

# TRAINING OF USING OBS AND EDUCATIONAL INTERNET LINKS AS A MEDIA IN TEACHING ENGLISH DURING COVID-19 PANDEMIC FOR MGMP REGION V JAMBI CITY

Aryawira Pratama<sup>1</sup>, Mayang Sastra Sumardi<sup>2</sup>, Iin Nirwana<sup>3</sup>

Tarbiyah English Study Program, UIN Sulthan Thaha Saifuddin Jambi <sup>1</sup> <u>aryawirapratama@uinjambi.ac.id</u>, <sup>2</sup> <u>mayangsastrasumardi@uinjambi.ac.id</u>, <sup>3</sup> <u>iinnirwana@uinjambi.ac.id</u>

### Abstract

The problems that arise in the English teacher association (MGMP) Region V in Jambi City are: a) The low ability of teachers to understand, use and utilize learning media, b) The low ability of teachers to use technology as a media for teaching English in the school especially during covid19 Pandemic c) Lack of persons which has capability in technology usage as a media in learning during covid-19 pandemic d) there is no people who can be as a main centre to asked the problem among the teachers. For these reasons, I consider to conduct a training activity that is able to improve the skills and understanding of teachers in developing or utilizing learning media by using OBS application and internet links as the sources that are widely available on the internet. Activities carried out using the lecture method about how easy to use application of OBS and the links which available on the internet in developing learning media and direct training accompanied by the author as a tutor in community service activities. Learning process contains 3 time in a week only which has one a half hour per meeting. Teacher should bring their laptop and directly doing the exercises. Finally, the result of this training is ever teacher could operate an OBS application to do the process of teaching English and utilize the internet links sources as the material of teaching.

Keyword: Learning media, English, OBS.

# **INTRODUCTION**

MGMP or teacher association region V in Jambi city which under controlled by Dinas Pendidikan dan Kebudayaan Kota Jambi always continue to work together in improving the quality of education with programs that will be carried out in this even semester of the 2021-2022 academic year. One of the programmes is development of teacher equipment needs which include: (1) learning media, (2) curriculum 2013 Lesson Plans, and (3) Learning Activities. These components are the basic components which a teacher must have before carrying out learning activities. The essential need for teachers in carrying out limited learning due to Covid-19 is learning media. This makes learning media an important thing that must be developed so that learning becomes interactive within the limitations caused by covid 19.

Limited learning that includes reducing time in learning process and the number of students present in class are obstacles and problems that occur among teachers in MGMP Rayon V. Learning that is carried out repeatedly in a class was caused of separation classes which consisting of from group 1 and group 2 make learning no longer effective. if it is carried out

only with the lecture method without using fun learning media. This factor makes learning media is a thing that must be made carefully by the teacher in order to convey the material in a fun way. Moreover, learning that is carried out by blended learning or one day face to face one day online, makes technology the backbone in supporting learning activities. Technology as a learning medium can be utilized from the links that are already available on the internet freely, widely and widely. And also, technology could be a media in broadcast the learning material by online method.

For teachers, they may have started to feel bored teaching online using the Zoom application. The solution is that teachers must look for the latest innovations so that the teaching and learning process from home remains fun and comfortable for students. Teachers must try innovation by making teaching and learning activities during the pandemic still interesting, one of which is by using OBS Studio for learning. Open Broadcaster Software Studio or OBS is an open source (free) software or software whose use is as an offline video recorder and live streaming compatible with Mac, Windows, and Linux. OBS is used to optimize video and streaming quality in real-time. Today, OBS is widely used for live on Twitch, Instagram, and YouTube. This software is an open-source tool, which means you can use it for free on a variety of devices. Using OBS is one of a media which can delivered the media easily. By using this application, we can do online stream, record the video, and easily show the material in the process of recording.

Using links which are available on the internet is a form of learning using a contextual learning approach. Where contextual learning can improve reading, speaking, listening and writing skills. Several researchers have proven that the use of contextual learning can significantly improve skills. What students learn is influenced by ideas that are connected to surrounding knowledge (Crawford, 2001). This is when the teacher provides knowledge that is connected to the students' previous knowledge with the surrounding environment, making learning easy to inquire. This theory is a basic guideline to make learning easier that is integrated with technology. By utilizing the material which capable in internet, could reduce the teachers time in making material manually. So, teacher could use another time to check the students result in working or made another video of learning English.

By stated some of the problems that have been described and supported by contextual learning theory that is integrated with technology, it seems necessary to carry out ab activities that can increase understanding and use of this in learning media.

### METHOD

### Approach

The implementation of this activity is the training of using OBS Application and utilizing the links which are contain the material for learning English which available on the internet as a medium for learning English during the Covid-19 pandemic. The method that will be used is the lecture method and direct practice. The presentation of the material will be carried out in 2 credits and 1 credit in the form of practice and evaluation. This training will be accompanied by the author as a presenter as well as a companion in this activity. Conduct an evaluation at the end of the meeting in order to correct if an error occurs and assess the performance of the final product made by the participants.

