

**TAHFIDZ SCHOLARSHIP PROGRAM IN COACHING  
GENERATION OF THE QURAN  
(Service Program of Zakat Management Unit of Ibn Khaldun University  
Bogor)**

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**Abstract**

The phenomenon of people who learn the Quran today is not limited to being able to read properly and correctly based on the science of Tajweed, but there is a tendency to memorize the Quran as Hafidz/Hafidzah in part or 30 juz al-Quran. The method of service for the scholarship program of the Union of Zakat Management of Ibn Khaldun University Bogor for hafid/hafidzhah al-Quran students as one of the community services carried out through four steps of activities starting from selection, determination, assignment, mentoring, and evaluation of memorization activities of the Quran as an effort to nurture generations of the Quran. Based on the results of coaching the hafidz/ hafidzah al-Quran, it is stated that students can consistently maintain mutqin 30 juz while carrying out lectures in the program study within the Faculty.

**Keywords:** Tahfidz Scholarship, Quran Generation, Zakat Management Unit.

**INTRODUCTION**

The best man among you, according to the Prophet (peace be upon him), is the one who learns the Quran and then teaches it to others. Precisely the hadith narrated by Imam Bukhari reads: "*Khairukumm man ta'allamal Quran wa 'allamahu*". Based on this learning and teaching process will then have an impact on everyone's ability to read, hear, and memorize the Quran comprehensively. Allah promised from the beginning and made it clear in His verses, that whoever learns, teaches, reads, listens, and memorizes the Quran will be rewarded in this world and in the Hereafter. Allah Himself claims to teach, understand, and nurture for everyone who wishes to study the Quran. In Surah 55, Ar-Rahman verses (1) and (2). (Lord) The Merciful, Who has taught the Quran.

The phenomenon at this time, people learning the Quran is not limited to being able to read properly and correctly based on the science of Tajweed, but there is a tendency to memorize the Quran as Hafidz / Hafidzah from part or all of the juz al-Quran. In each year the community who register themselves as prospective hafidz / hafidzah students to Ibn Khaldun

University (UIKA) Bogor between 150-200 people. Scholarships for prospective hafidz/hafidzah students prepared by universities sourced from various institutions were not sufficient for financing. To meet the scholarship shortfall, part of it is funded by the Zakat Collection Unit (UPZ) formed by Bogor Ibn Khaldun University. This Zakat Collection Unit has a hafidz / hafidzah scholarship program with the aim of mbina Generation Al-Quran.

What is meant by the Qur'anic Generation is to build candidates for hafidz / hafidzah which today is actually a continuous regeneration to continue the culture of the past. At the time of the Messenger of Allah, the Companions, Tabiin, Tabiit-Tabiin handed down to subsequent *Salafi* (conventional) scholars in learning and teaching the Quran became something ordinary. It does not become something extraordinary as prestige and achievement. Unlike today, in the *khalafiyah* (modern) century learning and teaching the Quran seems to be something very extraordinary, considered something prestigious, accomplished and prestigious to get appreciation from other parties.

Nurul Hidayah (2016: 1-19) explained, that the activity of memorizing the Qur'an is the law fardlu kifayah which makes memorizers have a noble position in the world and in the hereafter, because the memorizers of the Qur'an are people who maintain the authenticity of the Qur'an from falsehood and corruption. Memorizing the Qur'an is a form of Allah's guarantee of the authenticity of the Qur'an, therefore Allah makes it easier for Muslims to read, memorize, and study the Qur'an. For the success of memorization activities of the Quran need to be with good management, among others: (1) managing the right time; (2) choose a good and holy place and environment such as a mosque or mushalla; (3) provide memorization facilities in special laboratories for memorizing the Qur'an; (4) determine the memorized material that is arranged periodically. (*Qur'anic tahfidz learning strategies in educational institutions*. Ta'allum, Vol. 04, No. 01, June 2016. pp. 1-19).

This expectation may not arise from individual or communal desires, but it may be the desire of certain parties who want to elevate the Qur'an learners as a reward and motivation for everyone who learns and teaches the Quran. Based on these facts, data, and information, the Zakat Collection Unit considers it important to help by providing assistance in the form of scholarships to hafidz / hafidzah students as The generation of the Quran.

## **METHOD IMPLEMENTATION**

The implementation of the Tahfidz scholarship program for hafidz / hafidzah students as an effort to realize the generation of hafidz / hafidha al-Quran is a service program of the zakat collection unit of Ibn Khaldun University Bogor in helping to realize the generation of the Quran. Its implementation is carried out through a qualitative research approach by observing and understanding conditions in the field naturally in accordance with facts and facts objectively. This research is descriptive to explain an object, phenomenon, or social background of the object of research from prospective hafidz / hafidzah students as scholarship recipients. Quantitative research is defined in the form of words or images obtained from facts or data at the research location and then the researcher provides an image that supports the results of the study.

