

IMPLEMENTATION OF USWAH METHOD AT SMPIT AL MUFID BEKASI

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Abstract

The implementation of the uswah method at SMPIT Al-Mufid is an analysis of teacher activities to improve their role in education at SMPIT Al-Mufid. The analysis used is direct observation and participation. The subjects analyzed were principals, curriculum waka, student waka, teachers, and learners. Data analysis is carried out by selecting the data obtained and then collected for analysis and conclusions are drawn. The results of the implementation of the uswah method at SMPIT Al-Mufid have been going well, the implementation of teacher uswah in learning such as by preceding greetings in every learning session, being on time in every lesson schedule, greeting students, giving rewards and appreciating students with congratulations and other motivational words for outstanding students. The implementation of teacher uswah in discipline as seen in the application of discipline in school, the implementation of teacher uswah in worship such as with the implementation of prayer in congregation and on time, and the implementation of teacher uswah in cleanliness as seen in terms of throwing garbage in its place and picking up existing garbage and throwing it in its place and dressing neatly and cleanly. The implementation of students' attitudes in their daily lives can be seen in that SMPIT Al-Mufid students are very polite and respectful towards their teachers.

Keywords: Implementation, Teacher, Uswah Method.

INTRODUCTION

1. The Importance of the Uswah Method

In Islamic education, methods are based on verses of the Qur'an and Hadith of the Prophet Muhammad (pbuh) which became the main source for Muslims. It is understood that in the Qur'an and Hadith, it can be found various methods of education that are very touching, educating the soul, and uplifting. This method can inspire Muslims to open their hearts so that humans can receive divine guidance. Among the most important and prominent methods according to Abdurrahman An-Nahlawi are the Qur'anic and prophetic *hiwar* (conversation) method, the Qur'anic and prophetic story method, the Qur'anic and prophetic *amtsal* (parable) method, the exemplary method (*uswah*), the method of habituation and practice, the *'ibrah* (taking lessons) and *mau'idhah* (warning) methods, and *the targhib* method (make happy) and *tarhib* (make fear) (An-Nahlawi, 2002).

For Muslims, the Prophet is the most perfect example. With his forgiving, gentle, loving, and patient nature, people who previously disliked and hated him liked and wanted to be his best friend. In addition, by his example, the Prophet was able to guide and educate his companions. This exemplary method is among the oldest and is classified as the most difficult and expensive. With this method, religious education is delivered through good examples from educators, as has been done by previous Prophets (Patoni, 2004).

The expression of the word *uswah* in the Qur'an is stated three times, namely in Q.S. Al-Ahzab/33:21, Q.S. Al-Mumtahanah/60:4 and Q.S. al-Mumtahanah/60:6. The word *uswah* found in Surat Al-Ahzab explains the example of the Prophet s.a.w., and in Sura, Al-Mumtahanah verses 4 and 6 explains the example of Prophet Ibrahim (as).

In this exemplary crisis condition that is happening today, educators are an important base. Therefore, educators must have high awareness, to be exemplary figures in the process of formation of children's Islamic morals (Faj, A., & Mujahideen, E. 2021).

This is similar to what character education in Islam expresses as an effort to overcome the moral decadence of the younger generation. The implication of this research is the need for greater attention to character education in the education system and curriculum development that incorporates moral values as an integral part of learning. (Hardianto, Budi, 2023).

Prof. Dr. H. Endang Komara, M.Pd., Professor of Sociology of Education from STKIP Pasundan, entitled, Exemplary Teachers of the Age 'Now', in Online Media, said that this country is experiencing an exemplary crisis from the academic community including teachers and lecturers, the business world, public officials, and from leaders and/or community leaders. One of the reasons is the flow of globalization that is difficult to contain and the rapid pace of digital technology that can penetrate our children's bedrooms (Endang Komara, 2018).

Teacher example is an attitude that has a great influence on growth and development so that it serves to shape the child's personality to prepare and develop Human Resources (HR) teacher example is good things from teachers that are enviable or exemplified by students Exemplary has a great contribution in educating character.

The teacher's example in all his activities will be a mirror for his students so that teachers prioritize aspects of action in the form of concrete actions rather than just talking without action. That example in education is an effective method that most assure its success in preparing and forming students with character and noble character. Therefore, there needs to be an exemplary concept from a teacher to his students.

"A great preacher was asked, 'What is the secret that many people of Allah have blessed Hidayah through you?' He replied, 'I preach them during the day, and I pray for them at night.' (Felix Y Siaw and Salim A Fillah, 2016).

The *uswah* and prayer methods above are sought to be implemented by teachers at SMPIT Al-Mufid by always providing *uswah* in every action, both learning, discipline, worship, and cleanliness so that the results of the implementation of *uswah* are expected to shape the character and noble morals of students.

