

JOURNAL ARTICLE WRITING TRAINING FOR ENGLISH TEACHERS IN LANDAK DISTRICT

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Abstract

As part of the Tri Dharma of Higher Education, the community service team of lecturers in the Master of English Education Study Program in 2022 conducted Community Service activities in Landak Regency, one of the regencies in West Kalimantan. This community service aimed to train English teachers regarding journal article writing that can be published in local and national journals. This activity was done based on good intentions to help teachers in Landak Regency, which is relatively far from the Capital City of West Kalimantan Province, to improve their professionalism as teachers who not only teach but also publish and manage their ranks. The current community service targeted English teachers at the elementary, junior high, and high school levels using the method of exposure accompanied by questions and answers with resource persons who have experience in the world of research and publication in both national and international journals. The number of participants who participated in this activity was 36, consisting of English teachers at all levels of education. Although the targets were elementary to high school teachers, there were two lecturers. The result of the community service indicates that the training was helpful for the participants.

Keywords: Community Service, Journal Article, Publication.

INTRODUCTION

Teachers play an essential role in increasing the intellectual life of a nation. According to Law No. 14 of 2005, article 1, and the regulation of the state minister for the utilization of state apparatus, and bureaucratic reform No. 16 of 2009, article 5, teachers' responsibilities are to educate, teach, guide, direct, train, assess, and evaluate students at early childhood education through formal education, primary education, and secondary education as well as additional tasks relevant to the function of the school/madrasah. In addition to having the primary job, teachers are also required to enhance their professionalism.

To support professionalism, teachers need to have good writing skills and be able to produce scientific work. Scientific work is one of the requirements that must be met by teachers in order to develop their careers. For example, the teacher is obliged to make scientific papers published in the form of seminar proceedings and journal articles. As shown from the results of the analysis of the situation in the city of Tangerang conducted by Pujilestari, Alinurdin, and Rahmadi (2021), the low ability and interest of teachers in writing

is one of the obstacles for teachers to get promoted. In addition, the difficulty in writing articles is also an obstacle (Aisyah & Maharani, 2017). The writing culture is still low too (Trisnawati & Setiawan, 2019).

Despite the importance of publication for teachers, the situation analysis indicated that teachers still have low interest and ability in writing journal articles. Additionally, teachers still face obstacles in producing articles that can be published in local and national journals. Hence, the current community service was conducted to improve teachers' professionalism, especially in writing publishable journal articles. In addition, the similarity of the factors that triggered the low publication of teachers in the previous community service results made the community service team of the Master of English Education Study Program of Teacher Training and Education Faculty, Universitas Tanjungpura motivated to conduct a training activity for writing journal articles for English teachers in Landak Regency. The location of the Landak regency, which is not close to the capital city of the Kalimantan Province is one of the considerations in carrying out this community service activity.

One of the efforts to improve the ability of teachers to write, especially in the form of journal articles that can be published is to increase the ability of teachers to write scientific papers in the form of journal articles. Improving teachers' writing ability also needs to be supported by their ability to utilize technology in writing articles and scientific publications. One form of using technology to support teachers' publications is the use of search engines to search for literature, reading materials, and examples of journal articles that match the topics of interest to the teachers and the teacher's situation.

Considering that the publication of scientific papers in the form of articles in both local and national journals is very useful for teachers for various purposes of increasing the ability of teachers to write articles, it is important to do. This is the main problem to be solved in the current community service activity.

IMPLEMENTATION METHOD

This community service activity was carried out as a training activity. The stages of implementing this community service activity include several stages. The first stage was conducting a needs analysis. The second stage was developing a training plan. The last stage was conducting the community service after coordinating with related institutions such as the Landak district education office and middle and high school teachers regarding the training implementation schedule, carrying out training according to the agreed schedule, evaluating the process and results of the training, and monitoring activities after training to determine the impact of the training on the target audience.

The participants registered for this training were 36 people, yet 30 attended the event. The attendance consisted of English teachers at the elementary, junior high, and high school levels and two lecturers from the Catholic University of Santo Antonius Hippo.

The methods used in the PKM activity program include:

1. Presentation of materials by resource persons related to basic knowledge of journal article writing techniques and publication strategies in local and national journals, which was followed by question and answer sessions
2. Practice using search engines to find sources and examples of journal articles

3. Practice using Mendeley as a citation software
4. Practice writing journal articles

RESULTS AND DISCUSSION

The article journal writing training activity for English teachers in Landak Regency was held on Friday, September 9, 2022, from 07:30 to 14:00. This training activity was started with an opening by the Master of Ceremony. The series of opening activities included remarks from the head of the English Education Masters Study Program. The second speech was by the Vice Chancellor II of the Catholic University of Santo Agustinus Hippo. The third speech was delivered by the head of the Landak Regency Education Office, who was represented by the Head of the Junior High School Division. This event was officially opened by the Head of the Junior High School Division of the Landak Regency Education Office and ended with a prayer reading and a group photo.



Figure 1. A resource person is giving training



Figure 2. Participants in the community service event

After the opening activities were completed, the next event was the presentation from the resource speakers. The first resource person is Dr. Yohanes Gatot Sutapa Yulian, M.Pd. He is the Head of the Master of English Education Study Program. He presented material about the importance of publication for teachers and pedagogy in the digital era. The second resource person is Drs. Sudarsono, M.A., Ph.D., is an English lecturer who has written journal articles and publications in accredited national journals and is a proofreader from national journals. The material he presented was about strategies and tips so journal articles can be published from a grammatical perspective and what to do regarding reviewer journal comments. The third speaker is Dr. Regina, M.Pd. He provides strategies and tips for choosing topics and titles in conducting research. The last resource person in this training was Dwi Riyanti, M.A., Ph.D. She delivered the material on the systematic writing of journal articles, finding journals for publication purposes, and using Mendeley as a manager citation. During the activity, the participants looked serious when participating in the activity.

Discussion

The result of the training of English teachers in Landak Regency the Community Service indicates that the event was carried out with a success rate. This conclusion was obtained based on the evaluation of the findings and notes during the activity.

The evaluation of the success of the community service was carried out during the training activity process through monitoring from the beginning of the activity to the end. After the activity ended, participants filled out a questionnaire through Google form to find out the participant's responses to the current community service activity. This activity ran well from the evaluation questionnaire and the data obtained during the training activity. During the activity, it can be concluded that the teachers were enthusiastic about participating in the whole activity. This is shown by the questions from the participants during the training activity. From the results of the questionnaire distributed to participants via a google form, information related to the implementation of community service was obtained from several aspects. From the aspect of the theme's suitability with the training material, it was found that the participants assessed that the article writing training activity for English teachers in Landak Regency was rated between good and excellent, indicating that the themes and training materials are relevant. From the aspect of the suitability of the implementation time, the article writing training activity for English teachers in Landak Regency was assessed with a range of good and excellent. This shows that participants have a positive assessment of training activities like this. Meanwhile, from the aspect of usefulness, this article writing training activity for English teachers in Landak District is considered helpful for English teachers in Landak Regency.

CONCLUSION

The implementation of the community service program was carried out according to the plans and was supported by related parties such as the Landak Regency Education Office, Santo Agustinus Hippo Catholic University as a place for the community service activity, and the Landak Regency Subject Teacher Community (MGMP). In addition, the participants also participated in this activity very well. Given the importance of publication for teachers, it can also be concluded that participants were motivated to be able to produce publishable journal

articles. However, due to the short time of training, further training needs to be conducted in the future.

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