

THE EFFECTIVENESS OF USING TALAQQI AND FLASHCARD METHODS IN LEARNING HIJAIYAH LETTERS FOR EARLY CHILDREN IN CIKARET VILLAGE

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Abstract

Learning to recognize hijaiyah letters is very important for early childhood and needs to be taught with learning methods and media that are adapted to the child's developmental stage. Given the many phenomena in today's society, children have little ability to memorize, remember and recognize hijaiyah letters. The facts also factor from the child's own will, the lack of facilities to the lack of guidance from parents. Based on the existence of this article, it is hoped that it can help a lot to facilitate parents, teachers or anyone who wants to teach hijaiyah letters. The use of effective media and methods in learning to recognize hijaiyah letters by using the tallaqi and flashcard methods, because it has its own advantages. This research was conducted by conducting observations, interviews, and documentation. This research was conducted in Madrasah Diiniyah Takmiiliyyah Nurul Ummah, Cikaret GG.R Kosasih Rt 06/08 Cikaret Village, South Bogor District. The type of research conducted is descriptive qualitative research, with the target of two study groups in children aged 2-5 and 6-10 years. documentation and literature study so as to produce a research type descriptive qualitative research. The results of this study indicate that the learning model of hijaiyah letters using flashcards and tallaqi in Cikaret village is able to increase interest in learning and satisfying results, and children are not bored in learning.

Keywords: Effectiveness, Hijaiyah letters, Flashcard, Tallaqi

INTRODUCTION

Early Childhood Education is the basis for the development of attitudes, knowledge, skills, creativity, and adaptation to their social environment. Therefore, it is necessary to strive so that this education can be enjoyed by all levels of society. In the learning process, children need to be encouraged to develop thinking skills. The purpose of this study was to analyze the suitability of flash card learning media and the talaqqi method for early childhood. So far, the learning process in children's classrooms is more directed at the ability to memorize information, the child's brain is forced to remember and hoard various information without being required to understand the information it remembers to relate it to everyday life. As a result, when our students graduate from school life, they are theoretically smart, but they are poor in application. Therefore, the effectiveness of teachers in delivering subject matter is one aspect that determines the success of achieving learning objectives and the smoothness of teaching and learning activities.

Another thing that must be seen besides the teacher is the use of learning media and the methods used by the teacher must be able to encourage the growth of student learning activities optimally in the form of independent or group activities. The use of media in teaching activities is an absolute requirement for teachers in carrying out the teaching and learning process, it is hoped that students can learn actively and in accordance with the goals set. Written (Jannah, 2009).

The number of media and teaching methods requires teachers to be selective in choosing the media that will be used in the learning process in the classroom. The success of an appropriate selection of learning media can be seen from how good student learning outcomes are and how well it relates to the material. Learning outcomes are things that can be viewed from two different sides. From the student's perspective, learning outcomes are a good level of mental development when compared to before learning the level of mental development is manifested in the types of cognitive, affective, and psychomotor domains. Meanwhile, from the teacher's point of view, learning outcomes are when the learning materials are completed. A conducive learning process will affect student learning outcomes, as well as learning outcomes can be influenced by student learning activities.

Students in the classroom may become inactive, one of which is due to the selection of media and learning methods that are not appropriate. Active learning is very important for students to have during the learning process so that the material presented by the teacher can be absorbed by students to the maximum. Student learning activity is expected to be maximized by selecting the right learning media. Based on the problems found in the learning process the teacher is expected to find the right solution to overcome these problems. One of them is by applying the Flash Card cooperative learning media and the Talaqqi method.

Flashcards are small cards that contain pictures, text, or symbols that remind or direct students to something related to the image. Flashcards are usually 5 X 9 cm in size, or can be adjusted according to the size of the class at hand. Chatib (2011: 30), explains that flashcard media are cards that contain pictures or writing related to concepts. Another definition expressed by Windura (2010), that flashcard media or flashcards are cards that are used to remember and review in the learning process. windura in (Maryanto & Crismastianto, 2018)

So, flashcard media is a media that helps in remembering and reviewing lesson materials such as: definitions or terms, symbols, foreign language spellings, formulas, and others.