2. History of SMPIT Al Mufid Bekasi

Al Mufid Bekasi Foundation was established in 2006 and engaged in the world of informal education in the field of early childhood education oriented to Islamic religious education. Furthermore, in 2010 it was developed into several formal and non-formal educational institutions consisting of Integrated Islamic Kindergartens (TKIT), Integrated Islamic Elementary Schools (SDIT), and in 2017 Integrated Islamic Junior High Schools (SMPIT) were established (Umul Chairah, Chairman of the Al-Mufid Foundation, 2023).

In addition, since its establishment, it has provided scholarships to orphans and outstanding students whose families are economically disadvantaged. The progress of this institution every year continues to increase, this can be measured by the increase in the number of students from year to year. Starting from the number of students no more than 20 people in 2010, then continued to increase the number of students until now it has been less than 400 people (Dapodik, 2023). SMPIT Al Mufid itself is one of the branches of educational institutions under the auspices of the Bekasi Al Mufid Foundation, at the beginning of its establishment in 2017 it only had 14 students and continues to grow until now (Firdiansyah, Head of SMPIT Al-Mufid, 2023).

RESEARCH METHODS

The analysis used is a method of observation and direct participation. The analysis was used to find out how the implementation of the *uswah* method at SMPIT Al-Mufid Bekasi. SMPIT Al-Mufid is located in Perum Grand Permata City, Kp. Blokang Desa Karangsetia, Karang Bahagia District, Bekasi Regency, West Java.

Riyanto argues in his book entitled *Educational Research Methodology* that observation is a data collection method that uses direct or indirect observation (Riyanto, 2010).

Data comes from direct and indirect observations. The primary data sources observed in this study are the behavior of principals, curriculum vice principals, student vice principals, teachers, students, and some parents of randomly selected students. While secondary data sources are taken from supporting data such as journals, books, annual reports, and other related documents. Data from respondents were collected through observation, direct participation, interviews, and documentation studies.

Data analysis techniques are carried out since data collection is done intensively. Data obtained from respondents are analyzed through data collection, data reduction, data presentation, and conclusions.

RESULTS AND DISCUSSION

1. Uswah Guru in Learning

The *uswah hasanah* method is an educational and teaching method by providing examples of good behavior that can be used as examples by students to be applied in their lives. The role models of educators are a big factor in education. Educators especially parents in the household and teachers in schools are ideal examples for children or learners. One of the main characteristics of children is imitation, consciously or not, will imitate all attitudes, actions, and

behaviors of their parents, both in the form of words and deeds and in the emergence of psychological attitudes, as well as emotions, sentiments, and sensitivity (Hapsari, 2016).



Photo 1. Uswah Guru in Learning

Teachers are figures who have an important role in shaping and educating the lives of their people. However, actually to become a teacher is not an easy matter. Because teachers not only act as conveyors of subject matter, but also have a great responsibility in shaping character, morality, and instilling values to direct students to the right path. Therefore, as a teacher, an example is one of the things that must continue to be owned, maintained, and implemented. Exemplary is a manifestation of the teacher's awareness of his role and responsibility as an educator. Teachers should be role models for every student, have good character, and set positive examples in daily learning life.

At this point, teachers must have a high awareness of what they think and do, because whatever the movements, speech, attitudes, and thoughts of a teacher, will be very affecting to his students. They must be able to control emotions, speak politely, and act fairly. When teachers can show that they can appreciate differences, students will learn to appreciate those differences.

The example of a teacher is also reflected in his attitude towards the work he undertakes. A teacher who has awareness of his role will always try to give his best in teaching. Teachers must continue to learn and develop themselves to provide innovative and useful learning for students. When teachers show passion and dedication in teaching, students will be inspired to learn with the same passion.

The application of the *uswah hasanah* method at SMPIT Al-Mufid has been implemented since the beginning of the establishment of this school, things that educators say and do such as saying greetings, shaking hands, picking up scattered garbage, performing *duha* prayers, congregational prayers, morning *al-mature* remembrance, reading *asmaul husna* and reading the *Qur'an* before the first class starts and so on.

Furthermore, SMPIT teacher Al-Mufid also exemplified being on time in every lesson schedule carried out. This is done to provide an example of discipline for students. This is done by teachers or educators in the hope of providing *uswah hasanah* about the importance of discipline so that the lives of students in the future achieve success.

SMPIT Al-Mufid teachers also greeted, asked how the students and their families were doing, and prayed for the students. This is done so that students still have a caring attitude. This

concern is important to instill in students so that they do not behave individually and are indifferent to the circumstances of their friends or others.

In addition, teachers provide rewards with congratulatory words for outstanding students and provide other motivational words for other students to continue to try better. This is done as a form of appreciation and encouragement to students so that students have an attitude of appreciation and happiness towards the achievements obtained by their friends or others and still have the spirit to improve their shortcomings and have an optimistic attitude.