This type of research is a case study to define a case as the study or study of the peculiarities or complexity of a single case by trying to understand the case in a particular time,

condition, and situation. By understanding a particular case, researchers can capture significance for the benefit of a particular society, organization, or community. Research is carried out with steps to identify, define results, reduce data, and determine results to become the object of further research.

## RESULTS AND DISCUSSION

### 1. Hafidz/Hafidzah Scholarship Recipient Students

The research steps for the service program of the Ibn Khaldun University Ibn Khaldun Bogor Zakat Management Union for prospective hafid/hafidzhah students are carried out as follows: (1) selecting hafidz/hafidzah candidates who mutqin 30 juz; (2) determine candidates for the hafidz/hafidzah scholarship category; (3) assign hafidz/hafidzhah to maintain memorization of the Quran; (4) set schedules and mentoring rote activities for evaluation.

Based on the first step and the second step of the results of research on hafidz / hafidzah students to be followed up by the Zakat Management Unit of Ibn Khaldun University Bogor from 97 prospective students receiving hafidz / hafidzah scholarships received and funded by UPZ in the community service program as many as 48 students, consisting of Faculty of Law (FH) 4 students, Faculty of Islamic Religion (FAI) 33 students, Faculty of Teacher Training and Education (FKIP) 6 students, and Faculty of Economics and Business (FEB) 3 students, Faculty of Engineering and Science 1 student, Faculty of Health Sciences 1 student. as in Table 1 below.

**Table 1 Students Receiving Hafidz/Hafidzah Scholarships for Community Service Program Ibn Khaldun University Zakat Management Unit Bogor in 2021**

NO.	STUDENT NAME	FACULTY	STUDY PROGRAM
1	Muhammad Al Yafi Romli	Faculty of Law	Legal Studies
2	Aisha Salmaa	Faculty of Teacher Training and Education	English Language Education
3	Farah Rifdah Azhari Al-Hafizhoh	Faculty of Islamic Religion	Islamic Education
4	Juraboev Sarvar	Faculty of Teacher Training and Education	English Language Education
5	Nurullathifah	Faculty of Islamic Religion	Islamic Education
6	Novita Ananda	Faculty of Islamic Religion	Shari'ah Economy
7	Fadli	Faculty of Islamic Religion	Islamic Education
8	Muhammad Dzaki Anshari	Faculty of Islamic Religion	Islamic Broadcasting Communication

<b>NO.</b>	<b>STUDENT NAME</b>	<b>FACULTY</b>	<b>STUDY PROGRAM</b>
9	Muhammad Imam Al Haramain	Faculty of Islamic Religion	Islamic Education
10	Ahmad Adil Ihsan	Faculty of Islamic Religion	Islamic Education
11	Ahmadillah Fikran Mahisa	Faculty of Islamic Religion	Islamic Education
12	Shofi Hanifatunnisa.	Faculty of Islamic Religion	Islamic Broadcasting Communication
13	Aulia Rohimah	Faculty of Islamic Religion	Sharia Economics
14	Noer Samantha Chaerunnisa	Fakultas Hukum	Legal Studies
15	Raden Rama Adityaputra	Faculty of Law	Legal Studies
16	Rifa Syafira	Faculty of Economics and Business	Accountancy
17	Dede Nurjanah	Faculty of Economics and Business	Management
18	Salma Fauziah	Faculty of Islamic Religion	Islamic Broadcasting Communication
19	Amirul Nawawi	Faculty of Islamic Religion	Islamic Broadcasting Communication
20	Mutawif	Faculty of Islamic Religion	Islamic Education
21	Sibli	Faculty of Islamic Religion	Islamic Education
22	Dimas Fatkhul Rizky	Faculty of Islamic Religion	Islamic Education
23	Nabila Fatin	Faculty of Islamic Religion	Islamic Education Guidance and Counseling
24	Amalia Ramadhani	Faculty of Islamic Religion	Ahwal Ash-Shakhsiyyah
25	Alfarisi Ramadan	Faculty of Engineering and Science	Informatics Engineering
26	Siti Khofifah	Faculty of Islamic Religion	Islamic Education Guidance and Counseling

