

IMPLEMENTATION OF PAIKEM IN QUR'AN LEARNING AT DAARUL MUSHLIHIN KENDAL INDONESIA FOUNDATION

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Abstract

The implementation of the PAIKEM method in learning the Qur'an is an analysis of Qur'an teaching and learning activities at the Daarul Mushlihin Kendal Foundation. This research uses a qualitative approach with direct observation and participation methods. The subjects analyzed are teachers and learners. The data obtained are then analyzed and conclusions are drawn. The results of observations from the implementation of the PAIKEM method in learning the Qur'an at the Daarul Mushlihin Foundation show that the implementation has gone well. Teachers have mastered and understood the PAIKEM method and applied it in learning. The teacher prepares the learning implementation plan well. As a facilitator, teachers apply active and fun learning, where teachers invite students to actively explore their abilities. The PAIKEM method applied in learning the Qur'an includes group learning, memorization with rhythm, quizzes, rewards, fun games, or ice-breaking. Learning media is also prepared to support learning effectiveness.

BACKGROUND OF THE PROBLEM

The Qur'an is a guide for a Muslim to live his life in the world. Sticking to the Qur'an is a necessity that will save the life of the afterlife. In a hadith narrated by Malik and Baihaqi, the Prophet said, "I leave two things that you will not go astray as long as you stick to both, (namely) the Book of Allah and the Sunnah of His Messenger". So a Muslim should not be far from the Qur'an.

Allah Almighty in Sura Al-'Alaq verses 1-5, makes this clear by issuing a command to read the Qur'an, which means "*Read by mentioning the name of your Lord who created. He has created man from a lump of blood. Read it, and your Lord is the most merciful. Who teaches (man) with the medium of kalam. He teaches man what he does not know*"

A Muslim must study and read the Qur'an. A Nawawi (2014) mentions the hadith of the virtue of people who learn the Qur'an which reads "At best you are people who study the Qur'an and teach it." (HR. Bukhari).

The Muslim scholar Ibn Khaldun in his Muqaddimah said; "The Qur'an became the basis of ta'lim and the foundation for all the skills acquired later. For the things taught to a child will take root deeper than anything else and become the basis for all knowledge acquired afterward." (Ibn Khaldun, Muqaddimah, Pustaka Firdaus, 2000)

One of the contents of Islamic education is the science of knowledge which begins with the ability to read and write the Qur'an. Thus, reading the Qur'an is a gateway to be able to understand the content of the Qur'an more deeply (Hermawan, 2019). The more verses of the Qur'an that are read and understood, the more knowledge will be gained.

The process of learning the Qur'an will be timeless, since the revelation of the Qur'an until now because the commandments and obligations of learning the Qur'an are attached to every soul of the Muslim Ummah. Although the challenges and obstacles faced are different from each era. Among the problems that arise in learning the Qur'an in the industrial era, 4.0 are 1) Monotonous method. 2) the use of inappropriate strategies. 3) Facilities and infrastructure are less supportive. 4) no innovation of learning in the realm of technology, 5) lack of professional educators, and 6) lack of support for the tricenter environment of education. (Ratnawati, 2020)

So there must be renewal and innovation in learning the Qur'an to make it more interesting and increase interest in learning the Qur'an of the Islamic ummah. The task and responsibility of Qur'an teachers today is to create a pleasant learning atmosphere to increase the enthusiasm of students in learning the Qur'an. (Al Ahmad, 2020)

Active, innovative, creative, and fun learning methods (PAIKEM) are the right methods to be applied in learning the Qur'an today, considering the problems faced by teachers and students who consider the learning methods used so far to feel monotonous. Cognitive research shows that using lecture techniques in teaching is not an effective learning strategy. If learners have many opportunities to read, hear, see, practice, and discuss learning material, they will remember it more. (Husniyatus, 2010)