Based on those steps, there are several steps which will be applied in the process of learning:

- 1. Training of OBS application, start from installation until the using of OBS.
- 2. Providing links that can be used as references for English learning media,
- 3. The procedure for using the link,
- 4. Demonstrate the use of links as learning media that has been described previously and will be accompanied by tutors, and
- 5. Submission of learning media results that have been made.

### Planning

This training is a community service program, especially for English teachers who are members of the MGMP Rayon V community, Jambi city. The implementation of this program will be carried out at SMPN 8 Jambi City. The stages of service activities carried out are:

1. Socialization with the school and the head of the MGMP

2. An explanation of the importance of attractive learning media that can be used from internet links based on English education

3. Training on: Using OBS Application and utilize internet link of educational links as learning media, especially in English subjects

# **RESULT AND DISCUSSION**

# **Training** Activities

The implementation of service to English teachers in the MGMP community began with socialization with the superiors of MGMP Rayon V Jambi City. This socialization aims to provide information to the community regarding the service and objectives of this program. This is intended to avoid miscommunication between the organizer and the destination party. After this socialization was carried out, the delivery of a comprehensive program plan was given to the head of the MGMP which was followed by the provision of training related to the theme of service, namely: Training on the use of OBS Application and educational links as learning media during the Covid-19 pandemic at MGMP Rayon V in Jambi city.

This training took place at SMPN 8 Jambi City. The participants involved in this training are all members of the English MGMP Rayon V Jambi city. The number of participants who took part in this training was 30 people. The training materials include: (1) Installation of OBS Application and using of OBS for streaming and recording the process of teaching English (2) Exposure to internet links that can be used as references for making learning materials, (3) Utilizing these links as attractive learning media for English subjects from class VII to class IX, and (4) Assistance in making media for teaching English according to the learning topic.

The links that will be used in this training as learning media are:

1. https://learnenglish.britishcouncil.org

- 2. https://www.esl-lab.com/
- 3. https://en.islcollective.com/
- 4. https://nearpod.com/

And recording the teaching English by using OBS Aplication.



Picture 1. Explanation of material

# Practice

The first practice is installation of OBS Application in each device which carried by the teacher. The teacher which is not bring the laptop could use the school computer. Because the process of training was held in Computer Laboratory SMPN 8 Jambi city, the participants freely used the computer in that place. After the installation process, which guided by the tutor the next practice is the using of this application. There are several steps which will be learned by using this application are step on stream the teaching English and steps of recording the teaching English.

The practice of making learning media will be carried out in the form of working groups. Class VII material groups are given to groups 1,2 and 3. Class VIII material groups are given to groups 4,5, and 6. Class IX material groups are given to groups 7, 8, 9, and 10. All group activities will be supervised and accompanied by the tutor starting from identifying which material is appropriate and can be used by the teacher based on the link that has been given. Furthermore, they are guided to make / adapt / adopt the media available on the internet link. The last stage is the presentation of the results of the learning media that have been made. All of these activities are carried out systematically in order to make it easier for participants to carry out these training activities and apply them in the future.

# Accompaniment

This process is carried out to ensure that the material or technology presented to members of the English MGMP region V can be implemented properly so as to produce relevant and attractive products. Although this application is relatively new for the participants, with expert assistance it can make their work easier. It starts from the installation of the application, steps in stream and recording the video and also the utilization of educational links which available in the internet.

The results that have been achieved are English learning media products for class VII, VIII and IX from members of the English MGMP rayon V Jambi City. The result should be uploaded in youtube channel to make it save and share easily.

# CONCLUSION

Service activities for MGMP rayon V teachers in Jambi City in using of OBS Application and utilizing educational links to create English learning media during the covid pandemic have been carried out well. This activity took place thanks to good cooperation with related parties. This is illustrated by the results of learning media products that have been made by participants from the results of training and assistance in this service activity.



Picture 2. Practicing time



Picture 3. Result of recording

#### REFERENCES

- Annisa, S. (2015). Teaching speaking in English using contextual teaching and learning. *English Education Journal*, 6(4), 497-510.
- Ampa, A. T., Basri, M., & Andriani, A. A. (2013). The development of contextual learning materials for the English speaking skills. *International Journal of Education and Research*, 1(9), 1-10.
- Crawford, M. L. (2001). Teaching contextually. *Research, rationale, and techniques for improving student motivation and achievement in mathematics and science. Texas: Cord.*
- Haerazi, H., Prayati, Z., & Vikasari, R. M. (2019). PRACTICING CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH TO IMPROVE STUDENTS'READING
- COMPREHENSION IN RELATION TO MOTIVATION. *English Review: Journal of English Education*, 8(1), 139-146.
- Satriani, I., Emilia, E., & Gunawan, M. H. (2012). Contextual teaching and learning approach to teaching writing. *Indonesian Journal of Applied Linguistics*, 2(1), 10-22