

PUBLIC SPEAKING TRAINING IN EARLY CHILDHOOD

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Abstract

Rianggede Village is a village located in Penebel, Tabanan, Bali. Rianggede Village has 4 educational units, including SDN 1.2 Rianggede, SDN 3 Rianggede, TK Kumara Santhi, and Paud Kumara Santhi. They are related to the work program that I appointed and chose Paud Kumara Santhi to implement the work program. Public speaking needs to be instilled from an early age, where public speaking helps increase the self-confidence and also creativity of the nation's children. Speaking in public is not as easy as people imagine, some children don't have self-confidence, and there are also some children who have very high self-confidence. This must be honed and prepared as early as possible, namely by training children to speak in public. In children aged 3-5 years is a phase where children have a very high sense of curiosity, therefore from the family environment and schools must instill positive things and get used to being good so that children also imitate well. The impact of upbringing greatly affects the future of the child, where if the child has a shy attitude, does not dare to ask questions during class hours, as well as other negative impacts that are harmful to the child's future, resulting in a lack of initiative and also a lack of confidence in the child.

Keywords: Paud Kumara Santhi, Public Speaking, Rianggede Village.

INTRODUCTION

Rianggede Village is one of the villages located in the Penebel sub-district, Tabanan Regency. One of the things that need to be considered is the introduction and also public *speaking training* in early childhood. *Public speaking* needs to be applied to children from an early age, who can train self-confidence and also dare to speak in public. *Public speaking* or speaking in front of the public is not as easy as imagined, because not all children have the confidence and courage to speak in public, a small example is speaking in front of the class.

Self-confidence in children must be trained and developed from an early age. The impact of parenting greatly impacts the development of children, where the child becomes quiet, afraid, and difficult to socialize is also influenced by the environment. One of the factors is that children are accustomed to using gadgets to addiction which results in a lack of empathy and a sense of care for their surroundings. One of the factors occurs because of the busy work of parents so that there is a lack of attention to children. In this day and age, there are many facilities for learning, namely tutoring. The child can understand and also imitate because he is

accustomed to the surrounding environment, therefore the application of good attitudes must always be done in front of the child.

The scope that became the basis for conducting a Real Work Lecture (KKN) held in Rianggede Village, Penebel District, Tabanan Regency, namely observations that have been made by looking at the problems that occur in Rianggede Village, one of which is about the lack of education and understanding of *Public speaking* in early childhood, resulting in a lack of confidence in children.

Ar Rosyid Studio's public speaking training for children seeks to improve children's ability to speak in front of many people (public speaking). According to Gary, *public speaking* is not the same as ordinary speaking. They were speaking in front of a rather large crowd as a public speaker. Before and during presentations or speaking, speakers often experience anxiety or restlessness (Endahati & Purwanto, 2016). The technique of communicating at large gatherings is known as public speaking. The sender of the message and the receiver of the message are both involved in public speaking.

Messages are sent through many routes or media, and audiences often provide comments (Baumeyer, 2018). According to Noer, *public speaking* skills must be able to convey messages clearly and easily understood by the audience (Noer, 2017). Public speaking skills include proper vocal processing, specifically voice control so that voices can be heard, clearly, and easily, as well as using proper and effective breathing. Appreciation or clarity, intonation or tonality in sentences, the loudness of voice, speed of speech (speed/tempo), setting pauses per phrase, accentuation/pressure, sentence fragmentation, and tonality variations are aspects of vocal processing.

Storytelling, games, and body language are used to teach public speaking skills. The capacity of participants to retell a given fairy tale, as well as their reaction and joy when hearing and answering questions, shows the effectiveness of the training (Oktavianti & Rusdi, 2019). In addition to storytelling, children can participate in public speaking events by explaining a topic or presenting something.

IMPLEMENTATION METHOD

The method of implementation of this activity will be carried out on January 25, 2023, at Paud Kumara Santhi. The target of this activity is aimed at teachers and students of Paud Kumara Santhi. The things that need to be prepared are preparing animated powerpoints so that children are interested in paying attention, preparing ice breaking on the sidelines of material presentation so that children do not get bored listening to the material, preparing games and also gifts so that children become more enthusiastic and active in the implementation of this activity.

The target in my work program is Paud Kumara Santhi students aged around 3-4 years. Presentation of material by displaying animated PowerPoint and inviting children to actively speak and answer questions from the teaching team. On the sidelines of the presentation of the material, ice-breaking is inserted, inviting children to sing and dance together so that children do not get bored in the presentation of the material. After that, continue by coloring and eating snacks that have been prepared by the committee.

The event continued with fun question and answer games and gave children the opportunity to come forward to introduce themselves and also tell stories freely according to their abilities. of course I also prepared some gifts to appreciate the efforts of children who want to learn and develop their talents for public speaking. I also invited the speaker, who is a supervisor at KKN this period, namely Nuning Indah Pratiwi, S.I.Kom., M.I.Kom., or who is often called Miss Nuning, she provided material and also invited children to come to the front of the class to train self-confidence in children.

RESULTS AND DISCUSSION

Based on the problems found in Rianggede Village about the lack of education and understanding of *Public speaking* in children. Therefore I provide understanding and train children's ability to speak in public. This ability to speak in public is not possessed by every child, therefore the need for recognition and development of *public speaking* Early.

The technique of training children to speak in public, by giving children the freedom to go forward and tell stories in front of the class according to the child's ability, and includes training self-confidence in children., through these techniques, children become active and dare to speak or just ask us their teaching team and teachers in class.

Real Work Lecture (KKN) activities in the odd period of 2022/2023 have been carried out in Rianggede Village, Penebel, Tabanan, Bali. The work program that I made in this activity is "*Public Speaking* Training in Early Childhood", which aims to train and also develop children's interests and talents from an early age. The resulting output is in the form of community service journal articles containing problems in a village and is used as a topic and does not forget to describe the solution and technical implementation. Outputs in the academic field will be uploaded to the SINTA index community service journal.

The results I expect from this work program are:

Paud Kumara Santhi students totaling 22 people already understand and understand how to speak in public and front of the class.



Figure 1 Introduction and display of material on *public speaking*.

Source: (personal documentation)

The 22 students of Paud Kumara Santhi were brave and able to come to the front of the class to sing and dance together.



Figure 2 *Public Speaking* Training in Early Childhood.

Source: (personal documentation)

CONCLUSION

The author hopes that there will be KKN work programs from UNDIKNAS students in *Public speaking Training* for Early Childhood at Paud Kumara Santhi, Riangede Village, Pebelel District, Tabanan Regency. It can be sustainable and benefit all students of Paud Kumara Santhi. *Public speaking* needs to be instilled from an early age, where *public speaking* helps increase the self-confidence and creativity of the nation's children. Public speaking is not as easy as people think, some children do not have self-confidence, and there are also some

children who have very high self-confidence. This must be honed and prepared as early as possible, namely by training children to speak in public.

In children aged 3-5 years is a phase where children have a very high curiosity, therefore from the family environment and also the school must instill positive things and get used to being kind so that children also imitate well. The impact of parenting greatly affects the child's future, where if the child has a shy attitude, does not dare to ask questions during class time, and also other adverse effects that are harmful to the child's future, resulting in a lack of initiative and also lack of confidence in the child.

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