The PAIKEM method is widely used by teachers to create a pleasant learning atmosphere for students. Because there is a shift in learning methods from *teacher-centered* to *student-centered*. PAIKEM also opens space for teachers and students to do creativity together. The teacher will strive to involve all students in the learning process with new creations. Meanwhile, students are also encouraged to be creative in interacting with fellow friends, teachers, subject matter, and all learning aids. (Yulianto, 2021)

Daarul Mushlihin Kendal Indonesia is an institution engaged in education. Established in 2014. This foundation was established initially to counter massive Christianization activities in the vicinity. Da'wah program. More dominantly, it is held to educate the public on how to defend the creed. Teaching and learning activities of the Qur'an itself have been running since 2016 until now. The process faced is full of challenges, especially to broadcast the Qur'an by opening a Qur'an learning program for the surrounding community.

Many problems and obstacles faced by the Daarul Mushlihin Foundation, from the lack of enthusiasts to study there, the lack of professional teachers to teaching the Qur'an, and also the facilities that are still very minimal.

The transformation process goes from time to time. All foundation administrators and teachers think about creating fun learning methods so that they are in great demand by many students. Thus was born the Qur'anic Camp program which is held every Saturday-Sunday. This program is edutainment, where learning the Qur'an is designed as interesting as possible with a series of more fun learning agendas. This program is in great demand after a change in learning methods that are more interesting.

RESEARCH METHODS

This study used qualitative research methods with observation techniques. Data collection techniques are obtained through observation of the state and behavior of target objects. Observation is the systematic observation and recording of the phenomenon under investigation.

The subjects of this study were teachers and students involved in learning the Qur'an. Researchers observed the process of implementing PAIKEM in learning the Qur'an carried out there.

RESULTS AND DISCUSSION

PAIKEM in Qur'an learning

PAIKEM stands for Active, Innovative, Creative, Effective, and Fun Learning. Active means that in the learning process, the teacher must create an atmosphere in such a way that students actively ask, questions, and express ideas. Teachers are required to be able to create an atmosphere that can stimulate students' reasoning power to actively ask questions about things that have been conveyed by the teacher. Innovative learning can adapt from fun learning models. Learning is fun is the key applied to innovative learning. Creativity is intended for teachers to create diverse learning activities so that they meet different levels of student abilities. Fun is a pleasant teaching-learning atmosphere so that students focus their full attention on learning so that time. (Loeloek Endah Poerwati and Sofan Amri, Guide to Understanding the Curriculum 2013:104-105).

According to Agus in Shah and Kariadinata (2009: 15), there are several characteristics of PAIKEM, including; 1) student-centered, 2) joyful learning, 3) *competency-based* learning, 4) mastery learning, 5) *continuous learning* (continuous learning)), and 6) contextual *learning*.

The PAIKEM method is very relevant to be applied in learning for several reasons; First, it allows teachers and students to be active in learning. Second, PAIKEM allows teachers and students to be creative.

According to Subroto (2003), there are several PAIKEM learning steps, namely: (1) the planning stage, the teacher determines the type of subjects and types of skills combined and then chooses material studies, competency standards, basic competencies, and indicators; (2) implementation stage, at this stage learning follows the learning scenario; (3) Evaluation stage, this stage is in the form of evaluation of the learning process and evaluation of learning outcomes.

Learning the Qur'an is a process carried out to gain knowledge about the Qur'an, namely understanding the contents of the content, how to read the Qur'an by its rules, and practicing it in everyday life. (Al Ahmad, 2020)

From the definition mentioned above, it can be concluded that PAIKEM in learning the Qur'an is an approach used by teachers in learning the Qur'an using methods, media, and organized planning that makes the learning process active, innovative, creative, effective, and fun.

Implementation of PAIKEM in Qur'an learning at Daarul Mushlih in Kendal Foundation

Based on observations made by researchers that before the application of the PAIKEM method in the learning process, students were less able to enjoy the learning process. This can be seen in the lack of enthusiasm of students in responding to every command or activity given by the teacher. Some students come just to play but do not want to learn the Qur'an, especially children who have a higher level of activity. They feel bored with learning that uses the lecture method, the teacher explains and the students just listen. There is no two-way communication involving students in learning, learning is *teacher-centered*. Learning objectives are not achieved because students become lazy to learn, and many stop learning. One of the things that influence the success of PAIKEM is student motivation. So building student motivation and enthusiasm for learning is very important to pay attention to.