The learning method that can be used in memorizing the Qur'an for young children who have not yet achieved the ability to write and read is the talaqqi method. With this method, the teacher guides children to memorize the Qur'an directly with intensive assistance. According to Imana, Y. (2009: 7) The talaqqi method is carried out by the teacher delivering the reading of the Qur'an to the child face to face in a quiet and comfortable sitting position, then the teacher guides the child to repeat the verse that was read until the child really memorizes it. . According to Imana in (Susianti, 2016)

By applying this learning media, it is hoped that students' understanding can develop because cooperative learning is carried out in accordance with life in the community, for example by working together to motivate, productivity and student learning outcomes will increase.

The purpose of writing this article is to determine the effectiveness of the flash card and talaqqi methods in improving the ability to pronounce hijayah letters and memorize the Qur'an

in early childhood. The method used in writing this article is an observational study and interviews with one of the students and their parents.

Based on the explanation above, the researcher is interested in researching "The Effectiveness of Using Talaqqi and Flashcard Methods in Learning Hijaiyah Letters for Early Childhood in Cikaret Village". In this study, the researchers focused on three problem formulations, namely: (1) how is the process of learning Hijaiyah letters in Madrasah Diiniyah Takmiiliyyah Nurul Ummah (2) how is the method of learning hijaiyah letters using flash card props and the talaqqi method (3) how are the learning outcomes after using flashcard teaching aids and the talaqqi method at Madrasah Diiniyah Takmiiliyyah Nurul Ummah.

METHODOLOGY

This study is a descriptive qualitative study, which discusses the effectiveness of the learning method using flashcard teaching aids and the talaqqi method. This study was taken from primary data, namely data directly taken from the field and also using secondary data which came from relevant articles and journals.

This research was conducted in Madrasah Diiniyah Takmiiliyyah Nurul Ummah, Cikaret GG.R Kosasih Rt 06/08 Cikaret Village, South Bogor District. This madrasa has been established since 2007. This research was started on 07 to 21 September 2021. The first week of the research was an activity that applied several methods that were used as reference materials for research and at the same time the application and introduction of a method that had never been applied before, and at the same time the second week is an evaluation week of all that has been applied to the children. To measure the success of all the efforts made, the researcher conducted a direct evaluation of the children by giving quizzes and interviewing several parents of students who were randomly selected by the researchers with the criteria of a parent who always accompanies his child when studying at the madrasa. Quiz and interview activities will be held on 17 and 20 September 2021.

This research was conducted offline at Madrasah Diiniyah Takmiiliyyah Nurul Ummah with a period of 2 weeks. This study involves 2 study groups, the first group is called group A and the second group is called group B. Group A is classified as 2-5 years old with the ability to recite Iqro from Iqro 1-5, with group B from 6-10 years old. with the ability to read Iqro 4- Juz Amma.

RESULTS AND DISCUSSION

In an education, and in carrying out learning it is necessary to use a method and teaching strategy that is good and on target, in order to improve the results or achievements of children and develop interest in learning. Interest in learning can also be aroused through the variety of methods used when learning.

The initial condition of the children's iqro reading ability was known before the researchers took action through interviews with the madrasa principal as well as teachers and observations and participated in listening to them read iqro. Observations were carried out from the initial activity, namely from praying activities to closing activities. The researcher concluded that the children's ability to read hijaiyah letters was still lacking. Children pay less attention to the learning that is being done. Teachers are also less able to attract children's attention. Based on the results of the initial observations made, learning to read Iqro is still low.

This can be seen from the ability to read Iqro which is still halting and only a few of the students are fluent, so the researchers and collaborators discuss to identify the problems they face and the factors that cause them.

The hijaiyah letter learning method using flashcard props is a new innovation that combines two methods at once, namely the talaqqi method and visual media. The talaqqi method itself means a method of learning the Qur'an which requires direct encounters between students and teachers, and visual media are all teaching aids used in the learning process that can be enjoyed through the five senses of the eye. Visual media (images or parables) play a very important role in the learning process. Visual media can facilitate understanding and strengthen memory.