<b>NO.</b>	<b>STUDENT NAME</b>	<b>FACULTY</b>	<b>STUDY PROGRAM</b>
27	Nyimas Rifa'atul Azizah Miladiyah Putri	Faculty of Islamic Religion	Islamic Education Guidance and Counseling
28	Zeyad Ossama Abdelazis Azhari	Faculty of Teacher Training and Education	English Language Education
29	Fitriah Muthmainah Zahra	Faculty of Economics and Business	Management
30	Rehma Novi Zaqiatin	Faculty of Teacher Training and Education	English Language Education
31	Fatimah Azzahra Nur Sabrina Zain	Faculty of Islamic Religion	Islamic Education Guidance and Counseling
32	Mus'sab Abdullah Az Zahid	Faculty of Islamic Religion	Islamic Broadcasting Communication
33	Azzahra Noer Mulya	Faculty of Islamic Religion	Islamic Broadcasting Communication
34	Hanifah Mutiarani Mumtaz	Faculty of Islamic Religion	Islamic Education
35	Shukron Husnul Asrilyakin	Faculty of Islamic Religion	Islamic Education
36	Finda Awalia	Faculty of Islamic Religion	Islamic Education
37	Muhammad Hanief Fatahillah	Faculty of Islamic Religion	Islamic Education
38	Muhammad Shamil Asshidqi	Faculty of Islamic Religion	The Science of the Quran and Tafsir
39	Farah Nuraulia	Faculty of Science Keshealth	Public Health
40	Azzam Abdussalam	Faculty of Law	Legal Studies
41	Dzikrina Aulia Husna	Faculty of Teacher Training and Education	Educational Technology
42	Aulia Khisna Khotimah	Faculty of Islamic Religion	Ahwal Ash- Shakhsiyyah
43	Islam Shamil Fatahillah	Faculty of Teacher Training and Education	English Language Education

NO.	STUDENT NAME	FACULTY	STUDY PROGRAM
44	Zia Rohima	Faculty of Islamic Religion	Islamic Broadcasting Communication
45	Mahyana	Faculty of Islamic Religion	Islamic Education
46	Nurhaliza Yulia Shafira	Faculty of Islamic Religion	Ahwal Ash-Shakhsiyyah
47	Anisa Lutfiah	Faculty of Islamic Religion	Sharia Economics
48	Nida Sabita Azzahro	Faculty of Islamic Religion	Islamic Education

Source: Zakat Management Unit of Ibn Khaldun University Bogor

## 2. Assignment of memorization of the Quran independently

The third step in nurturing the generation of the Quran is to assign hafidz / hafidzah to maintain memorization of the Quran independently so that its memorization is preserved during college as material responsible and evaluation from UPZ as a provider of hafidz / hafidzah al-Quran scholarships. Theoretically, according to Maulana (2022: 1) that the assignment of the Tahfidz Program or memorizing the Qur'an is a very noble and commendable deed, karena orang who memorizes the Qur'an is one of the servants of *ahl* on earth. The Qur'an is the kalam Allah revealed to the Prophet through the intermediary of the angel Gabriel and for those who read it is considered as worship and will not be denied its truth (Ahsin W Ahafizh: 1994).

The assignment of memorization of the Quran independently is a learning process that is realized or not, that memorization becomes something that is almost absolutely doable. The purpose of the assignment is to improve the ability of the hafidz / hafidzah in understanding what he has memorized. Many things must be memorized in learning so that they are firmly bound within themselves for the proper functioning of each other's lives. This is because it is important to memorize the subject matter, so memorizing the Qur'an should be the main focus that is more important for hafidz / hafidzah to do. The activity of memorizing the Qur'an and studying religion is also a process, considering all the material details of the verse from its parts, must be memorized and remembered perfectly. (Wiwi Alawiyah: 2014).

The efforts of the Zakat Management Unit in preparing a tahfidz scholarship program for hafidz / hafidzah students can invite blessings from Allah subhanahuwata'ala. The abundant blessings from learning and teaching the Quran activities sprang up organizations, associations, or associations that coordinate Quran teaching and learning activities in the form of Hafidz Al-Quran House, Hafidz Al-Quran Waqf House, Al-Quran Islamic Boarding School, Foundations, Orphanages as media and means of learning the Quran. Sourced from this association, it gave birth to memorizers (Hafidz / Hafidzah) of the Quran in various categories, for example Hafidz / Hafidzah 30 Juz, Hafidz / Hafidzah Juz 30, Calon Hafidz / Hafidzah, and so on.

Likewise, this award came from various parties who care about the Hafidz / Hafidzah Al-Quran such as from financial institutions, funders, formal educational institutions, even the government also prepares scholarship funds for Hafidz / Hafidzah Al-Quran. This blessing

sprung up and penetrated everywhere and everywhere until it was unstoppable with good intentions and sincerely giving to get rewards from the learners of the Quran. The impact of positive rewards and efak from learners, teachers, readers, listeners, and memorizers of the Quran is very abundant as Allah promises in the Quran which must be based on good intentions and sincerity to accept solely because of Allah (lillahi-ta'ala). Awards, prizes and any gifts received are not for the primary purpose. Thus, the givers and receivers in any form related to the activity of enlivening and glorifying the Quran must be based on the pleasure of Allah alone.



