community service activities. One approach

that can be taken is to organize training for teenagers on how to teach symbolic violence to children through the game snakes and ladders.

RESULTS AND DISCUSSION

Community service activities are activities that aim to help certain communities in several activities without expecting any form of reward. This activity is one of the pillars of the Tri Dharma of Higher Education, apart from education and research. Community service activities can be carried out by lecturers or students in various fields, such as education, health and the environment. The aim of community service activities is to improve the welfare and progress of the Indonesian nation. The forms of community service activities are quite diverse, such as social service, teaching, and developing appropriate technology. Evaluation of community service activities also needs to be carried out to determine the effectiveness of the activities and provide input for developing further activities

The following are the steps in the service method that can be carried out through symbolic anti-violence socialization activities using the snakes and ladders game:

1. Situation Analysis

- The service team needs to understand the conditions and problems that exist in the target school or community environment.
- Identify cases of symbolic violence that may occur, both inside and outside the school environment.

2. Preparation of Activity Plans

- Create an activity plan that includes objectives, target participants, materials and methods to be used.
- Determine the time and place for implementation.

3. Socialization of Symbolic Anti-Violence

- Conduct outreach to students, teachers and parents about the importance of recognizing and preventing symbolic violence.
- Use easy-to-understand approaches, such as stories, images, or short videos.
- Explain the concept of symbolic violence and its impact on victims.

4. Snakes and Ladders Game

- Choose the snakes and ladders game as a fun learning medium.
- Create a snakes and ladders board with boxes containing symbolic anti-violence messages.
- Invite students to play snakes and ladders and discuss the messages that appear in each box.
- Also discuss actions that can be taken to prevent symbolic violence.

5. Reflection and Evaluation

- After the activity, reflect with the participants about what they have learned.
- Evaluate the effectiveness of this method in increasing students' understanding of symbolic violence.
- Obtain input from participants to improve future activities.

6. Distribution of Results

- Share the results of activities with the school community and parents.
- Create a report containing a summary of activities, photos and conclusions obtained.

CONCLUSION

This outreach activity aims to increase awareness and understanding of teenagers in Karawang Regency about symbolic violence and how to prevent it. The method used is the snakes and ladders game, which was chosen because it is interactive and fun, so it can attract teenagers' interest in learning. During the activity, teenagers were invited to play snakes and ladders which had been modified with various information and messages about symbolic violence. Through this game, teenagers can more easily understand the concept of symbolic violence and its negative impacts. Apart from that, they are also given knowledge about ways to prevent and overcome symbolic violence in everyday life. The results of this activity show that the snakes and ladders game method is effective in increasing teenagers' knowledge and awareness about symbolic violence. The participants showed a significant increase in understanding after participating in this activity. They are also more motivated to play an active role in preventing symbolic violence in their environment. Overall, this socialization activity succeeded in achieving its objectives and had a positive impact on teenagers in Karawang Regency. The snakes and ladders game method has proven to be an effective and fun educational tool in conveying important messages about preventing symbolic violence.

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