When the researchers tried to apply the learning of hijaiyah letters using this flashcard, basically it was very well received by the children, and they became more motivated to learn. Judging from the colors and pictures shown, there is a very high sense of pleasure and curiosity. When doing the application, the researcher demonstrated it in a group way.

At this time they were asked to arrange the hijaiyah letters and collect letters based on their color and then state what letters were taken. They are very enthusiastic with cheerful feelings with enthusiastic faces

"I'm really happy, the Koran is fun, there are pictures and playing cards. Tomorrow I recite this again, okay?" **(conversation quotes with one of the children)**

A statement from one of the students who came home to play again with flashcards. On the final day of practice, the researcher gave a quiz to evaluate the talaqqi and flashcard methods. The ability of students to develop high and more enthusiastic in learning.

"Alhamdulillah, the children are very happy to be able to learn with the brothers, they said they are very happy to be able to learn iqro using the cards in their hands. And I also find it easier to teach my children at home, because what I see is the method being taught is easy to imitate to do at home." **(excerpt from an interview with one of the students' parents)**

In the final days of practicing, the researchers also interviewed the teachers and the owner of the foundation that we were aiming for to participate in the service and volunteer in carrying out the learning in it. The teacher stated that:

"Alhamdulillah, the children seem to develop faster, and are more enthusiastic about learning, hopefully this method can be remembered by the children and their enthusiasm is maintained" **(excerpt from the interview with the teacher who is also the owner of the foundation)**

After conducting research through evaluation of the students and interviewing representatives of one of the students' parents. From the flashcard and talaqqi methods, it has its own advantages in the learning process and children's development to be able to quickly recognize hijaiyah letters.

The advantages of Flashcard media are the first because the shape is not so big and it is not difficult to make it very easy to carry. Both students became more active and interested in learning hijaiyah letters because of an object that was shown to them. The three students made it easy to remember and memorize the hijaiyah letters because on the flashcards were given a color for each hijaiyah letter so that they could easily remember it, such as the example of the alif letter which was colored white ba with blue and so on, so that they could remember the hijaiyah letter. knowing the color.

In addition to the above advantages, Hotimah (2010) also states that the advantage of flashcard media is that it helps the right brain's ability to remember images and words as components. Through the opinions of several experts above, the advantages of flashcard media are that they are easy to carry, practical, easy to remember, and fun. hotimah in (Maryanto & Crismastianto, 2018)

The advantages of applying the talaqqi method are that students who have not mastered the science of recitation in reading and memorizing verses of the Qur'an will increasingly know and understand more about reading the Qur'an and memorizing according to the science of recitation. This method is considered very suitable to be applied to elementary school students and has the advantage that students increasingly understand the rules of recitation when reading and memorizing the Qur'an.

Another advantage described (Utami & Maharani: 188) Another advantage of this talaqqi method is that children become more ready to memorize independently. Usually children are not ready to memorize independently. This unpreparedness is because children in reading and memorizing the Qur'an are not in accordance with their makhraj and tajwid that are not correct. Munurut (Utami & Maharani: 2018)

CONCLUSION

In fact, in carrying out learning activities, a method is needed. Moreover, the right method is used for early childhood learning, so that the learning objectives can be conveyed and fulfilled. The selection of the right method for children and especially early childhood requires a method that is a lot of playing while learning. This flash card teaching aid and talaqqi method are one of the solutions so that learning becomes more interesting and quickly understood by early childhood children.

Flashcard teaching aids are a new innovation that combines two methods at once, namely the talaqqi method and visual media. Seen in the passage of 2 weeks of research, researchers found significant results. Starting from being only able to memorize 5 letters in 2 weeks, but with this flashcard learning method, children are able to memorize 8 hijaiyah letters in one week.

The significant results found using flashcard teaching aids and the talaqqi method prove that these teaching aids are able to increase enthusiasm for learning, improve memory in learning material, and are not easily bored in learning. The learning method using flashcard and talaqqi props can also be imitated by parents and can be done at home.

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