Teacher Competence

The implementation of PAIKEM demands competent, creative, and innovative teachers. In addition to mastery of learning materials, teachers' mastery and understanding of PAIKEM strategies are also very important. Teachers must be able to compile learning steps to be able to achieve learning objectives. Otherwise, learning can become boring.

PAIKEM strategies used in learning the Qur'an include; studying in groups in the Qur'anic tadabbur, quiz guessing the verse, reward, and punishment for those who diligently answer, and so on. The choice of reading method will also affect the learning process. In this case, the Talawati method is chosen, because it is very suitable to be applied in classical learning. In addition, the use of rost rhythm is very easy for students to follow in reading and memorizing the Qur'an. To raise students' enthusiasm for learning, teachers do ice breaking at the beginning, in the middle, and at the end of learning. This is very effective in reviving the spirit of students.



Figure 1: Example of PAIKEM by studying in groups

Qur'an learning activities start at 4 pm. Then the students gather in a study group that has been divided before. One group contains a maximum of 10 children, this is so that teachers and

students are more focused on carrying out learning. Before starting learning, the teacher makes a game or ice breaking to pump up students' enthusiasm.

After that, the Qur'an tahsin learning begins, each child has 10 minutes and is guided directly by the teacher. while the other students were given the task of writing verses of the Qur'an which would later be memorized together.

The activity after tahsin, is the congregational maghrib prayer followed by dinner. After the isha prayer start learning to read the Qur'an together and then memorize.

The teacher prepares all lesson plans well so that every process runs orderly and enjoyable.



Figure 2: ice breaking and fun game

The institution strives to improve teacher skills by conducting training related to Qur'an learning materials and learning methods. As well as conducting periodic evaluations to find out the problems and obstacles faced by teachers.

Students become central to learning

Involving students in learning activities will bring a more lively atmosphere. In addition, students can further explore their abilities more deeply. From a psychological point of view, it can also cause feelings of value in students. An example of the PAIKEM strategy carried out by the Qur'an teacher is to give students the task to write verses on the board, read the verses then followed by their friends and others.



This strategy is very effective for exploring the abilities and talents of students who may not have dared to appear because they feel insecure. A good teacher is a teacher who can lift a positive image of his students.

Learning Media

The use of learning media will facilitate the entry of material understanding in students. So the teacher must prepare the media according to the material to be taught. media in learning the Qur'an include; laptops, infocus, audio, whiteboards, and images that support learning. In learning the Qur'an, listening to verses through audio will help students to learn and memorize. Learning media is also needed for other learning activities such as ice-breaking, fun games, and others.

Examples of the use of learning media by teachers in Daarul Mushlihin include; a laptop and infocus for the delivery of material that needs visualization and practice such as recognition of the source of makharijul letters, and also watching Islamic films when refreshing is needed. The most widely used learning media is audio speakers because verses of the Qur'an will always be heard to wait for the start of learning or when it is resting.

The implementation of the PAIKEM method has a very significant impact on Qur'an learning activities. The learning process becomes more effective, teachers become more creative and innovative, and students become more active and enthusiastic in learning because they feel happy.

CONCLUSION

Based on the results of observations in the research carried out that the implementation of the PAIKEM method in learning the Qur'an at the Daarul Mushlihin Kendal Foundation has gone well. The implementation of PAIKEM is seen by the role of teachers who become facilitators to involve students in learning activities. So that learning becomes more fun for teachers or students. The implementation of PAIKEM can be seen from the many creativity and innovation of teachers in the use of learning methods used such as group system learning methods, memorization with rhythm, rewards, quizzes, fun games, and ice-breaking.



Figure 3: Students memorize the Qur'an in public.



Figure 4: Qur'anic Camp, a fun Qur'an learning place

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