

ISLAMIC BOARDING SCHOOL BUSINESS UNIT BUSINESS MANAGEMENT INNOVATION THROUGH DIGITIZING BUSINESS AND FINANCE

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Abstract

This service activity aims to help pesantren to be better in their education prepare financial reports so that accountability and responsibility of the reports finances can be better accounted for to the public pesantren to preparation of financial statements based on Islamic boarding school accounting standards. Other purposes of This activity is to provide direction to pesantren administrators so that they can be more efficiently manage pesantren finances. Partner locations are in West Java and webinars carried out online. The results of the service show that 100% of the participants have never attend similar training.

Keywords: training, pesantren accounting guidelines, financial management

INTRDUCTION

The development of the high number of Islamic boarding schools poses many challenges in the field of governance and accounting. Limited human resources make Many Islamic boarding schools have difficulty in making financial reports and making financial statements good business planning that follows the demands of today's times. So that Pesantren Having a dimension of sustainability in the long term is needed improving the quality of pesantren, increasing the added value of the product at the same time establishing new distribution channels Islamic boarding schools have an important role in the development religion, especially Indonesia. The existence of Islamic boarding schools and paran has been active since before the independence of Indonesia itself, and also Indonesia's independence cannot be separated from the role and involvement of Islamic boarding schools in fighting for independence. Islamic boarding schools have given birth to many scientists, fighters, leaders, bureaucrats and others who always contribute to the progress of Indonesia.

Many Islamic boarding schools are not only oriented to education but also to other business fields (entrepreneurs) so that reporting activities or reports Finance is something that absolutely must be done. Even though the hut Islamic boarding schools have shown their role so far, but Islamic boarding schools still have to struggle with various internal and external problems.

These problems, among others, in terms of human resources who manage boarding school finance. Standardized financial reporting is one of the keys to success a business. Not yet separated the business as an entity will affect business profitability. In addition, neat financial reporting administration will make it easier for business entities to attract investors and as a

form of accountability for stakeholders. With consideration the above conditions, Bank Indonesia (BI) and the Indonesian Institute of Accountants (IAI) initiate the preparation of accounting guidelines for Islamic boarding schools so that Islamic boarding schools Islamic boarding schools are able to prepare financial reports in accordance with Accounting Standards Financial Accounting Standards (SAK) that are generally accepted with consideration of the nature and characteristics from the boarding school.

Financial reports need to be owned by every agency in order to control financial statements on a regular basis so that it is easy to make a decision. Cash flow statements are not only made in the form of income and expenses only but must be in detail so that it can be easily identified finances of the entity. Ability to manage the recording process and financial reporting is the most important or fundamental thing in the process of improving the governance of an institution or organization, more broadly, this will increase the trust of all stakeholders who in the long term is expected to support program development boarding school. Pesantren stakeholders broadly include ministries and authorities related institutions, donor agencies and other strategic partners.

IMPLEMENTATION METHODS

Community service activities that we design are in the form of: online training with the theme of business innovation, financial management and digitalization finance for business units of Islamic boarding schools in West Java. The target of this activity is to increase awareness and knowledge of pesantren business unit actors regarding the accounting process and digitalization of accounting for pesantren business units, which includes knowledge of financial management, science about the concept of bookkeeping, and the science of financial digitization.

The purpose of this community service activity is to provide assistance on financial management to business actors so that business continuity of the business unit is well maintained. Benefits of activities For service partners, this is to get knowledge and assistance regarding bookkeeping, financial management and financial digitization especially for pesantren business units.

PPM activity with the theme of Business Management Innovation for Islamic Boarding Schools through Digitalization of Business and Finance will be carried out online and offline starting from the preparation, implementation, and follow-up stages.

Online media is used as a communication facility to support every this activity. The first implementation of the PPM series is a webinar with sub-themes of business innovation, financial management and financial digitization. Stages The implementation of this PPM activity is as follows:

a. Preparation phase

This stage includes a discussion of the concepts and techniques of the activities PPM. At this stage, the implementation team coordinates to discuss how the event will be carried out and what should be prepared for it to run bookkeeping activities.

b. Implementation stage

At this stage, material is provided by resource persons to unit partners boarding school business. Activities designed in the form of webinars and mentoring financial management processes, as well as consulting on the digitization of Islamic boarding schools' finances.

c. Follow-up stage

At this stage, the implementation team assesses the impact of the assistance that has been provided implemented on partners. Evaluation of the results of the training that has been given to partners obtained from the pre-test, the process in the implementation of PPM activities, and post-test results given to partners.

RESULTS AND DISCUSSION

Participants who took part in the webinar entitled "Transformation of Islamic Boarding School Business Management" Digital-Based" totaling 28 representatives from various Islamic boarding schools located in West Java. During the webinar session, participants were briefed on three things, namely: Innovation Islamic Boarding School Business, Financial Management and Financial Digitization. The webinar was divided into a presentation session and a question and answer session. In the question and answer session, participants held discussions with resource persons regarding the difficulties or challenges they faced related to financial management in its business units.

CONCLUSION

1. The implementation team proposes that the designed PPM activities consist of various
2. activities that include webinars, bookkeeping training, process assistance
3. preparation of financial reports, as well as consulting on the financial management of Islamic boarding schools. This matter
4. carried out to strengthen the financial management capacity of pesantren business units
5. which has grown significantly in recent years, thus
6. the continuity of the pesantren business can be maintained properly.

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