The implementation of example in children's education carried out by SMPIT Al-Mufid teachers is that teachers set an example in democracy by behaving teachers accept student opinions, respecting differences of opinion, and ask for student opinions. Exemplary in honesty, teachers are honest in giving grades to students, teachers dare to admit mistakes when they make mistakes, and teachers are honest in behavior. Exemplary discipline: teachers arrive on time, teachers are punctual in carrying out the learning process, and lessons are delivered with existing material. Exemplary cooperation: teachers and students discuss research results, and teachers support student activities related to learning. Exemplary morals: the teacher greets Shiva, the teacher invites students to pray before starting and after learning, is polite in speaking in teaching, and reprimands students.

What is done and implemented by educators and all school components at SMPIT Al-Mufid is in line with what was conveyed by Firdiansyah who said that teachers in learning always provide *uswah* with examples in discipline: teachers arrive on time, teachers are on time in carrying out the learning process, lessons are delivered by existing material. Exemplary in cooperation, teachers support student activities related to learning. Exemplary in morals: teachers greet Shiva kindly, teachers invite students to pray before starting and after learning, polite in saying in teaching and reprimanding students (Firdiansyah, 2023).

2. *Uswah* Guru in Discipline

The implementation of teacher *uswah* in the discipline at SMPIT Al-Mufid can be seen in the application of time discipline, time discipline makes the main highlight for a teacher and student. The school entry time is usually the main parameter of teacher and student discipline. If teachers and students enter before the bell rings, it means that they are called disciplined people. If you enter when it rings, it can be said that you lack discipline, and if you enter after the bell rings, it is considered undisciplined, violating the predetermined school rules, therefore, do not underestimate the discipline of this time, try to be punctual when it comes to school entrance hours. Likewise, teaching hours, when to enter and when to leave, must be by the allocation of time determined so as not to interfere with other teachers' hours.



Photo 2. The teacher checks the neatness of uniforms, belts, ties, and peci of SMPIT Al-Mufid students

Then the next implementation of discipline enforcing rules, discipline enforcing rules greatly affects the authority of teachers. The discriminatory model of sanctions must be abandoned. Today's students are intelligent and critical, so if they are mistreated and favored, they will use their means to lower the teacher's self-esteem. Discipline against the rules also includes how to dress, participate in extracurricular activities, do assignments, participate in flag ceremonies, and others. In addition, favoritism in sanctioning is highly hated in religion. Justice must be served under any circumstances. Because, justice is what will lead life to progress, happiness, and peace.

The next implementation of attitude discipline, the discipline of controlling one's actions becomes the starting point for managing the behavior of others. For example, discipline is not hasty, and rash in acting. Discipline in this attitude requires practice and struggle, because, at all times many things tempt us to violate it. In addition, discipline attitudes for students such as paying attention to the teacher explaining the subject matter, being eager to follow the learning process in class, being active and creative in group and individual work, asking questions when there is less understood subject matter, filling free time with positive activities and others.

In carrying out this attitude of discipline, you should not be easily offended and quick to judge someone just because of trivial matters. In addition, you must also have a strong belief that no one can bring you down except that person. If discipline holds principles and behavior in this life, success will undoubtedly come.

3. Uswah Guru in Worship

The role of SMPIT Al-Mufid teachers is also uswah in terms of carrying out prayers in the congregation and on time. This is done to provide an example of discipline for students in the hope that students make prayer the main benchmark in worship, especially since the five daily prayers are mandatory worship that must be done by every student.

Dhuha prayer activities are carried out every morning from 07.00 to 07.30, while the implementation of congregational dhuhur prayers is carried out every day followed by remembrance and prayer with student officers in turns that have been determined by the officer and the schedule. Except on Fridays, because students pray Friday at the nearest mosque outside the school.

Mrs. Aisyah, a teacher at SMPIT Al-Mufid, interviewed on Wednesday, July 7, 2023, "Usually in class, there are some students who like to talk rudely with their classmates, I reprimand and give directions. Now Alhamdulillah, I heard that none of these students spoke harshly with their classmates anymore. I advise not only students who have problems but I also give directions to my students in class to always be virtuous children, to be polite with their elders, to be disciplined, and not to reproach each other and not to say dirty. I also always remind you to keep praying because in school there is an agenda for evaluating daily worship practices in the form of students' daily agendas." (Nur Aisyah, Teacher of SMPIT Al-Mufid, 2023).