**Picture 1. UPZ UIKA Bogor Scholar Students**

### 3. Mentoring and Evaluation of Hafidz / Hafidzah Al-Quran

The fourth step in nurturing the generation of the Qur'an is to establish a mentoring schedule and evaluation of the memorization activities of al-Quran hafidz / hafidzah with the aim of knowing the level of memorization that is being and already mutqin. In order for this Quran tahfidz scholarship program to run well and consistently, it is necessary to develop a plan to achieve maximum results through mentoring and evaluation activities by the Quran Tahfidz Team in a planned manner which is carried out every two once a month on Saturdays from 09.00 – 11.00, as in Table 2 below.

**Table 2 Schedule of Mentoring and Evaluation of Hafidz/Hafidzah Al-Quran**

NO.	DAY/TIME	PLACE	MENTOR	SUM
1.	Saturday, 09.00-11.00	MKU Lecture Room	1. Dr. Ibdalsyah, M.A. 2. Dr. H. Abdu Rahmat Rosyadi, S.H., M.H.	48 Students
2.	Saturday, 09.00-11.00	UIKA Postgraduate	1. Dr. Hj. Imas Kania Rahman, M.Pd.I. 2. Leny Muniroh, S.E., M.M.	48 Students
3.	Saturday, 09.00-11.00	UIKA Postgraduate	1. Dr. Ibdalsyah, M.A. 2. Muhajir, S.Pd., M.Pd.	48 Students

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4.	Saturday, 09.00-11.00	UIKA Postgraduate	1. Dr. H. Akhmad Alim, Lc. M.A. 2. Hafiz Taqwa, Lc., M.Ed.	48 Students
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Learning and teaching the Quran must not stop at reading, but must exist. After the next activation after people have the ability from learning outcomes, it is necessary to improve to memorize the Quran as Hafidz/Hafidzah. As stated by Allah in the 4th Surah, An-Nisa verse (82), Q.S 38th, Shad verse (29). Then do they not pay attention to the Quran? If the Qur'an were not from Allah's side, they would have had a lot of opposition in it. This is a book that We sent down to you full of blessings so that they might heed its verses and so that they might learn the lessons of those who have thoughts.

Based on the results of mentoring and monitoring of the Quran Tahfidz Team, in reality indeed, not everyone who learns to memorize the Quran achieves their goals, but there are also many people who experience memorization failure because Allah forgets for various reasons. When there are people who feel that memorizing the Quran suddenly forget, then never say "I forgot these verses". Indeed, it is not forgotten, but forgotten by God. That is why Allah reminds people that the memorization of the Quran is the prerogative of Allah. As Allah affirms in the 29th S. of Al-'Ankabut verse (49). Actually, the Qur'an is the real verses in the breasts of those who are given knowledge. And no one denies Our verses except those who are tyrannical.

When someone who has the intention to study the Quran, then Allah opens up opportunities by facilitating it so that this is not considered strange or may happen, that many facts and data and information of Quran memorizers who come from early childhood children over two years old have the ability to memorize the Quran as much as 30 Juz. Even at an old age, many prove that they can memorize the Quran. This is Allah's promise in the Qur'an which is said many times as an affirmation, that studying the Quran is facilitated by Allah as He says in the 44th Q.S., Ad-Dukhaan verse (58), Q.S.ke-54, Al-Qamar verse (17. 22. 32. 40). Indeed, We facilitate the Qur'an with your language so that they may learn lessons.

And indeed We have facilitated the Qur'an for lessons, so is there anyone who takes lessons? And indeed We have facilitated the Qur'an for lessons, so is there anyone who takes lessons? And in fact We have facilitated the Qur'an for lessons, so is there anyone who takes lessons? And indeed We have facilitated the Qur'an for lessons, so is there anyone who takes lessons? In studying, teaching, reciting, listening, and memorizing the Quran, Allah rewards anyone. The reward for those who like to read the Quran is explained by Allah in the 35th S. of Fatir verse (29). Indeed, those who always read the book of Allah and offer prayers and spend part of the sustenance that We bestow on them quietly and openly, they expect a business that will not lose.





**Picture 2. Coach of UPZ UIKA Bogor Scholar Students Program**

## **CONCLUSION**

The scholarship program of the Union of Zakat Management of Ibn Khaldun University Bogor for prospective hafid/hafidzah students is carried out through four steps of activities, namely: selecting mutqin 30 hafidz/hafidzah candidates, assigning candidates for the hafidz/hafidzah scholarship category, assigning hafidz/hafidzah to maintain memorization of the Quran, setting schedules and mentoring rote memorization activities for evaluation. In an effort to foster the generation of the Quran for hafidz / hafidzah scholarship recipients, mentoring and evaluation of Quran memorization activities are carried out to determine the level of memorization that is being and has been mutqin by the Al-Quran Tahfidz Team in a planned and consistent manner according to the activity schedule .

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