Furthermore, interviews with students related to setting an example to students show changes in student character, namely: according to Hanifa Nadira, a grade VIII student, interview on July 9, 2023, "In the morning before starting the class I perform dhuha prayers, because from the first grade I am used to teachers to perform dhuha prayers. Seeing the teacher, my enthusiasm and discipline became the spirit to always come on time too. And I like to come early because of the good school environment, welcomed by the teacher very friendly, there are smiles, greetings, greetings that I find, every time I come and am at school. My friends also showed friendliness and friendship with each other, made me feel at home at school, and participated in all the activities at school, with a sense of joy". (Hanifa Nadira, Student of SMPIT Al-Mufid, 2023)



Photo 3. The teacher is leading congregational prayers held at SMPIT Al-Mufid

Growing student character development is manifested in daily activities. As every day is done habituation by teachers, every time they will start learning, it always begins with reading prayers and murojaah (repeating memorization), tasmi (listening to memorization), reading morning dhikr, taushia by the teacher, and student cult exercises.

4. Uswah Guru in Hygiene

The implementation of the uswah guru in maintaining cleanliness is seen in terms of disposing of garbage in its place and picking up existing garbage and disposing of it in its place. As stated by Mr. Zaenal Arifin said that the impact of the role of teachers in instilling environmental cleanliness is:

By giving habituation every day, eat and drink anything, never litter. Every morning apple or ceremony is always reminded to provide awareness, which was originally 7 K to 9 K which in the end went according to expectations. Then from student activities such as recycling,

where students are guided to make something from used goods, which were previously worthless to become valuable such as the creation of classroom displays, erasers, markers, flower vases, hangers, wall hangings, and lanterns (Zaenal Arifin, Teacher of SMPIT Al-Mufid, 2023).



Photo 4. The teacher is taking out the trash and gives examples to the students

In addition to teacher interviews, student interviews were also conducted to find out how the role of teachers and what activities they do: Interviews with Assyifa students who are members of the student council are: In this school, cleanliness is very important, if you enter the classroom, the table must be tidied up, clothes tidied up, the yard must be cleaned. All the teachers who came into the classroom were directed like that. His Islamic Religious Education teachers such as Mr. Firdi and Mrs. Mella our homeroom teachers, always direct clean the classroom, if they can't get punishment. But actually, all teachers always remind about maintaining cleanliness. And here there is also a Waste Bank that can make money for us to use for class purposes. But sometimes there are also friends who still litter, gather stories in the park consciously or unconsciously they throw garbage directly. But if anyone sees it, we tell them to recollect the garbage (Assyifa, Student of SMPIT Al-Mufid, 2023).

In the next student interview Fatan said that for environmental cleanliness, the teachers always remind them not to throw garbage, clean the classroom, sweep in the yard, or flush flowers, usually Ibu Aisyah does nail checks, checks drawers whose usual problems from ourselves still often do not maintain cleanliness, garbage is thrown carelessly (Fatan, Student of SMPIT Al-Mufid, 2023).

All teachers play a role in environmental hygiene issues as does the case with religious teachers. Islamic Religious Education teachers are more about spiritual formation and are associated with environmental cleanliness so that students know that Islam has long taught environmental cleanliness. In this school, Musala is used not only by students but by the outside

community in performing fardhu prayers. Of course, the school, teachers conveyed to the community that to maintain the cleanliness of the school environment.

In connection with the above, Bu Nur explained that: When the outside community is in this school, such as sellers in the cafeteria, they must obey school rules, maintain cleanliness, and maintain food health. This is what causes our madrassas to be clean, beautiful, and green and can compete with other schools (Nurobiah, Teacher of SMPIT Al-Mufid, 2023).

Then in terms of dressing, teachers always become *uswah* by always dressing neatly and cleanly, thus requiring SMPIT Al-Mufid students to pay attention to the cleanliness of the uniform used and body hygiene such as hair and nails and environmental hygiene.

CONCLUSION

Based on the findings in the research conducted that the implementation of the *uswah* method at SMPIT Al-Mufid has gone well, the implementation of teacher *uswah* in learning such as by preceding greetings in every learning session, on time in every lesson schedule, greeting students, giving rewards and appreciating students with congratulations and other motivational words for outstanding students.

The implementation of teacher *uswah* in discipline as seen in the application of time discipline, school entrance time is usually the main parameter of teacher and student discipline, namely entering before the bell rings, discipline rules include how to dress, participate in extracurricular activities, do assignments, follow flag ceremonies, and others as well as attitude disciplines such as unhurried discipline, and rashness in acting. The implementation of the *uswah* guru in worship such as the implementation of prayers in congregation and on time, followed by remembrance and prayer and the ability to pray *dhuha* every day, morning remembrance, *cult*, *murojaah*, and *tasmi* of the *Qur'an*.

The implementation of the *uswah* guru in hygiene is seen in terms of throwing garbage in its place and picking up existing garbage and disposing of it in its place and dressing neatly and cleanly. The implementation of students' attitudes in their daily lives can be seen in that SMPIT Al-Mufid students are very polite and respectful towards their teachers.

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